



KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025

BAHASA INGGERIS

1119/1

Kertas 1

1 jam 30 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

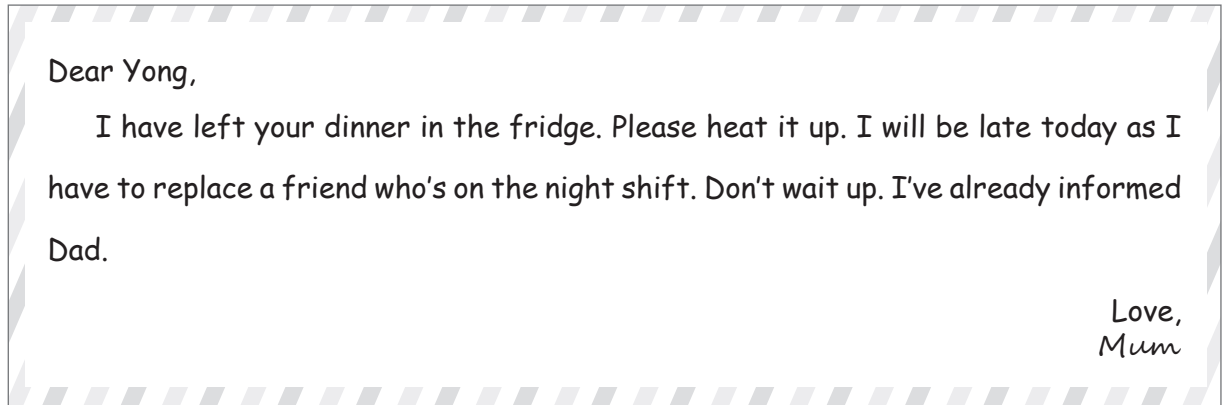
1. *Kertas peperiksaan ini mengandungi lima bahagian: Part 1, Part 2, Part 3, Part 4 dan Part 5.*
2. *Jawab semua soalan.*
3. **Hitamkan satu jawapan sahaja bagi soalan 1 – 36 dan tulis satu jawapan sahaja bagi soalan 37 – 40.**
4. **Hitamkan dan tulis jawapan anda pada kertas jawapan objektif yang disediakan dengan menggunakan pensel sahaja.**
5. **Kertas jawapan objektif hendaklah diserahkan kepada pengawas peperiksaan pada akhir peperiksaan.**

Kertas peperiksaan ini mengandungi 14 halaman bercetak.

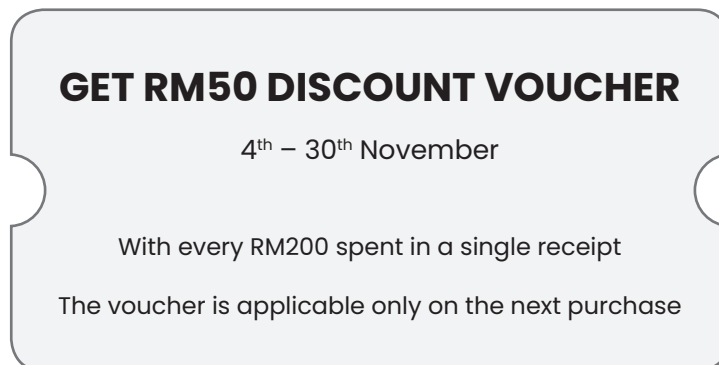
Part 1

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the **best** answer **A, B** or **C**.
For each question, mark your answer on the answer sheet.



- 1 From the message, we know that Yong's mother
- A has to work overtime.
 - B will inform her husband.
 - C has prepared dinner in the morning.



- 2 Which of the following is **true**?
- A The discount voucher is valid for every purchase.
 - B The voucher can be redeemed in the next purchase.
 - C Shoppers need to spend less than RM200 to receive the voucher.



PLANNED WATER DISRUPTION NOTICE

Due to a burst main, the following area may face water disruption from 7th to 8th of February:

Mount Saint Mary's Crescent to Gray Road Junction

We advise you prepare accordingly and use water sparingly.

- 3 From the notice above, we know that
- A two areas will be affected.
 - B the problem is due to repairing of major pipe.
 - C the water supply will resume after the repair works.

Dear editor,

I admit that a lot has been done for women's equality. Of course young women today live more freely than their grandmothers. Even most men have realised that they have to help us women with the housework and child rearing.

Nevertheless, there is still much to do. Although we women are most of the graduates, we are still under-represented in leadership positions.

Marion Fickhart

- 4 Marion is upset over
- A gender inequality.
 - B most women are graduates.
 - C most women are graduates and husbands are not helping with the housework.

7178 CAFÉ PENANG

Penang's 7178 Café has closed down its operation **for good** on the 20th of July 2023. The café made its debut in October 2018 and played a major role in the town's dining culture.

- 5 Based on the excerpt above, the phrase '**for good**' can best be replaced by
- A temporarily.
 - B permanently.
 - C immediately.

The menu at the Seafood Restaurant was outstanding, with an array of dishes to choose from. More than 100 types of seafood and non-seafood cuisine are offered here. Patrons can opt for Malay, Thai, or Western cooking styles. I strongly recommend their delicious mixed seafood tom yum as you can taste all the seafood in one go. Besides, the restaurant is situated by a lake, which is used as a fish farm. The fish grown by the owners are organic, so you know they taste fresher and sweeter than anything you have ever had before.

- 6 Which of the following statement is **not** true?
- A Customers have a variety of food to choose from.
 - B Seafood Restaurant only serves fusion cuisine.
 - C You can always order many types of seafood.



**We're
HIRING!**

Open positions:

- Content Writer
- Sales Supervisor

Welcome all new graduates!

Send your résumé to www.pnbbb.com

- 7 Based on the advertisement, interested applicants should
- A be a Bachelor's Degree holder.
 - B have some working experience.
 - C submit their résumé via the company's website.

In recent years, generative Artificial Intelligence (AI) has become a transformative force in many fields. Generative AI captures the imagination of innovators and researchers, from creating realistic images to generating human-like text.

Looking ahead, generative AI will impact the role of educators in several ways, such as driving personalised learning, creating adaptive assessments, creating educational content and for overall research and development.

- Times of India

- 8 Which of the following is **true**?
- A Artificial Intelligence (AI) will replace the role of educators.
 - B Artificial Intelligence (AI) will assist educators in the education field.
 - C Research and development has resulted in the transformation of Artificial Intelligence (AI).

Part 2

Questions 9 to 18 are based on the following passage. Read the passage carefully and choose the best answer A, B, C or D to fill in each blank. For each question, mark your answer on the answer sheet.

ChatGPT

ChatGPT is an AI chatbot (0) _____ by San Francisco-based startup OpenAI. OpenAI was (9) _____ in 2015 by Elon Musk and Sam Altman. It is one of several examples of generative AI. These are (10) _____ that allow users to enter written prompts and receive new human-like text or images and videos generated (11) _____ the AI. Prior example includes Dall-E, a text-to-image program from OpenAI that garnered attention from people captivated by its ability to (12) _____ with realistic, often absurd, pictures that match people’s text descriptions.

In ChatGPT’s case, the service is a text-based tool that can produce human-like responses to user requests — from poetry in the style of William Shakespeare (13) _____ advice on what to do for a child’s birthday party.

However, ChatGPT has its (14) _____. Responses from the chatbot can contain factual inaccuracies. For example, it can invent fictitious historical names and books that do not exist, or fail to (15) _____ certain math problems. It has also sparked concerns over potential abuses. In classrooms, students have used ChatGPT to generate entire essays, while hackers have begun testing it to write (16) _____ code.

ChatGPT’s knowledge is still limited to 2021 data, but may improve (17) _____ time. Going forward, the expectation is that ChatGPT will be the (18) _____ to much more advanced AI systems. For now, experts say generative AI is not yet capable of achieving human-like, “general” intelligence.

Adapted and edited from
“All you need to know about ChatGPT, the A.I. chatbot that’s got the world talking and tech giants clashing”,
 by Browne, R.
 April, 2023.

- 0 (A) developed
 B discovered
 C invented
 D generated
- 9 A co-organised
 B co-founded
 C co-produced
 D co-authored

- 10 A tools
B interfaces
C equipment
D platforms
- 11 A off
B of
C by
D with
- 12 A come by
B come down
C come up
D come on
- 13 A or
B while
C on
D to
- 14 A incapacibilities
B limitations
C obstacles
D boundaries
- 15 A solve
B settle
C deduce
D decode
- 16 A suspicious
B harsh
C divine
D malicious
- 17 A by
B on
C with
D through
- 18 A antecedent
B precursor
C forefather
D ancestor

Part 3

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the **best answer A, B, C or D.**

For each question, mark your answer on the answer sheet.

Eco-awareness is growing, but there's a lot of work ahead to achieve a reliable society as the effects of climate change and pollution make headlines abroad, unclear skies are highly visible which is a hint that Malaysia has its share of environmental challenges. Indeed, as a developing nation rich in natural background, Malaysia experiences a continuous fight between environmental concerns and the importance of economic development.

"We rely for survival on the natural capital in the global commons, covering clean air to oceans, healthy forests, and biodiversity," says Dorjee Sun, director of Consultancy Carbon Conservation. "The tragedy of the global commons is that they're owned and shared by all – but protected by none." A frequent concern is a continuous reduction in forests. "We're beginning to feel the impact of excising almost 40% of our forests for the urban community, industry and agriculture," notes Dr Hezri Adnan, a senior fellow at the Institute of Strategic and International Studies Malaysia. "Incidences of interruption in water supplies and conflicts between humans and animals indicate an ecosystem in pain.

"We always look at clearing land as something that is profitable when we construct buildings," adds Yasmin Rasyid, president of the environmental organisation, EcoKnights. "But we don't look at the value of the same area if it's protected."

A key challenge is that **people often think of the environment as a separate outside issue, when in fact the ecosystem is influenced by the way they live and act every day**, says Steve McCoy of sustainability advisory, Counterpoint Consulting. "Our society's culture of visible consumption creates a lot of waste. And for example, consider air conditioning in malls and other public spaces it can be set so low we wear extra clothes for comfort."

Selvanathan notes a lack of understanding of how environmental issues build on each other. "For example, land clearing results in increased water run-off when it rains. This leads to flooding, breakdowns in the sanitation system, and eventually health problems." Individuals create the same problem when they litter the road because these full drains cause flooding, he adds.

The list of offending personal behaviour includes unreasonable use of water when washing, and leaving the car motor running instead of turning it off while waiting for someone, notes Anthony Tan, Executive Director of the Centre for Environment, Technology, and Development, Malaysia. "We rarely learned to save," says Geetha P Kumaran, Honorary Secretary General of the Environmental Management and Research Association of Malaysia. "We behave as if we have many resources and not as if they're limited."

Despite these challenges, environmental speakers say Malaysia's eco-awareness is growing. "**City dwellers are more sensitive to environmental issues** and often form like-minded groups to address issues like solid waste disposal and water and energy conservation. They also push for open *line 33*

spaces, green lungs, and tree planting,” says Dato’ Dr Dionysius Sharma, Executive Director and Chief Executive Officer of WWF-Malaysia. Hezri is encouraged by increased support in tree planting, eco-runs and no-plastic-bag weekends, though more is needed, he says. The public believes the corporate sector can do more to protect the environment and encourage changes in community behaviour.

Yasmin notes a rise in students’ environmental activities. “But I wonder if these students will find employment with sustainably managed companies,” she says, adding that too many corporate environmental activities take the form of one-off annual affairs rather than developing commitments. “Inside changes in business bring an environmental benefit would be more helpful.”

“Growth and survivability are not mutually exclusive but many organisations have yet to begin the process of making their operations sustainable,” notes Andy Ridley, chief executive officer and co-founder of WWF’s Earth Hour.

Geetha says companies should conduct regular audits to reduce wastage, boost recycling and stage awareness talks on the need to keep and preserve. Managers have to commit to checking the areas needed for improvement. It recommends that companies in a given area cooperate in their environmental efforts rather than looking at individual actions so that the combined programme has a bigger effect. By hiring non-governmental organisations to advise and assist in these efforts, they can also encourage the growth of Malaysia’s professional environmental expertise, he notes.

Adapted and edited from
“Towards A Greener Malaysia” by Reader’s Digest,
August 2013.

- 19 The beginning paragraph talks about
- A the climate changes and pollution.
 - B Malaysia is classified as a developing country.
 - C a dilemma Malaysia is facing in maintaining its growth.
 - D the significance of environmental awareness in Malaysia.
- 20 What concerned Dr Hezri the most?
- A Deforestation for the development.
 - B Having clean air to breathe.
 - C No water supplies.
 - D Global commons.
- 21 **“People often think of the environment as a separate outside issue, when in fact the ecosystem is influenced by the way they live and act every day,”**
- What does Steve McCoy mean by the above statement?
- A People rarely consider the environment.
 - B People’s daily lives affect the environment.
 - C The ecosystem is influenced by the way people live and behave.
 - D People believe that the environment is not related to their daily lives.

- 22 What does Geetha think when she says that people hardly learn to save?
- A People believe that resources are limited.
 - B People spend a lot of money on a daily basis.
 - C People do not know the importance of saving.
 - D People think they will never run out of supplies.
- 23 The phrase “**City dwellers are more sensitive to environmental issues**” in line 33 means
- A City people who are unconcerned about environmental matters.
 - B people who live in cities are more concerned about the environment.
 - C rural areas people are aware of environmental issues.
 - D city residents are sensitive among themselves.
- 24 In paragraph 8, why does Yasmin say she wonders if students will find employment with sustainably managed companies based on their environmental activities?
- A She is concerned about students who are unable to find work.
 - B She guarantees students will get good jobs with good companies.
 - C She doubts that students will be able to secure jobs with good companies.
 - D She is unsure if students will get jobs in environmentally friendly industries.
- 25 According to Geetha, all of the following are the things companies should do to be environmentally-friendly, **except**
- A emphasise individual actions.
 - B carry out routine audits.
 - C improve recycling.
 - D deliver lectures.
- 26 At the conclusion of the text, we are informed that
- A a group effort produces better results.
 - B combined programmes have a bigger impact.
 - C non-governmental organisations (NGOs) make more money.
 - D the majority of environmentalists work for non-governmental organisations.

Part 4

Questions 27 to 32 are based on an article about celebrities.

Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answer on the answer sheet.

Are Celebrities Bad For You?

Celebrities are everywhere nowadays: on the television, in magazines and also online. Is this preoccupation with famous people a harmless fun, or is it bad for us? How many people are truly obsessed with their modern media idols? And on the other side of the coin, does fame harm the celebrities as well?

Studies suggest that the vast majority of teenagers do not really worship celebrities. Researchers have identified three kinds of fans. 27 They love chatting about their favourite celebrities with friends, and it does not appear to cause any harm. Another 5% feel they have an ‘intense-personal’ relationship with a celebrity. 28 These people are more at risk of depression and anxiety. If girls in this group idolise a female star with a body they consider to be perfect, they are more likely to be unhappy with their body image too.

That leaves 2% of young people with a ‘borderline-pathological’ interest. They might say, for example, spend a huge sum of money on a paper plate the celebrity had used. 29 These people are in the most danger of being seriously disturbed.

What about the celebrities themselves? 30 Researchers looked at 200 celebrities, 200 young adults with Masters in Business Administration (a group known for being narcissistic) and a nationally representative sample using the same questionnaire. As expected, the celebrities were significantly more narcissistic than the MBAs, and both groups were a lot more narcissistic than the general population.

Four kinds of celebrities were included in the sample. The most narcissistic ones are those who had become famous through reality TV shows – they scored highest on vanity and willingness to exploit other people. Next came comedians, who scored highest on exhibitionism and feelings of superiority. Then came actors, and the least narcissistic were musicians. 31 This means that becoming famous probably did not make the celebrities narcissistic – they already were beforehand!

So, what can we learn from this? 32 As we can see from those celebrity magazines, they are also often seem desperate and lonely. They make disastrous role models.

Adapted and edited from “*Are celebrities bad for you?*” by
British Council.

- A** One interesting result was that there was no connection between narcissism and the length of time the celebrity had been famous.
- B** In addition to that, they would do something illegal if the celebrity asked them to.
- C** It is learned that about 15% of young people have an 'entertainment-social' interest.
- D** Children who lack parents' attention tend to find joy in worshipping some super stars.
- E** A study in the U.S.A. tried to measure narcissism or extreme self-centeredness: excessive showing off.
- F** Sometimes they see celebrities as their soulmates and find that they are often thinking about them, even when they don't want to.
- G** The idolization of celebrities can be negative because it affects young people's character and behaviour.
- H** People who are very successful or famous tend to be narcissists and are liable to be ruthless, self-seeking workaholics.

Part 5

Questions 33 to 40 are based on the following texts. Read the texts carefully and answer the questions that follow.

WORLD WITHOUT BORDERS**A- Munirah, 34 years old**

The map of my ideal world has no borders – no guards, no barbed wires, no passport controls, no walls, fences or barriers. The world, I think, would be a better place without them. I believe in the free movement of people.

B- Samarinda, 28 years old

For me, the world is in our palm. I mean hands, our hands. All it takes is one click, and we can see the world, either on our computer or phone screen. If you see it virtually, the world doesn't have any borders. Borders only appear when you perceive the world as a reality.

C- Ramu, 32 years old

There are huge public health concerns associated with the level of international travel we now have. A world without borders would make things worse. A careful study is needed to anticipate the issues we are having. I think it is silly to think we can have extremely loose immigration and travel regulations when there are bigger issues to deal with.

D- Nizam, 34 years old

Like someone said, it is all about technology. Technology has escalated so fast that we can do everything from the comfort of our homes – what more of this world? Of course, it is borderless virtually. Now we can sit at home to watch places and make us feel like we are travelling together.

E- Kevin Chong, 28 years old

I have nothing much to say except that the more the world becomes borderless, the more problems we will face. I am just being a pessimist about it because I foresee many terrible consequences of having a world without borders.

F- Lily, 52 years old

While living in a borderless world seems ideal to some, it is practically impossible. In a borderless world, there will be no visas and passports. One can go anywhere and settle down somewhere! But this is a distant dream and requires global will and resolve to bring most of the world together.

[Lihat halaman sebelah

Questions 33 to 36

Using the information given, which text (A to F) describes the following views on world without borders? For each question, mark your answer on the answer sheet

Statements	Paragraph
33 With or without borders, I think the world is already at our fingertips.	_____
34 I have doubts about the concept of a world without borders because of the negative impacts it will bring.	_____
35 The world needs borders and stricter immigration rules to control the outbreak of viruses.	_____
36 A world without borders is an unachievable vision because world leaders need the willpower to make it work.	_____

Questions 37 to 40

Using words from the texts, complete the summary below. Choose **no more than one word** for each blank.

Write your answer on the answer sheet.

Opinions on the World without Borders

It is a novel idea to create a world without borders. It may sound perfect to some individuals but flawed to others. For one, imagine the (37) _____ it will bring. There are a lot of negative effects of living in a borderless world if we look at the bigger picture. For instance, public health concern is one of the prevailing issues. On the other hand, lifting the borders would mean that people can (38) _____ to anyplace they like without having to care about passport, visa or immigration rules. If you don't like the idea of going anywhere physically, you can always travel (39) _____. All you need is the Internet and your electronic devices! Can we make this idea of living in a borderless world a reality? It may look perfect and ideal, but for now, it remains an (40) _____ dream.

KERTAS PEPERIKSAAN TAMAT



PUSTAKA YAKIN PELAJAR SDN. BHD.

NO. PENGENALAN DIRI

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ANGKA GILIRAN

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KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025

BAHASA INGGERIS

1119/2

Kertas 2

1 jam 30 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Tulis nombor pengenalan diri dan angka giliran anda pada ruang yang disediakan.*
2. *Kertas peperiksaan ini mengandungi tiga bahagian: Part 1, Part 2 dan Part 3.*
3. *Jawapan hendaklah ditulis pada ruang jawapan yang disediakan di dalam kertas peperiksaan ini.*
4. **Helaian tambahan bagi kertas peperiksaan ini tidak disediakan.**
5. **Kertas peperiksaan ini hendaklah diserahkan kepada pengawas peperiksaan pada akhir peperiksaan.**

B. CALON BERKEPERLUAN PENDIDIKAN KHAS

- A MASALAH PEMBELAJARAN
- B KURANG UPAYA PENGLIHATAN (BUTA)
- C KURANG UPAYA PELBAGAI
- D KURANG UPAYA PERTUTURAN
- F KURANG UPAYA FIZIKAL
- P KURANG UPAYA PENDENGARAN
- R KURANG UPAYA PENGLIHATAN (RABUN)

UNTUK DIISI OLEH
KETUA PENGAWAS PEPERIKSAAN

C. BAGI CALON KES KHAS HITAMKAN RUANG BERKENAAN

- MENUMPANG TERCICIR
- BANTAHAN HADIR TIDAK MENJAWAB

NO. PUSAT MENUMPANG

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D. CALON YANG MEMERLUKAN KEMUDAHAN ATAU PERALATAN TAMBAHAN

- JURUTULIS PEMBACA SOALAN DAN JURUTULIS
- GURU PENDAMPING KOMPUTER

E. BAGI CALON TIDAK HADIR HITAMKAN DAN ISIKAN RUANG INI

- TIDAK HADIR

NAMA KETUA PENGAWAS PEPERIKSAAN

TANDATANGAN

Kertas peperiksaan ini mengandungi 8 halaman bercetak.

Part 3

[20 marks]

There are three questions in this part. Answer **one** question.

Write your answer in **200 – 250 words** in an appropriate style in the space provided.

Write the question number in the box at the top of the answer space.

Question 3

You recently saw this notice on a social media site.

Let's Transform!

Do you enjoy using electronic cash when making purchases?
Tell us how often you use this paying method.
Share with us why you like using the method and explain the advantages.
The best article will receive RM10 e-wallet reload from Future Pay Store.

Write your **article**.

OR**Question 4**

You saw this notice in a travel blog.

Review Required!

- Do you know the best water theme park for families?
 - What are the activities offered there?
- Why do you think people should visit the water theme park?

The **best** review will be published in our blog.

Write your **review**.

OR**Question 5**

You have come across an advertisement for a short story competition. The story **must** begin with the following words:

Hannah was flipping through an old paperback novel at the school library when suddenly a photo hidden between the pages fell off...

Your story **must** include:

- Hannah's discovery of the photo owner
- how the photo impacted her

Write your **story**.



**KERTAS MODEL
SIJIL PELAJARAN MALAYSIA 2025**

BAHASA INGGERIS

1119/3

Kertas 3

13 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Kertas peperiksaan ini mengandungi **tiga** bahagian: **Part 1, Part 2 dan Part 3.***

Kertas peperiksaan ini mengandungi 8 halaman bercetak.

General questions

Part 1

3 – 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon.

I'm ... and this is my colleague ... She'll just listen to us.
First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in ...?
Candidate B	How do you find your residential area? Thank you.	What do you enjoy about living in ...?

*Phase 2***Interlocutor**

Now I'm going to ask you about **your personal experiences**.

*Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.*

Main questions**Back-up prompts**

What is your favourite pastime?	What is your hobby?
What is the biggest challenge you've faced while pursuing your hobby?	What problems have you encountered when doing your hobby?
What is your highest achievement in life?	What have you achieved so far?
What would you like to achieve in the future?	What is your ambition?
Thank you.	

Note:

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Cashless payments
2. An online game you like to play

Part 2
3 – 4 minutes

Interlocutor	<p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.</p> <p>(Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i></p> <p>I'd like you to talk about cashless payments and their uses. First, you have some time to think about what you're going to say.</p>
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	<p>.....</p> <p><i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p>What can you say about this point? Tell me about ... (e.g. Tell me about this point.)</p>
Interlocutor	<p>Thank you.</p> <p>(Candidate B), do you prefer to use cash or cashless transactions? Why?</p>
Candidate B ⌚ approx. 20 seconds
Interlocutor	<p>Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i></p> <p>Now, (Candidate B), here's your task. I'd like you to talk about an online game you like to play.</p> <p>First, you have some time to think about what you're going to say.</p>
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	<p>.....</p> <p><i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p>What can you say about this point? Tell me about ... (e.g. Tell me about this point.)</p>

[Lihat halaman sebelah
SULIT

Interlocutor	Thank you. (Candidate A), what is your favourite online game? Why?
Candidate A
⌚ <i>approx.</i> <i>20 seconds</i>	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

Keeping fit

Part 3
4 – 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

People nowadays are not able to keep fit and healthy. Place Part 3 booklet, open at Task 3, in front of the candidates. **Here are some reasons people are unable to keep themselves fit** and a question for you to discuss. First, you have some time to look at the task.

Candidates A & B

Allow candidates 20 seconds to prepare.

⌚ approx.
20 seconds

Interlocutor

Now, talk to each other about **the reasons people are unable to keep fit.**

.....

Candidates A & B

Back-up prompts to be used if necessary:

⌚ 2 minutes

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the common reason for not being able to keep fit.**

Candidates A & B

.....

⌚ 1 minute

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.

You've been talking about why people are unable to keep fit. Now let's hear your opinion on this. **In what ways does lack of exercise affect people's health?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A & B

.....

⌚ 2 minutes

Interlocutor

Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

Cashless payments

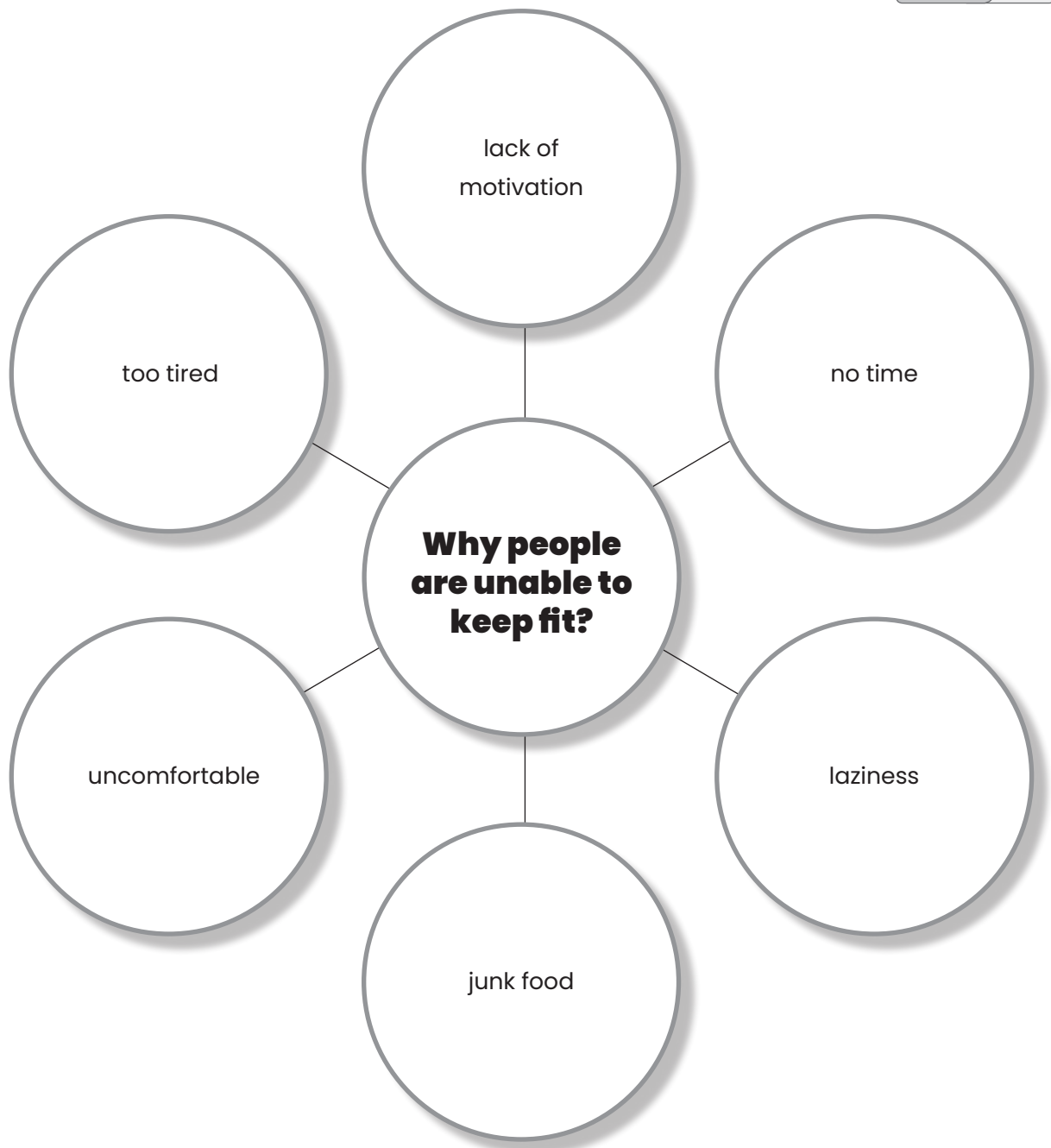
Talk about cashless payments.

You should say:

- **what is cashless payment**
- **why is it better than cash**
- **pros and cons of going cashless**
- **do you like/dislike using cashless payments**

An online game you like to play**Talk about online games.****You should say:**

- what is the game
- how to play the game
- why do you like the game
- if you think it is good for teenagers to play online games (why / why not?)





**KERTAS MODEL
SIJIL PELAJARAN MALAYSIA 2025**

BAHASA INGGERIS

1119/4

Kertas 4

40 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Kertas peperiksaan ini mengandungi empat bahagian: Part 1, Part 2, Part 3 dan Part 4.*
2. *Jawab semua bahagian.*

Kertas peperiksaan ini mengandungi 6 halaman bercetak.

Part 1**Questions 1 to 7**

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (**A, B or C**).

You will hear each recording **twice**. Answer all the questions.



- 1 Which of the following payment methods are mostly chosen by online shoppers?
 - A Credit cards and charge cards.
 - B Digital and mobile wallets.
 - C Debit cards.

- 2 After completing his reading, Graham thinks that
 - A Rowling is so enthusiastic.
 - B Rowling is so emotional in writing.
 - C Rowling has created a stimulating fantasy with the power to excite and involve readers from all walks of life.

- 3 What is the benefit of having a healthy family relationship?
 - A Loved by other people.
 - B Easy to adapt themselves to the public.
 - C Can share good and bad times together.

- 4 The main reason why footballers are in high demand is
 - A they have lots of fans.
 - B they can make a lot of money.
 - C they increase the chance of their team winning a title.

- 5 A global community can best be understood as
 - A people are not united by thoughts and interests.
 - B people are not divided by political powers.
 - C people come from all walks of life.

- 6 Based on the audio, which statement is incorrect?
 - A People love the ambience of the hotel.
 - B Hotel staff really play an important role in hotel service.
 - C The interior decoration of the hotel is amazing.

- 7 Which of the following is NOT the effect of global warming?
 - A Heavy rainfall leads to flooding.
 - B The fall in the surface temperature of the ocean.
 - C A reduction in the pH of the ocean over an extended period of time.

Part 2**Questions 8 to 15**

You will hear Tina talking about her childhood memories. For questions **8 to 15**, choose the correct answer (**A, B** or **C**).

You will hear the recording **twice**. Answer all the questions.



- 8** Where did Tina use to live with her family?
A In a cottage.
B In a bungalow.
C In a semi-wooden house.
- 9** The house compound is _____.
A snug
B confined
C spacious
- 10** What is Tina and her brother's favourite fruit?
A Guava.
B Papaya.
C Rambutan.
- 11** Why doesn't Tina get to eat her grandmother's *nian gao*?
A Her grandmother had passed away.
B They no longer live with their grandmother.
C Her grandmother had stopped making them.
- 12** What did Tina love to do during her free time?
A Catching fighting fish.
B Roaming in the jungle.
C Playing games in the compound.

- 13 Why did Tina and her brothers keep fighting spiders?
- A To show off their collections.
 - B To impress their friends.
 - C To watch them spar.
- 14 Which of the following is NOT what Tina did during her spare time?
- A Parading her lantern.
 - B Playing hopscotch.
 - C Catching spiders.
- 15 How did Tina feel while reminiscing her childhood memories?
- A Secure.
 - B Worried.
 - C Cautious

Part 3

Questions 16 to 20

You will hear five short extracts in which people are talking about charity organisations that teenagers can help. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording **twice**. Answer all the questions.



- | | | |
|----------|------------------------------|-----------|
| A | Utilise abilities and skills | Speaker 1 |
| B | Make own contribution | Speaker 2 |
| C | Promote local efforts | Speaker 3 |
| D | Raise money | Speaker 4 |
| E | Promote awareness | Speaker 5 |
| F | Encourage change | |
| G | Giving of one's time | |

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Part 4**Questions 21 to 30**

You will hear two students, Ruby and Tina, talking about exploring Europe. For questions 21 to 30, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the recording **twice**. Answer all the questions.



Exploring Europe

Being able to explore European countries means having an exhilarating opportunity to experience (21) _____ culture and traditions. For many (22) _____, the first stop is often in Western Europe, with cities like London, Paris, and Amsterdam as popular starting points. In London, Tina and her family strolled along the Thames River, visited (23) _____ landmarks like Big Ben and Buckingham Palace, and explored world-class museums like the British Museum.

As they moved on to Paris, they indulged in delightful pastries at (24) _____ cafes, wandered along the Seine River, and were awe-struck by the magnificence of the Eiffel Tower and the Louvre Museum, where the enigmatic Mona Lisa resides. Continuing their European (25) _____, they found themselves in the enchanting city of Venice, gliding along its captivating canals on a (26) _____. The historical riches of Rome awaited them, featuring the (27) _____ Colosseum, ancient ruins, and the Vatican City, a true treasure trove of spirituality and art.

In the next trip, they might visit the beautiful (28) _____ of Switzerland, where they can bask in the amazing views and have (29) _____ to go hiking, skiing, and exploring mountains in the Swiss Alps. In Barcelona, Spain, they can't wait to explore the unique architecture of Antoni Gaudi and enjoy the lively (30) _____ of tapas bars and busy markets. Tina made friends with locals and fellow explorers, sharing stories and experiences that go beyond cultural differences.

KERTAS PEPERIKSAAN TAMAT