



KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025

BAHASA INGGERIS

1119/1

Kertas 1

1 jam 30 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Kertas peperiksaan ini mengandungi lima bahagian: Part 1, Part 2, Part 3, Part 4 dan Part 5.*
2. *Jawab semua soalan.*
3. **Hitamkan satu jawapan sahaja bagi soalan 1 – 36 dan tulis satu jawapan sahaja bagi soalan 37 – 40.**
4. **Hitamkan dan tulis jawapan anda pada kertas jawapan objektif yang disediakan dengan menggunakan pensel sahaja.**
5. **Kertas jawapan objektif hendaklah diserahkan kepada pengawas peperiksaan pada akhir peperiksaan.**

Kertas peperiksaan ini mengandungi 14 halaman bercetak.

Part 1
[8 marks]

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the **best** answer **A**, **B** or **C**.
For each question, mark your answer on the answer sheet.

A Spanish omelette, also known as a Spanish tortilla or **tortilla española**, is a traditional Spanish dish made primarily with eggs, potatoes, olive oil and onions. It is a well-loved and iconic dish in Spanish cuisine and is commonly served as a *tapa* (appetiser) or as a light meal.

- 1 According to the text, the Spanish omelette is
- A best served with potatoes and onions.
 - B a new dish in Spain.
 - C a *tapa* in Spain.

To: mariam@email.com

Subject: Pétanque Competition

Hi Mariam,

Would you like to take part in the pétanque competition which will be held next week here in our school? It will be on Saturday, the 2nd of September. We were champions last year, and we hope to maintain our title this year.

To take part, we need to register before the end of this month by scanning the QR code or filling in the digital form.

Truly,
Sally

- 2 Which statement is **true** about the pétanque competition?
- A The competition is held throughout the month.
 - B Sally is aiming to win the competition again this year.
 - C To enter the competition, participants need to register either online or offline.

**Launching in September
New Penang Ferry Service**

Please note: From the 1st of March to June, the old ferries are temporarily being replaced by fast, passenger-only boats (on loan from the Langkawi ferry service). These boats take less than 10 minutes to travel to Swettenham Pier in Georgetown and operate between 7.00 a.m. and 8.30 p.m..

Departures are every 30 minutes during peak hours and every 60 minutes during off-peak hours.

The price for passengers remains.

- 3 What does the notice say about the ferry service?
- A Passengers can enjoy a new ferry service starting the first week of March.
 - B It takes half an hour to go to Swettenham Pier from the mainland.
 - C Passengers have to pay more than the normal fare starting in March.

Runaway Theme Park

COUPON FOR THE THEME PARK'S NATIONAL DAY

With this coupon, you may save RM35 on tickets.
Tickets are available online or at the ticket office.

Requirements:

- Minimum ticket order of 10
- Every day, excluding public holidays
- Only available to Malaysians
- Offer expires on 31st October

Code for voucher: RT – 1416
www.runawaythemepark.com

- 4 What does the Runaway Theme Park promise?
- A The coupon can be used by everyone visiting the park.
 - B The tickets can be purchased without the coupon code.
 - C The discount is available to locals buying more than ten tickets.

Calling all Form Five students!

Challenge your limits!
Get ready to be fit and healthy.

Let's jog together.

'Jog for Life'

Date: 14 October

Time: 7:00 a.m.

Participants will receive certificates.
Compulsory training: 2nd to 30th of September.

To participate, meet Hassan from 5 Science before school ends.

- 5 According to the notice,
- A all students can join the programme.
 - B participants must get coaching.
 - C whoever is interested should see the principal.

Hana: Oh my! Why didn't you tell me earlier? I've already bought the train tickets.

Wan: Sorry Hana, my car broke down – give me 15 minutes.

Hana: I'll check if I can get a refund; otherwise, we'll have to buy another one.

Wan: Really? I told you to do that only after I got there.

Wan: Thanks!

- 6 From the conversation, we know that
- A Wan and Hana are waiting for the train.
 - B Hana bought the train tickets before meeting Wan.
 - C Hana and Wan have decided to cancel their trip.

Job opportunity

A prestigious Public-Private Partnership company is looking for competent, self-motivated and dynamic candidates to fill the following position based in Penang.

Junior Executive

Requirements:

- Degree in Business Administration/Finance/Economics
- Working experience is not mandatory
- Proficient in MS Office

To apply and for more information, visit the website, www.pppc.pg.

Apply within 21 days from the advertisement date.

Training will be provided for successful candidates.

- 7 Which of the following is **true** about the job advertisement?
- A A variety of locations provide openings for employment.
 - B Fresh graduates may apply for the position.
 - C The position is available throughout the year.

BUKIT MERTAJAM – The area has witnessed a wide range of weather conditions over the last two weeks, from unexpectedly mild temperatures to sudden and intense downpours. Such unstable circumstances have given rise to a number of problems that impact various aspects of daily life.

Unexpected cold and prolonged dry spells have significantly affected crop production, causing serious damage to local farmers. Farmers have suffered financial losses as a result, raising concerns about potential food shortages and price increases in the near future.

- 8 What is the highlight of the article?
- A The affected area has been experiencing changing weather conditions for the past 14 days.
 - B The uncertain weather has mostly impacted oil production.
 - C The weather conditions benefit consumers in the future.

Part 2

[10 marks]

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C** or **D** to fill in each blank.
For each question, mark your answer on the answer sheet.

The Positive Impacts of Sports on Adolescents

With so many adolescents (0) _____ sports, it is worthwhile to talk about the various benefits athletics (9) _____ upon teens. The exercise involved in most sports improves teens' health, strength, emotional balance and life expectancy.

Exercise releases cortisol, which reduces stress, and endorphins, our bodies' natural feel-good chemicals. (10) _____ in high school sports is (11) _____ to give better grades and professional success in the workforce. If you are an athlete, you tend to have a more positive attitude towards school, (12) _____ academic performance and higher aspirations for college.

Like other extracurricular activities, playing sports (13) _____ you the unique positive benefits of identity formation. Sports are a great way for teens to form an identity (14) _____ their family. Since most sports take place after school hours, teens have a chance to (15) _____ their own path outside of their identity in the classroom. Teens take pride in the fact that they are athletes, which helps them establish their identity and (16) _____ them from their peers.

Since social (17) _____ is so important during adolescence, having positive relationships with one's teammates can do (18) _____ for a teen's wellbeing. In fact, being part of a sports team is a protective factor against depression. This is especially true when you are on good terms with your teammates.

- 0 A play
 B engage
 C participate
 D enjoy
- 9 A grants
 B bestows
 C entrusts
 D presents
- 10 A Assist
 B Partake
 C Engage
 D Participation

- 11 A mentioned
B believed
C claimed
D declared
- 12 A improved
B enhanced
C improvised
D tremendous
- 13 A extended
B affords
C imparts
D presents
- 14 A within
B among
C outside
D outward
- 15 A forge
B mould
C build
D construct
- 16 A alters
B evolves
C modifies
D differentiates
- 17 A embrace
B confirmation
C adaptation
D acceptance
- 18 A wonders
B marvels
C miracles
D amazement

Part 3
[8 marks]

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C or D**.
For each question, mark your answer on the answer sheet.

As kids, my brother Carmen and I were inseparable. I was 14 months older and bigger at the time but often found myself following his lead. He was daring as a boy. When he got the idea to explore a city dump, I agreed to join him, even though the dump sprawled on the other side of a busy freeway. I had the impulse to distinguish myself with bold action, but I lacked my brother's courage. Sometimes, it made me feel inadequate.

We had different talents too. I had manual skills; Carmen was more artistic. I hammered together milk crates, two-by-fours and roller skates to fashion scooters that we noisily rode around our Philadelphia neighbourhood. I assembled paper kites and model cars. But Carmen could fashion them out of thin air. He could draw anything. I never thought the hand skills I possessed were special, but I always believed that Carmen's artistic ability was a rare gift.

My father died when I was ten, and Carmen was nine. We were enrolled in two different boarding schools for boys who had lost parents. Naturally, we each drew closer to the friends we made at school. Inevitably, we drifted apart.

After graduating from high school, Carmen spent a year working at odd jobs before entering art school. In those days, he always seemed to have a piece of charcoal or a paintbrush in his smudged hands.

"I've been seeing this girl named Marcelle," Carmen said to me one night.

Carmen was 23 when he and Marcelle married and moved to Northeast Philadelphia. We began to see one another only on scattered weekends. When we did, I still saw his merriment and energy, but there was also a sense of restlessness and dissatisfaction with his routine. He seemed poised to streak across the sky toward something bright and marvellous. At that time, I was working in a low-level job at a public school library. I saw myself plodding towards a future vaguely outlined and grey. line 19

Things began to change about the time I returned to college for a master's degree in creative writing. I'd been hearing murmurs about trouble in Carmen's marriage, and then he told me that it was over.

"We'll be divorced in six weeks."

"What happened?"

"We were too young. It was my idea to go to New York. It didn't work. I feel terrible." He choked on the last word, and his breathing laboured as though he was struggling with a great weight. He appeared tired and worn, as if the pace of his life and the battering that came with it had exhausted

him. Looking at my brother, I felt a tremor in my armoured heart as I realised that the charmed life I had envisioned him living did not come without its price.

There was a pause, as if he were mustering strength. He began to talk about the incremental failures that led to this night. While I listened, pity and a new awareness crept into my chest. It had been wrong of me to feel envy for his courage and to feel inadequate for what I identified as cowardice in myself.

That night, when my brother's anguish pierced my soul, I began to see that life was not just a battlefield where one's bravery was put to the test. It was also a place where one could seek and receive compassion. Carmen struggled through several difficult months, but eventually, he recovered from the break-up. He threw himself back into his career, and he and I also began to spend more time together.

Years earlier, Carmen had stood at the edge of a glittering pool of possibilities. He had dived in and made powerful strokes that took him away from home and family. I had only waded in and taken slower, more cautious strokes. But I, too, had achieved my goals and used my talents. I opened a cabinet-making shop, returned to school, got married, and became a college professor and writer. I did so in the only way I could—by remaining close to where I'd grown up and near most of my family.

With that understanding, came peace and a renewed closeness with my brother. We lean on one another now, each gaining strength from the other for our separate journeys.

*Edited and adapted from "My Bold Brother, Carmen"
by Albert Dibartolomeo, Reader's Digest, August 1988.*

19 In paragraph 1, what made the writer often follow his brother's lead?

- A His brother was bold in nature.
- B They were very close to each other.
- C They loved exploring the city together.
- D He was bigger and older than his brother.

20 In paragraph 2, how were the brothers different from each other?

- A Carmen was more artistic and daring.
- B Carmen was gifted with special skills.
- C Carmen was better at making cabinets.
- D Carmen was creative in arts and fashion.

- 21 Based on paragraph 3, what caused Carmen and his brother to drift apart when they were young?
- A Their father's death.
 - B Their dissimilarities.
 - C They were jealous of each other.
 - D They drew closer to their friends at school.
- 22 What did the writer notice about his brother, Carmen in line 19?
- A He lacked merriment and energy.
 - B His way of life was hectic.
 - C His marriage to Marcell lacked compassion.
 - D He was filled with fatigue and dissatisfaction.
- 23 Which statement is **true** about Carmen's marriage?
- A They did not want to settle down in New York.
 - B They were too young when they got married.
 - C Their marriage lasted for six weeks.
 - D They made a terrible decision.
- 24 How was one brother's life different from the other's?
- A Carmen got married, while his brother remained single.
 - B Carmen started a company, while his brother stayed at home.
 - C Carmen became a professor, while his brother opened a workshop.
 - D Carmen chose to travel abroad, while his brother stayed close to home.
- 25 How do you think the writer felt towards Carmen in the end?
- A He must not be a coward.
 - B He should not envy Carmen.
 - C He felt better and happier than Carmen.
 - D He was still jealous of Carmen's bravery.
- 26 How did Carmen and his brother's relationship change in the end?
- A Tension grew between the two brothers.
 - B They drifted farther apart from each other.
 - C Carmen started to envy his brother's stable life.
 - D They became closer and supported each other.

Part 4
[6 marks]

Questions 27 to 32 are based on an article about a blogger who went for a healing trip to the Maldives. Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (**27 to 32**). There are two extra sentences which you do not need to use. Mark your answer on the answer sheet.

A Healing Trip to the Maldives

The beautiful Maldives consists of 1190 tiny islands scattered across the Indian Ocean. Maldives is located next to India and Sri Lanka. **27** With an average ground level of 1.5m above sea level, the Maldives is by far the lowest country on earth and as such has a very fragile ecosystem. **28** At any given time of the year, there are 10 to 12 different species of whales and dolphins that call the coral reefs of the Maldives home.

After discovering the island that I was going to explore during my stay, I prepared for my long trip to the Maldives. I packed up and headed for the airport to embark on this beautiful journey to the other side of the world. After my long trip, I finally made it to Malé, Maldives. Once I got to the Malé International Airport, the resort sent a representative with a boat to escort me to my designated island. **29** During the ride, I was offered a clean towel and a glass of water to relax.

Upon approaching the deck of the resort, I noticed six hotel staff waving and ready to welcome me. It was such a warm welcome. **30** He was very friendly and quickly started giving me insight into the resort. When I got to my room, I found a welcome note from the staff. After unpacking and unwinding from my travels, I ordered room service.

The next morning I felt rejuvenated and woke up to the lapping sound of the water below the villa. After taking in the beautiful sunrise, I felt completely at peace and connected to the source of energy. I sat down on the outdoor chaise lounge and counted my blessings. **31** I felt a deep gratitude for being alive and experiencing what my thoughts can manifest.

During my trip, I also had snorkelling and island events to attend. Keep in mind that the island is so small that most of what you'll be doing will have a lot to do with relaxation, and sometimes you'll find yourself lying next to the water for hours. The island provided an array of food that it was easy to find something that fits into anyone's diet. **32** I committed myself to one hour of nature daily by being surrounded by water, plants, mountains, and animals. It's pure bliss for me. I hope this gave you some insight into the Maldives. With the power of your mind, you can go anywhere. Hope you get to experience this heaven on earth soon.

[Lihat halaman sebelah
SULIT

A	I was quickly introduced to my butler, Ahmad, who was going to be there to guide me throughout my stay.	E	Since the Maldives is almost 99% sea, it is not surprising that fish (mainly tuna) is the most important staple of the Maldivian diet.
B	The surroundings help me to think and solve many unresolved issues.	F	Out of the 1190 islands in the Maldives, only 185 of these islands are inhabited.
C	The capital and largest city of the Maldives is Malé. The waters of the Maldives are home to thriving populations of whales and dolphins.	G	Maldivians always prefer seafood, but some also enjoy red meat, like beef and lamb.
D	The boat ride from the airport to the resort took about 20 minutes.	H	The thing I realised while being in complete silence is how clear your thoughts become.

Part 5
[8 marks]

Questions 33 to 40 are based on the following texts.

Read the texts carefully and answer the questions that follow.

Teens and Household Chores

A – Lina, 16 years old

I enjoy the therapeutic rhythm of sweeping. With each stroke of the broom, I find solace in tidying my space. The contentment of a dust-free floor underfoot and the sense of accomplishment make sweeping a calming and fulfilling household chore for me.

B – Andy, 15 years old

I eagerly wait to assist my father in washing his car every weekend. Bonding over bubbly sponges and water, We share quality time and create lasting memories. I rejoice in my role, learn valuable skills, and enjoy the simple pleasure of working alongside my dad to make his car shine.

C – Salman, 17 years old

I find joy in meticulously cleaning the toilet. I am proud of ensuring it's spotless, fresh, and hygienic. For me, it's not just a chore; it's a rewarding task that brings a sense of achievement and a clean, pleasant bathroom for everyone to enjoy. It's a small yet meaningful way to contribute to a clean environment.

D – Aina, 17 years old

It's fantastic that cooking is my passion! Cooking is not only a valuable life skill but also a wonderful way to express creativity and share delicious meals with others. My passion for cooking leads to to culinary adventures, new recipes, and memorable dining experiences for my family, myself and those with whom I share my culinary creations.

E – Alisha, 16 years old

I take great joy in doing laundry. I find joy in sorting, washing and folding clothes, turning a seemingly mundane task into a source of satisfaction. My love for laundry ensures that my clothes are always well-maintained and neatly organised, reflecting my attention to detail and dedication to cleanliness.

F – Dayana, 18 years old

I find genuine delight in washing dishes. To me, it's a remedial activity where I immerse my hands in warm, soapy water, cleansing each dish with care. The serenity of a sparkling clean kitchen and the comforting routine of washing dishes make it a chore I absolutely enjoy.

Questions 33 to 36

Using the information given, which text (A to F) describes the following views on teens and household chores?

For each question, mark your answer on the answer sheet.

Statement	Paragraph
33 It is an excellent way to be creative.	_____
34 I get to spend time with my father.	_____
35 I am detail-oriented and pleased to see my work done neatly.	_____
36 It can help maintain environmental cleanliness.	_____

Questions 37 to 40

Using words from the texts, complete the summary below. Choose **no more than one word** for each blank.

Write your answer on the answer sheet.

Benefits of Doing Household Chores

Engaging in household chores yields a multitude of benefits. First and foremost, they cultivate responsibility and accountability. Physical activity is another significant advantage. Tasks like sweeping, mopping, gardening, or even vacuuming (37) _____ to physical fitness and overall health. Moreover, the repetitive nature of certain chores, like washing dishes, can be meditative and stress-relieving, promoting mental well-being. Chores also encourage efficient time management, as individuals must allocate time for them (38) _____ work or school commitments. Financially, they lead to substantial savings compared to (39) _____ out frequently or hiring professionals for household maintenance. All in all, a (40) _____ home provides a comfortable and healthy living environment, reducing clutter and ensuring good hygiene.

KERTAS PEPERIKSAAN TAMAT



PUSTAKA YAKIN PELAJAR SDN. BHD.

NO. PENGENALAN DIRI

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ANGKA GILIRAN

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KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025

BAHASA INGGERIS

1119/2

Kertas 2

1 jam 30 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Tulis nombor pengenalan diri dan angka giliran anda pada ruang yang disediakan.*
2. *Kertas peperiksaan ini mengandungi tiga bahagian: Part 1, Part 2 dan Part 3.*
3. *Jawapan hendaklah ditulis pada ruang jawapan yang disediakan di dalam kertas peperiksaan ini.*
4. **Helaian tambahan bagi kertas peperiksaan ini tidak disediakan.**
5. **Kertas peperiksaan ini hendaklah diserahkan kepada pengawas peperiksaan pada akhir peperiksaan.**

**B. CALON BERKEPERLUAN
PENDIDIKAN KHAS**

- A MASALAH PEMBELAJARAN
- B KURANG UPAYA PENGLIHATAN (BUTA)
- C KURANG UPAYA PELBAGAI
- D KURANG UPAYA PERTUTURAN
- F KURANG UPAYA FIZIKAL
- P KURANG UPAYA PENDENGARAN
- R KURANG UPAYA PENGLIHATAN (RABUN)

UNTUK DIISI OLEH
KETUA PENGAWAS PEPERIKSAAN

**C. BAGI CALON KES KHAS
HITAMKAN RUANG BERKENAAN**

- MENUMPANG TERCICIR
- BANTAHAN HADIR TIDAK MENJAWAB

NO. PUSAT MENUMPANG

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**D. CALON YANG MEMERLUKAN KEMUDAHAN
ATAU PERALATAN TAMBAHAN**

- JURUTULIS PEMBACA SOALAN DAN JURUTULIS
- GURU PENDAMPING KOMPUTER

**E. BAGI CALON TIDAK HADIR
HITAMKAN DAN ISIKAN RUANG INI**

- TIDAK HADIR

NAMA KETUA PENGAWAS PEPERIKSAAN

TANDATANGAN

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Kertas peperiksaan ini mengandungi 6 halaman bercetak.

Part 3

[20 marks]

*There are three questions in this part. Answer **one** question.*

*Write your answer in **200 – 250 words** in an appropriate style in the space provided.*

Write the question number in the box at the top of the answer space.

Question 3

You see this notice on the board outside the school library.

Teens and Entertainment

- What are the popular entertainment choices among teens?
- What is one choice of entertainment that most teens love?
- Why is it important for teens to have some entertainment?

Write us an article answering these questions.
The **best** article will be published in the school magazine.

Write your **article**.

OR**Question 4**

Your teacher has asked you to write a story for the school bulletin. The story **must** end with the following words:

“I will never forget the hero who saved my life when I was in mortal danger.”

In your story, you **must**:

- describe the hero
- explain how the incident affects your life

Write your **story**.

OR**Question 5**

Your school has decided to start its own TikTok account for students. You have been asked to write a report for the school principal about the types of videos it could share in order to provide information and education for students, explaining why they would be beneficial.

Write your **report**.



KERTAS MODEL
SIJIL PELAJARAN MALAYSIA 2025
BAHASA INGGERIS

1119/3

Kertas 3

13 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Kertas peperiksaan ini mengandungi **tiga** bahagian. Baca arahan bagi setiap bahagian sebelum dan semasa ujian dijalankan dengan teliti.*

Kertas peperiksaan ini mengandungi 8 halaman bercetak.

General questions

Part 1

3 – 4 minutes

*Phase 1***Interlocutor**

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
Candidate A	What's your name? Thank you.	Should I call you...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live?	Do you live in...?
Candidate B	How do you find your residential area? Thank you.	What do you enjoy about living in...?

*Phase 2***Interlocutor**

Now I am going to ask you about **your personal experiences**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions	Back-up prompts
What club do you join at school?	What society club do you join at school?
Why do you find the club interesting?	Why did you join the club?
Do you hold any positions in the club?	Do you hold any important position?
What has been the most interesting activity you have had in the club meeting?	What makes the club interesting?
Thank you.	

Note:

- Italic fonts are notes for interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A proud moment
2. An unforgettable experience

Part 2
3 – 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about a proud moment**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidate 20 seconds to prepare.*

⌚ *approx.*

20 seconds

Interlocutor All right? You may start now.

Candidate A

⌚ *1 minute* *Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'l' is included to make it as a choice.]*

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you

(Candidate B), what was your proudest moment? Why?

Candidate B

⌚ *approx.*

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. *Place Part 2 booklet, open at Task 2B, in front of Candidate B.*

Now, (Candidate B), here's your task. I'd like you to **talk about an unforgettable experience**. First, you have some time to think about what you're going to say.

Candidate B *Allow candidate 20 seconds to prepare.*

⌚ *approx.*

20 seconds

Interlocutor All right? You may start now.

Candidate B

⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique ‘/’ is included to make it as a choice.]*

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), what is one unforgettable experience you had? Will you remember it?

Candidate A

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

How retailers make buyer purchase more

Part 3
4 – 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

People nowadays are easily duped into buying products.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some ways on how retailers make buyers purchase more and a question for you to discuss. First, you have some time to look at the task.

Candidates A & B *Allow candidates 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor Now, talk to each other about **the ways retailer make buyers purchase more.**

Candidates A & B
⌚ 2 minutes

Back-up prompts to be used if necessary:
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute **to decide together which is the most common way retailers make buyers purchase more.**

Candidates A & B
⌚ 1 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about how retailers make buyers purchase more, now let's hear your opinion on this. **How can a retailer make a customer's buying experience memorable?**

- Select any of the following prompts as appropriate:*
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidates A & B
⌚ 2 minutes

Interlocutor Thank you, **[Candidate A and Candidate B]**. That's the end of the Speaking test.

A proud moment

Talk about a proud moment that you have experienced.

You should say:

- **What was the moment that made you feel proud**
- **How you achieved that moment**
- **Did you work hard to achieve it**
- **What you learned from it**

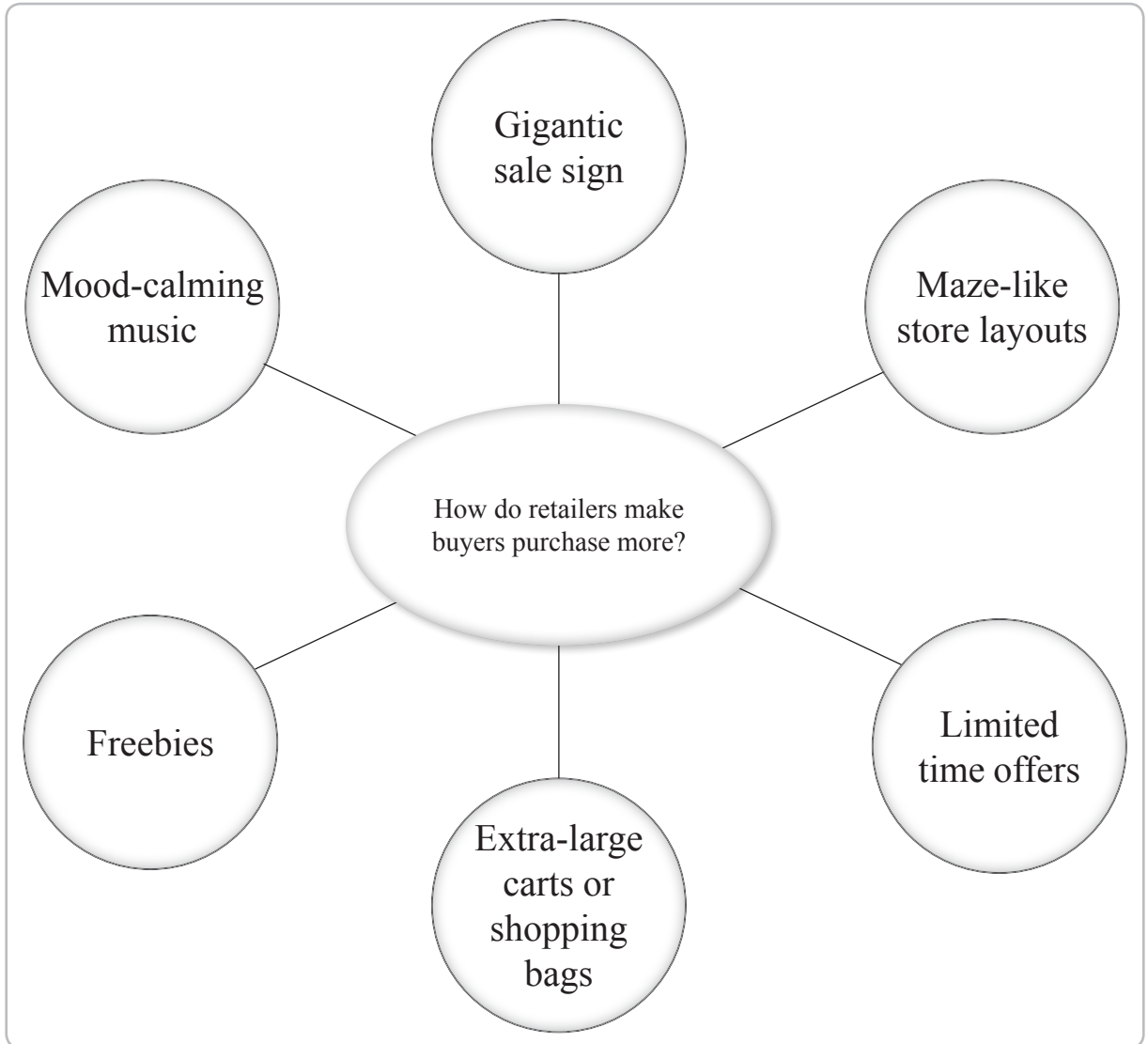
An unforgettable experience

Talk about an unforgettable experience you had.

You should say:

- **Where the experience happened**
- **What happened to you**
- **How you felt during the experience**
- **Whether you think you will remember the experience (why/why not)**

TASK 3



KERTAS PEPERIKSAAN TAMAT



**KERTAS MODEL
SIJIL PELAJARAN MALAYSIA 2025**

BAHASA INGGERIS

1119/4

Kertas 4

40 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Kertas peperiksaan ini mengandungi empat bahagian: Part 1, Part 2, Part 3 dan Part 4.*
2. *Jawab semua bahagian.*

Kertas peperiksaan ini mengandungi 6 halaman bercetak.

Part 1**Questions 1 to 7**

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (A, B or C).

You will hear each recording **twice**. Answer all the questions.

**Audio**

- 1 You hear two people talking about a crime. Who does the man think committed it?
 - A A person who works at the school.
 - B A person who goes to the school now.
 - C A person who used to go to the school.

- 2 You hear a news reporter talking about some criminals. How many escaped prisoners are the police still looking for?
 - A Three.
 - B Two.
 - C One.

- 3 You hear two people talking. What did the thieves do?
 - A They stole some jewellery.
 - B They broke a window.
 - C They stole a tablet.

- 4 You hear a reporter talking about a crime. What was found?
 - A A big collection of valuable paintings.
 - B Paintings by different French artists.
 - C Two stolen French paintings.

- 5 You hear two people talking. What is the young woman's opinion of her brother's punishment?
 - A She agrees with it.
 - B She believes it is wrong.
 - C She thinks everyone should know about it.

- 6 You hear a policeman talking to some cyclists. What is he doing?
 - A Giving them some advice.
 - B Criticising their behaviour.
 - C Checking that their bikes are not stolen.

- 7 You hear a woman talking about an incident at an ATM. How does she feel?
 - A Awful.
 - B Proud.
 - C Angry.

Part 2**Questions 8 to 15**

You will hear a student talking about hiking at Mount Kinabalu. For questions 8 to 15, choose the correct answer (A, B or C).

You will hear the recording **twice**. Answer all the questions.

**Audio**

- 8 What is the height of Mount Kinabalu?
- A 4950 metres.
 - B 4905 metres.
 - C 4095 metres.
- 9 Which of the following is compulsory before starting the hike?
- A Applying for a permit.
 - B Making a reservation.
 - C Practising on steep terrain.
- 10 How long does the hike to the peak usually take?
- A Two days and one night.
 - B One day and two nights.
 - C Two days and two nights.
- 11 What is an example of a unique plant that can be found along the trail?
- A Bamboo.
 - B Bougainvillea.
 - C Pitcher plants.
- 12 What do hikers do at Laban Rata?
- A They watch the sunrise.
 - B They rest and sleep there.
 - C They start the hike.

- 13 What makes the ascent to Low's Peak more difficult?
- A Lack of energy.
 - B Low temperature.
 - C Thin air at high altitude.
- 14 Which of the following steps is **true** in order to secure the safety of the ecosystem?
- A Leaving some traces.
 - B Abiding by the regulations.
 - C Following friend's guidance.
- 15 Reaching the peak of Mount Kinabalu is more meaningful when _____.
- A hikers are able to take lots of pictures
 - B hikers are able to see the view of Borneo
 - C hikers become the first people to reach the top

Part 3**Questions 16 to 20**

You will hear five short extracts in which people talk about deciding to take up new interests. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording **twice**. Answer all the questions.



A To help other people.

B To make some money.

C To pass the time.

D To meet new people.

E To try to win prize.

F To overcome a fear.

G To make a change from their work.

Speaker 1

Speaker 2

Speaker 3

Speaker 4

Speaker 5

	16
	17
	18
	19
	20

Part 4**Questions 21 to 30**

You will hear the President of the Environmental Club talking about environmental pollution. For questions **21 to 30**, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview **twice**. Answer all the questions.

**Environmental Pollution**

Environmental pollution is the introduction of many harmful contaminants into the environment, making it unfit to live in. Without realising it, we are the **(21)** _____ responsible for this pollution, as we are the ones polluting the environment through the **(22)** _____ of water, air, and land.

Humans cause water pollution by irresponsibly **(23)** _____ of trash in it. We dump waste materials into the water, which is later treated before being recycled for daily use. The garbage polluting the water is harming aquatic life. Smoke-producing vehicles are another source of air pollution. Similarly, excessive use of firecrackers during festivals worsens the problem.

Additionally, deforestation and land-clearing also make the situation more severe. Don't we realise that we get our oxygen from them, yet we cut them down to construct buildings and roads for the sake of **(24)** _____?

Our country is also facing this problem. Cities like Georgetown, Johor Bahru and Kuala Lumpur mark the highest API (Air Pollution Index), thus leading to an increase in numerous health **(25)** _____, which include respiratory disorders such as asthma and bronchitis.

Most **(26)** _____ activities should be thoroughly monitored. In addition, action needs to be taken now before it is too late. We need to protect our environment. The state government should efficiently adopt the usage of biodegradable food containers as well as implement the plastic **(27)** _____. To preserve the **(28)** _____ of our country, more trees should be planted. **(29)** _____ should be practised to reduce the level of air contamination.

To sum up, the ball is in our court. It is our responsibility to preserve what we have inherited from our great-grandparents. Let us **(30)** _____ to take actions to ensure our world is safe for future generations.

KERTAS PEPERIKSAAN TAMAT