



# KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025

BAHASA INGGERIS

1119/1

Kertas 1

1 jam 30 minit

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## JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Kertas peperiksaan ini mengandungi lima bahagian: Part 1, Part 2, Part 3, Part 4 dan Part 5.*
2. *Jawab semua soalan.*
3. **Hitamkan satu jawapan sahaja bagi soalan 1 – 36 dan tulis satu jawapan sahaja bagi soalan 37 – 40.**
4. **Hitamkan dan tulis jawapan anda pada kertas jawapan objektif yang disediakan dengan menggunakan pensel sahaja.**
5. **Kertas jawapan objektif hendaklah diserahkan kepada pengawas peperiksaan pada akhir peperiksaan.**

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Kertas peperiksaan ini mengandungi 14 halaman bercetak.

**Part 1**

**Questions 1 to 8** are based on the given stimuli.

Study the information carefully and choose the **best** answer **A**, **B** or **C**.

For each question, mark your answer on the answer sheet.

Culture is the most significant value in everyone's life, as it provides economic benefits and social to both individuals and communities. It also increases one's overall well-being.

- 1 The purpose of the text is
- A to promote the importance of economic benefits.
  - B to explain the value of culture for everyone.
  - C to express how culture affects everyone and why is it important to obey.

**ATTENTION  
WE NEED HELPERS!**

We are a team of cooks that need part-timers to assist us with an upcoming event.  
The event requires us to provide meals for 200 guests.

We will also be providing free breakfast and lunch during working hours.  
Join us if you are interested.

Contact person: Jay (012-345 6789)

- 2 The notice says that
- A they are looking for part-timers to help them clean during the event.
  - B they are willing to hire you if you are a chef.
  - C they are looking for part-time chefs for one event only.

	<p><b>MISSING DOG</b></p> <ul style="list-style-type: none"><li>☛ This is Brownie.</li><li>☛ He has been missing for three days.</li><li>☛ If anyone sees him, kindly contact owner – Chia at +65739477</li></ul> <p>Reward: RM500 cash</p>
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- 3 The advertisement is about
- A an adopted dog.
  - B how to win the cash of RM500.
  - C a missing dog for three days.

**SALE! SALE! SALE!**

Come and grab your new outlet of handbags for only RM50. Win the new HD TV if you spend RM500 and above on a single receipt.

- 4 Which of the following statements is **true**?
- A The shop is newly opened and sells handbags.
  - B Each handbag costs only RM50.
  - C Win a new HD TV if you buy all the handbags.

## CAREERS FAIR

Get a free consultation and idea of your future job:

- ✔ come and register at our booth
- ✔ we will help you choose your dream job
- ✔ an opportunity to talk to directors

**Register now!!!**

- 5 Based on the advertisement, a person can find their dream job
- A after registering at the booth.
  - B anywhere and anytime.
  - C after talking to one of the directors.

*Azim : Your brother's birthday is next week!*

*Razlan : I can't decide what to get him for his birthday.*

*Azim : Why don't you get him a wireless headphones?*

*Razlan : I was thinking of getting him a new smartphone as he had just lost his on Sunday.*

*Azim : That's a great idea!*

- 6 Which of the statements is **true**?
- A Razlan wants to get his brother a smartphone.
  - B Razlan and Azim want to get their brothers a smartphone.
  - C Azim wants to get Razlan a smartphone, as he had recently lost his last Sunday.

**SCHOOL HOLIDAYS?  
THINKING OF WHERE TO GO?**

We are opening a theme park!  
Come grab your tickets now

Tickets will be sold over the counter and online

Adults : RM100
Couples : RM120
Senior citizens : RM50
Kids (aged 7-12) : RM65

- 7 Where should Tina and her family get their tickets?
- A From the school's online website.
  - B At the counter of the theme park.
  - C From the salesperson.

**BUY 1 GET 1 FREE**  
Only for today!

In conjunction with Father's Day, we are giving out discounts for all!

Buy ONE beverage and treat your father on this special day.

- 8 What is the notice about?
- A Buy a drink to get a free drink.
  - B Treat your father a drink this Sunday.
  - C Only fathers are applicable to get the offer.

## Part 2

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C** or **D** to fill in each blank. For each question, mark your answer on the answer sheet.

## Global Warming

Global warming can also be known as climate change. It has **(0)** \_\_\_\_\_ a major issue for years. The Earth's temperature is **(9)** \_\_\_\_\_ the rise, and there are **(10)** \_\_\_\_\_ reasons for it. For instance, greenhouse gases **(11)** \_\_\_\_\_ from carbon dioxide emissions, burning of fossil fuels, and deforestation are gradually **(12)** \_\_\_\_\_ into an unhealthy environment, causing humankind and other **(13)** \_\_\_\_\_ creatures to suffer.

The impact includes heat waves, drought and floods. One primary concern at the moment is the melting of glaciers, **(14)** \_\_\_\_\_ are expected to become extinct by 2050.

Global warming starts when harmful gases trap heat in the atmosphere. These gases trap heat for years, thus causing the Earth to get **(15)** \_\_\_\_\_. This process is known as the greenhouse effect.

In sum, developing countries need to **(16)** \_\_\_\_\_ back their emissions by increasing the use of natural gases and solar power. On the other hand, as individuals, we can start **(17)** \_\_\_\_\_ electrical appliances that are energy efficient, buy a low-emission car or take public transportation or **(18)** \_\_\_\_\_ with colleagues. Little things you do to curb the issue of global warming will make a tremendous difference to the world.

- 0**    **A** impacting  
      **B** because  
      **C** due  
      **(D)** becoming

- 9**     **A** at  
      **B** in  
      **C** on  
      **D** up

- 10**   **A** much  
      **B** little  
      **C** plenty  
      **D** many

- 11 A produces  
B producing  
C produce  
D produced
- 12 A developing  
B develops  
C developed  
D development
- 13 A animal  
B living  
C fauna  
D non-living
- 14 A whose  
B which  
C where  
D whereas
- 15 A warmer  
B colder  
C cosy  
D musky
- 16 A cuts  
B cut  
C cutted  
D cutting
- 17 A purchasing  
B organising  
C selling  
D bartering
- 18 A carpools  
B carpooled  
C carpooling  
D carpool

**Part 3**

**Questions 19 to 26** are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C or D**.

For each question, mark your answer on the answer sheet.

The viruses in the flu shot are dead, so they can't give people the flu, according to the Centers for Disease Control and Prevention. Its most common side effect is soreness in the arm. The FluMist nasal spray contains weakened viruses, so they don't cause severe, flu-like symptoms, either. Side effects in children can include a runny nose, wheezing and headache.

So why do some people claim that they got sick right after getting a flu shot? Flu shots are given at a time of year when respiratory viruses are beginning to circulate, doctors say. So it's only natural that some people will catch a respiratory bug shortly after getting a vaccine. And since it takes about two weeks after getting a vaccine for the body to develop immunity, some of those bugs could be the flu.

But the vaccine itself isn't causing disease. While some people develop worse symptoms than others, flu symptoms tend to be much more severe than — and much more suddenly — than a cold. According to the CDC, many who got H1N1 (swine flu) were out of work or school for a week with fever, body aches, sore throat, fatigue, headaches and a runny or congested nose.

And unlike a cold, which generally **goes away on its own** after five days — give or take, the flu can cause life-threatening complications, mostly by causing secondary bacterial infections such as pneumonia. Usual symptoms of colds include stuffy or runny nose, sore throat and sneezing. Coughs are hacking and productive. It's unusual to have a fever, chills, headaches and body aches, or if present, those symptoms will be mild. On the other hand, flu is where fever is usually present, along with chills, headache and moderate-to-severe body aches and tiredness. Symptoms can come on rapidly, within three to six hours. Coughs are dry and unproductive, and sore throats are less common.

California obstetrician-gynaecologist, Jennifer Gunter, says, her 7-year-old son, Oliver, who was born prematurely, has been hospitalised for the flu twice. Both times, he came home from the hospital with an oxygen machine. She caught the H1N1 before the vaccine was available to the mass.

Adapted and edited from “5 myths about the flu” from *USA Today*,  
by Szabo, L, 2010.

- 19 What is the purpose of paragraph 1?
- A To highlight the flu myths that people can easily get.
  - B To introduce a new kind of flu that has been affecting people.
  - C The side effects of flu for adults and children.
  - D The types of medicines that can cure the flu.
- 20 In paragraph 2, what does it say about the vaccine?
- A The vaccine helps people to overcome any flu for a long time.
  - B The vaccine is not necessary if you are leading a healthy lifestyle.
  - C The vaccine can be very expensive.
  - D The vaccine can cause someone to get sick after getting the shot.
- 21 What are the common side effects of H1N1 in the article above?
- A Vomiting and headache.
  - B Fever and body aches.
  - C Body aches and diabetes.
  - D Fever and vomiting.
- 22 In paragraph 4, what does the phrase **goes away on its own** refer to?
- A You need to depend on medications to recover from the flu.
  - B Flu will go away after a week.
  - C Cold will usually go away even without medicines.
  - D Cold and flu are the same.
- 23 Which evidence supports that the flu is dangerous to people?
- A The flu can cause life-threatening complications.
  - B The flu can cause people to get high blood pressure.
  - C The flu can cause fainting and injuries.
  - D The flu can cause a lump in your neck.

- 24 The symptoms of flu could occur within
- A two to three weeks.
  - B two weeks.
  - C five days.
  - D three to six hours.
- 25 Why did Jennifer Gunter's son come home with an oxygen machine?
- A To suck the flu from his nose.
  - B To help him walk easily after he was discharged from the hospital.
  - C To clean his lungs due to the flu.
  - D To extract oxygen and filter it to purified oxygen for him to breathe.
- 26 Based on the text, what is the writer's take on vaccinations?
- A Vaccine is a must for adults.
  - B Vaccination can only be taken during flu or H1N1.
  - C Vaccination can prevent future sickness.
  - D Vaccination must be taken after the flu is cured.

## Part 4

Questions 27 to 32 are based on an article about Aquaria KLCC.

Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answer on the answer sheet.

### A Trip to Aquaria KLCC

Aquaria KLCC can undoubtedly claim itself as ‘The Ocean in the Heart of Kuala Lumpur’.

27  Dato’ Simon Foong, the current CEO, has been a key player in bringing about the vision of Aquaria KLCC since its inception in 2005. The idea of having such an aquatic exhibit struck him as he felt the need to do something to promote environmental conservation awareness, especially towards marine life.

28  He was motivated to ensure that Malaysia too needs world-class aquariums. Aquaria KLCC was introduced to make everybody feel like the ocean is just a stone’s throw away from them. 29  Not only do the visitors get to observe the sea creatures, but they will also get to learn a thing or two about them. 30  Friendly staff are available to answer every query too! New species are brought in from time to time, thus making every visit an unfamiliar experience.

The tank holds the title of Malaysia’s largest single saltwater tank. 31  The 15-foot tall tube tank is an iconic architectural building, modelled after the Tasik Kenyir. The piranha tank is the all-time crowd’s favourite, where 200 red-bellied piranhas are kept. 32  Head to Aquaria KLCC to explore the wonderful world of underwater marine life.

<b>A</b>	It is located on the Concourse Level in Kuala Lumpur Convention Centre.	<b>E</b>	Only Aquaria KLCC owns the right to exhibit this species.
<b>B</b>	The first zone is the “Touch Pool”, where visitors can touch some of the water reef creatures like king crabs, sea cucumbers, starfish and baby sharks.	<b>F</b>	Moreover, Aquaria KLCC also sets the record for building the longest underwater tunnel which extends to 90 meters.
<b>C</b>	Informative facts and interactive devices are allocated for visitors' convenience.	<b>G</b>	He also admitted that his children expressed their passion for aquariums when they visited some whilst travelling abroad.
<b>D</b>	The oceanarium incorporates elements of education and entertainment to meet and greet its fellow visitors.	<b>H</b>	Besides the lizards and butterflies, there are also unusual-looking reptiles like the <i>mata mata</i> and the alligator snapping turtle.

## Part 5

Questions 33 to 40 are based on the following texts.

Read the texts carefully and answer the questions that follow.

**PRESSURED PARENTS DURING STUDENT'S SCHOOL EXAMINATION****A – MALA KUMAR, 35 years old**

I have been struggling to sleep since my daughter received her trial results. She did poorly, and that scared me. I do not want my daughter to fail in any of the subjects, hence I am tutoring her every day to prepare her for her finals.

**B – YAN NI XIAN, 44 years old**

My children have no issues studying on their own. My husband is a teacher, so he monitors their homework and revision regularly. During examination week, we always give them the space to relax before and after doing revision.

**C – BALA, 50 years old**

My son is always on the computer, and it is not healthy. He struggled to score in his previous examination. I have sent him to too many tuition centres, and yet it is still difficult for him not to get fail. I am really worried about his grades as we come from a middle-class family.

**D – MOHD YUSOF, 45 years old**

I am a police officer, working day and night for my family. My daughter has always complained about not having family time. She is always upset with me regarding my job. I feel that the loneliness has made her feel super demotivated. Perhaps that is why her grades are declining. I am trying my best to give her attention whenever I could, but my job is important too.

**E – FATIN NABILA, 48 years old**

We are a family of four, and my kids are very gifted in arts. But in their studies, not so much due to this other interest. I want them to score well in their final examinations. Our relative's children scored with flying colours last year.

**F – SHAN XIAO HONG, 55 years old**

My son is wonderful at his studies. He enjoys studying and spends time learning new things. I am very proud of him ever since he was little. I know he will score well in his final examinations.

**Questions 33 to 36**

Using the information given, which text (A to F) describes the following emotions of the parents?  
For each question, mark your answer on the answer sheet.

Statement	Paragraph
33 I believe my kids will perform well.	_____
34 I seldom check my kid as I am busy working.	_____
35 I am trying my best to help my kid to at least pass the exams.	_____
36 I am having lack of sleep due to my kid's results.	_____

**Questions 37 to 40**

Using words from the texts, complete the summary below. Choose **no more than one word** for each blank.

Write your answer on the answer sheet.

**How to Motivate Students in Preparing For Examination**

The examination is the part where all students have to endure in their high school. It will help them decide which career path they would like to explore. Students must have their own (37) \_\_\_\_\_ to study and time for themselves. Students are able to remember more when they eat a (38) \_\_\_\_\_ diet and get enough sleep. Parents can also bring their kids to (39) \_\_\_\_\_ gatherings to have quality time so they will not feel stressed out. Schools should not punish students that do not get good (40) \_\_\_\_\_ in their trials. Instead, motivate them by organising extra classes to help them score.

**KERTAS PEPERIKSAAN TAMAT**



**PUSTAKA YAKIN PELAJAR SDN. BHD.**

NO. PENGENALAN DIRI

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ANGKA GILIRAN

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# KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025

## BAHASA INGGERIS

1119/2

### Kertas 2

1 jam 30 minit

#### JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Tulis nombor pengenalan diri dan angka giliran anda pada ruang yang disediakan.*
2. *Kertas peperiksaan ini mengandungi tiga bahagian: Part 1, Part 2 dan Part 3.*
3. *Jawapan hendaklah ditulis pada ruang jawapan yang disediakan di dalam kertas peperiksaan ini.*
4. **Helaian tambahan bagi kertas peperiksaan ini tidak disediakan.**
5. **Kertas peperiksaan ini hendaklah diserahkan kepada pengawas peperiksaan pada akhir peperiksaan.**

#### B. CALON BERKEPERLUAN PENDIDIKAN KHAS

- A MASALAH PEMBELAJARAN
- B KURANG UPAYA PENGLIHATAN (BUTA)
- C KURANG UPAYA PELBAGAI
- D KURANG UPAYA PERTUTURAN
- F KURANG UPAYA FIZIKAL
- P KURANG UPAYA PENDENGARAN
- R KURANG UPAYA PENGLIHATAN (RABUN)

UNTUK DIISI OLEH  
KETUA PENGAWAS PEPERIKSAAN

#### C. BAGI CALON KES KHAS HITAMKAN RUANG BERKENAAN

- MENUMPANG       TERCICIR
- BANTAHAN       HADIR TIDAK MENJAWAB

NO. PUSAT MENUMPANG 

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#### D. CALON YANG MEMERLUKAN KEMUDAHAN ATAU PERALATAN TAMBAHAN

- JURUTULIS       PEMBACA SOALAN DAN JURUTULIS
- GURU PENDAMPING       KOMPUTER

#### E. BAGI CALON TIDAK HADIR HITAMKAN DAN ISIKAN RUANG INI

- TIDAK HADIR

NAMA KETUA PENGAWAS PEPERIKSAAN

TANDATANGAN

Kertas peperiksaan ini mengandungi 8 halaman bercetak.







**Part 3**

[20 marks]

There are three questions in this part. Answer **one** question.

Write your answer in **200 – 250 words** in an appropriate style in the space provided.

Write the question number in the box at the top of the answer space.

**Question 3**

You see this notice on the board outside the badminton court.

<p style="text-align: center;"><b>Reports needed!</b></p> <p style="text-align: center;"><b><u>SUNSHINE BADMINTON COURT</u></b></p> <ul style="list-style-type: none"><li>• What three aspects do you want us to improve?</li><li>• How would you describe each of the aspect that you have chosen?</li><li>• How are your suggestions beneficial to others?</li></ul> <p style="text-align: center;"><b>Send us your report.</b></p>
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Write your **report**.

**OR**

**Question 4**

You recently saw this notice in a newspaper.

<p style="text-align: center;"><b>Articles wanted!</b></p> <p style="text-align: center;"><b>Types of Book Genre</b></p> <ul style="list-style-type: none"><li>• List down the types book genre you know</li><li>• How would you describe the genres?</li><li>• Explain about a book genre that you enjoy reading and why?</li></ul> <p style="text-align: center;"><b>We will publish the best article on our newspaper.</b></p>
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Write your **article**.

**OR**

**Question 5**

Your teacher has asked you to write a story for your school magazine. The story **must** have the title:

**A Joyful Experience**

In your story, you **must**:

- describe the experience
- explain why the experience is joyful

Write your **story**.









**KERTAS MODEL  
SIJIL PELAJARAN MALAYSIA 2025**

**BAHASA INGGERIS**

**1119/3**

**Kertas 3**

13 minit

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**JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU**

1. *Kertas peperiksaan ini mengandungi tiga bahagian: Part 1, Part 2 dan Part 3.*

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Kertas peperiksaan ini mengandungi 8 halaman bercetak.

## General questions

## Part 1

3 – 4 minutes

*Phase 1***Interlocutor**

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	<b>Main questions</b>	<b>Back-up prompts</b>
Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live?	Do you live in ...?
Candidate B	How do you come to school? Thank you.	Do you come to school by ...?

*Phase 2***Interlocutor**

Now I'm going to ask you about **your hobby**.

*Select one or more questions from the list to ask the candidates.*

*Use candidates' names throughout.*

<b>Main questions</b>	<b>Back-up prompts</b>
What is your hobby?	What do you like to do?
When did you start your hobby?	How long have you been doing it?
How much time do you spend on your hobby?	When do you usually do your hobby?
How much do you spend on your hobby?	Do you spend any money doing this hobby?
Thank you.	

**Note:**

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Healthy lifestyle
2. Climate change

**Part 2**  
3 – 4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
*Place Part 2 booklet, open at Task 2A, in front of Candidate A.*

I'd like you to **talk about the benefits of practising a healthy lifestyle**. First, you have some time to think about what you're going to say.

**Candidate A** *Allow candidate 20 seconds to prepare.*

⌚ *approx.*

*20 seconds*

**Interlocutor** All right? You may start now.

**Candidate A**

⌚ *1 minute*

.....  
*Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*

**What can you say about this point? Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor**

Thank you.

(Candidate B), how do you maintain a healthy lifestyle?

**Candidate B**

⌚ *approx.*

*20 seconds*

**Interlocutor**

Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.*

Now, (Candidate B), here's your task. I'd like you to **talk about climate change and how it affects the environment**. First, you have some time to think about what you're going to say.

**Candidate B**

⌚ *approx.*

*20 seconds*

**Interlocutor**

All right? You may start now.

**Candidate B**

⌚ *1 minute*

.....  
*Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*

[Lihat halaman sebelah

SULIT

**What can you say about this point? Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate A), what are the ways to reduce greenhouse gas emissions?

**Candidate A** .....

⌚ *approx.*  
*20 seconds*

**Interlocutor** Thank you. (*Candidate B*) Can I have the booklet please? Retrieve Part 2 booklet.

## 1. Yoga

## Part 3

4 – 5 minutes

**Interlocutor**

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**Yoga has many benefits towards one's health.** *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some reasons people practice yoga** and a question for you to discuss. First, you have some time to look at the task.

**Candidates A & B**

⌚ *approx.*  
20 seconds

*Allow candidates 20 seconds to prepare.*

**Interlocutor**

Now, talk to each other about **the reasons people practice yoga.**

**Candidates A & B**

⌚ *1 minute*

.....  
*Back-up prompts to be used if necessary.*

**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor**

Thank you. Now you have about a minute **to decide together which is the main benefit of doing yoga.**

**Candidates A & B**

⌚ *1 minute*

.....

**Interlocutor**

Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.

You've been talking about why yoga is good for you, now let's hear your opinion on this. **Do you think doing yoga helps reduce stress?**

*Select any of the following prompts as appropriate:*

- **What do you think?**
- **Do you agree?**
- **How about you?**

**Candidates A & B**

⌚ *2 minutes*

.....

**Interlocutor**

Thank you, [**Candidate A and Candidate B**]. That's the end of the Speaking test.

**Healthy lifestyle**

**Talk about the benefits of practising a healthy lifestyle.**

**You should say:**

- **how do you live a healthy lifestyle**
- **how it improves your daily life in different aspects**
- **what are the risks of not living a healthy lifestyle**
- **impact of a healthy lifestyle towards your mental health**

**Climate change**

**Talk about climate change and how it affects the environment.**

**You should say:**

- **what are the causes of climate change**
- **what are the ways to prevent people from falling sick**
- **how to reduce greenhouse gases emissions**
- **the implications of climate change towards the environment**



**KERTAS PEPERIKSAAN TAMAT**



**KERTAS MODEL**  
**SIJIL PELAJARAN MALAYSIA 2025**  
**BAHASA INGGERIS**

**1119/4**

**Kertas 4**

40 minit

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**JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU**

1. *Kertas peperiksaan ini mengandungi empat bahagian: Part 1, Part 2, Part 3 dan Part 4.*
2. *Jawab semua bahagian.*

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Kertas peperiksaan ini mengandungi 6 halaman bercetak.

## Part 1

## Questions 1 to 7

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C).

You will hear each recording **twice**. Answer all the questions.



- 1 The two people are talking about
  - A the dish of the day.
  - B the prices of vegetables.
  - C the benefits of eating organically.
  
- 2 According to the news reporter, it is likely to rain heavily and advises everyone to stay at home to
  - A avoid traffic jams.
  - B ensure their safety.
  - C watch the flood that is likely to happen due to the heavy downpour.
  
- 3 What does the gym coach explain to the trainee?
  - A How to maintain a good physique by practising a healthy lifestyle.
  - B To come to the gym regularly to see obvious results.
  - C To not consume steroids to gain muscles.
  
- 4 Who is applicable to receive the discount?
  - A People who buy any type of bread tomorrow.
  - B People who spend more than RM25 on a single receipt.
  - C People who bought more than RM25 on a single receipt of bread yesterday.
  
- 5 What did the mother ask him to do?
  - A Arrange the groceries accordingly in the first and second rack.
  - B Refill the groceries in the refrigerator.
  - C Put the vegetables on the first rack.
  
- 6 The students have to submit their essays
  - A before 12.00 p.m. on the 14<sup>th</sup> of April.
  - B on the 15<sup>th</sup> of April before 11.59 a.m.
  - C any time on the 15<sup>th</sup> of April.
  
- 7 The two students agree that
  - A travel agencies are the best way to seek assistance.
  - B flight tickets are cheaper during the school holidays.
  - C booking tickets earlier is cheaper than doing it at the very last minute.

## Part 2

## Question 8 to 15

You will hear Clarissa talking about her ambition and what she would like to study after finishing her final examinations. For questions **8 to 15**, circle the correct answer (**A, B or C**).

You will hear the recording **twice**. Answer all the questions.



- 8 What does Clarissa want to be?
- A A teacher.
  - B A doctor.
  - C A dentist.
- 9 What motivates her to pursue her ambition?
- A Help others in need by giving money.
  - B Providing free services to anyone who needs it.
  - C Provide cheaper facilities and able to give back to her country.
- 10 Which of the following universities does Clarissa wish to enroll in?
- A University Teknologi Malaysia.
  - B University of Malaya.
  - C University Islam Antarabangsa.
- 11 The main reason she chooses the university is
- A because she can be with her friends.
  - B because it is near her house and easier to travel.
  - C because she heard good reviews from her seniors.
- 12 How will Clarissa cover her tuition fees?
- A Her parents are willing to help her pay for the tuition fees.
  - B Clarissa will cover her tuition fees with her part-time job.
  - C She wants to work full-time so she can afford to pay for her tuition fees.

- 13** How much is the total cost of her tuition fees?
- A** Total cost minus 25% cashback.
  - B** Total cost before 25% discount.
  - C** Total cost plus 25% cashback.
- 14** What do you think Clarissa's dream is?
- A** Become a well-known doctor to help others.
  - B** Full-time job as a teacher.
  - C** Open her own dental clinic.
- 15** In summary, how do you perceive Clarissa?
- A** Eager to earn money.
  - B** Kind.
  - C** Happy.

## Part 3

## Questions 16 to 20

You will hear five short extracts in which people are talking about the businesses they run. For questions 16 to 20, choose from the list (A to G) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording **twice**. Answer all the questions.



- A Cinema
- B Private clinic
- C Grocery market
- D Church
- E An antique shop
- F A florist shop
- G Restaurant

Speaker 1

16

Speaker 2

17

Speaker 3

18

Speaker 4

19

Speaker 5

20

**Part 4****Questions 21 to 30**

You will hear an organisation director, Melinda, speaking about awareness of breast cancer among young girls.

For question 21 to 30, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the speech **twice**. Answer all the questions.

**Awareness of Breast Cancer**

Breast cancer starts when mutated cells grow out of control, eventually creating a mass or (21) \_\_\_\_\_ in the breast tissue. Cells in our bodies have a normal cell cycle; they grow and divide, making copies of themselves to replace old or (22) \_\_\_\_\_ cells. Just as they receive signals to grow, they also receive signals to die off when damaged. But cancer cells do not behave like (23) \_\_\_\_\_ cells. These abnormal cells not only can survive but also divide and (24) \_\_\_\_\_ even though the body does not need them. This creates more and more abnormal cells like it, which then form a tumour.

A (25) \_\_\_\_\_ is one of the most common signs and symptoms of breast cancer, but the symptoms vary and can include swelling, skin dimpling, and breast or (26) \_\_\_\_\_ pain. It is also important to know that some lumps might be too (27) \_\_\_\_\_ for you to feel and that even a large lump can be benign.

There are many factors associated with breast cancer risk. Factors include (28) \_\_\_\_\_ and age, which you can't change. But you can change other breast cancer risk factors, such as stop (29) \_\_\_\_\_, exercising and eating healthy food, by making (30) \_\_\_\_\_ life choices.

**KERTAS PEPERIKSAAN TAMAT**