

**KERTAS MODEL
SIJIL PELAJARAN MALAYSIA 2025****BAHASA INGGERIS****1119/3****Kertas 3**

13 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Kertas peperiksaan ini mengandungi **tiga** bahagian. Baca arahan bagi setiap bahagian sebelum dan semasa ujian dijalankan dengan teliti.*

Kertas peperiksaan ini mengandungi 8 halaman bercetak.

General questions

Part 1

3 – 4 minutes

*Phase 1***Interlocutor**

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
Candidate A	What's your name? Thank you.	Should I call you...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in...?
Candidate B	How do you come to school? Thank you.	Do you come to school by...?

*Phase 2***Interlocutor**

Now I am going to ask you about **your daily routines**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions	Back-up prompts
What games do you like to play?	Do you play online games?
How do you spend your free time?	Do you go out with your friends on weekends?
What do you love about your school?	Do you like going to school?
When do you normally use the internet?	Do you use the internet after school?
Thank you.	

Note:

- Italic fonts are notes for interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A family vacation
2. Visiting grandparents

Part 2
 3 – 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about a family vacation**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidate 20 seconds to prepare.*

⌚ *approx.*

20 seconds

Interlocutor All right? You may start now.

Candidate A

⌚ *1 minute* *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you
 (Candidate B), do you like going on holiday? Why?

Candidate B

⌚ *approx.*

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.
Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about visiting grandparents**.

First, you have some time to think about what you're going to say.

Candidate B *Allow candidate 20 seconds to prepare.*

⌚ *approx.*

20 seconds

[Lihat halaman sebelah

SULIT

Interlocutor All right? You may start now.

Candidate B

⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique ‘/’ is included to make it as a choice.]*

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), are you close to your grandparents? Why?

Candidate A

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

Factors that influence teenagers in making decisions about their preferred fashions

Part 3

4 – 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Teenagers are no stranger to fashion and style.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some factors that influence teenagers in making decisions about their preferred fashions and a question for you to discuss. First, you have some time to look at the task.

Candidates A & B

Allow candidates 20 seconds to prepare.

⌚ *approx.*

20 seconds

Interlocutor

Now, talk to each other about **factors that influence teenagers in making decisions about their preferred fashions.**

Candidates A & B

⌚ *2 minutes*

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the best factor that influences teenagers in making decisions about their preferred fashions.**

Candidates A & B

⌚ *1 minute*

Interlocutor

Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the factors that influence teenagers in making decisions about their preferred fashions, Now let's hear your opinion on this. **In what ways does Artificial Intelligence (AI) impact the teen's fashion industry?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A & B

⌚ *2 minutes*

Interlocutor

Thank you, **[Candidate A and Candidate B]**. That's the end of the Speaking test.

[Lihat halaman sebelah

SULIT

A family vacation

Talk about your favourite family vacation.

You should say:

- **Where is your family's favourite vacation spot?**
- **How do you travel there?**
- **What activities do you enjoy doing with your family there?**
- **In what ways can a family vacation improve family bonding? Explain.**

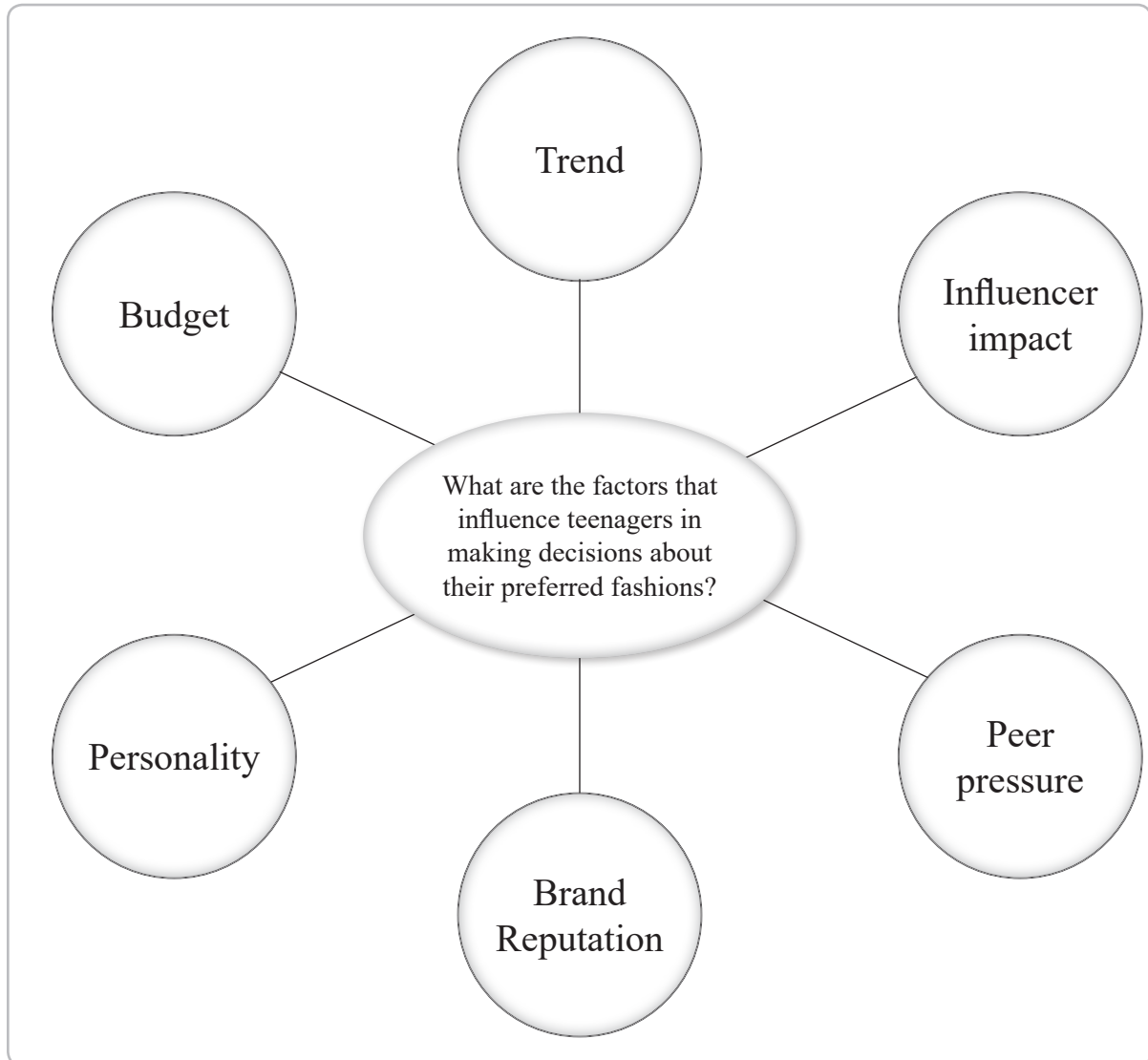
Visiting grandparents

Talk about your experience visiting your grandparents.

You should say:

- **Where do your grandparents live?**
- **What activities do you enjoy doing when visiting your grandparents?**
- **How do your grandparents make you feel when you visit?**
- **Visiting the elderly family members helps us to appreciate our roots. Do you agree? Why/Why not?**

TASK 3



KERTAS PEPERIKSAAN TAMAT

**KERTAS MODEL
SIJIL PELAJARAN MALAYSIA 2025****BAHASA INGGERIS****1119/4****Kertas 4**

40 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Kertas peperiksaan ini mengandungi empat bahagian: Part 1, Part 2, Part 3 dan Part 4.*
2. *Jawab semua bahagian.*

Kertas peperiksaan ini mengandungi 6 halaman bercetak.

Part 1**Questions 1 to 7**

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (**A, B or C**).

You will hear each recording **twice**. Answer all the questions.

**Audio**

- 1 What is the notable feature of the main square in the writer's hometown?
 - A Fresh air.
 - B Lively gatherings.
 - C Historic architecture.

- 2 How can students contribute to a clean classroom?
 - A Clean up after activities.
 - B Make cleaning a must-achieve goal.
 - C Make cleanliness a shared responsibility.

- 3 A good time management for students means maintaining
 - A a balance by using planners or apps to track time easier.
 - B a schedule with clear priorities to improve productivity.
 - C a balance between academics, leisure activities and relaxation.

- 4 What is a key way for teens to stay healthy and fit?
 - A Eating a balanced meal and exercising regularly.
 - B Eating discretionary food and exercising regularly.
 - C Exercising regularly and sleeping at regular hours.

- 5 What did the writer learn from the unforgettable day?
 - A The value of perseverance.
 - B The importance of solitude.
 - C The celebration that comes after.

- 6 What does music do according to the musician?
 - A Acknowledging the gaps of language and cultural barriers.
 - B Promote understanding across culture and language.
 - C Connect people in joy, sorrow and celebrations through concerts.

- 7 How can hobbies benefit teens?
 - A Let them discover their blossoming passion and skills.
 - B Make them actively think about meaningful screen time.
 - C Enables them to unwind and express their thoughts and feelings.

Part 2**Questions 8 to 15**

You will hear a woman talking about *Queen Wilhelmina's Unforgettable Night at White House*. For questions **8 to 15**, circle the correct answer (**A, B or C**).

You will hear the recording **twice**. Answer all the questions.

**Audio**

- 8** What year does the story take place?
- A** 1879.
 - B** 1842.
 - C** 1942.
- 9** Why did Wilhelmina stay at the White House that year?
- A** She wanted to escape the war in Europe.
 - B** She was attending a diplomatic conference.
 - C** She was invited by President Roosevelt during her exile.
- 10** What interrupted Wilhelmina's thoughts that night?
- A** A loud knock at her door.
 - B** Sudden sound at the late hour.
 - C** Her curiosity of the mysterious man.
- 11** How did Wilhelmina react when she saw the man at her door?
- A** She recognised him.
 - B** She fainted from the shock.
 - C** She greeted him overwhelmingly.
- 12** How did Wilhelmina handle the incident the next day?
- A** She dismissed it as a bad dream.
 - B** She mentioned it briefly but kept most details to herself.
 - C** She told her entire entourage during the formal gathering.

- 13 What does this recount suggest about Lincoln's spirit?
- A It only appears to visiting dignitaries.
 - B It symbolises hope for America's future.
 - C It seeks justice and remains tied to his tragic history.
- 14 What did the Roosevelts say about Lincoln's ghost?
- A Many people had reported similar encounters.
 - B Staff and past residents hardly reported his presence.
 - C It had never been seen before Wilhelmina's visit.
- 15 How did President Roosevelt view the concept of ghosts?
- A He dismissed it as unsettling superstition.
 - B He believed in Lincoln's presence but found it unsettling.
 - C He kept an open mind about things that couldn't be proven.

Part 3

Questions 16 to 20

You will hear five short extracts in which sports personalities talk about giving back their wealth and income to the community. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording **twice**. Answer all the questions.



- A** I spend my money helping hospitals, kids in need and people during crises.
- B** I use my money to support mental health and programmes for kids who need help.
- C** I spend my wealth on education and helping children in Africa.
- D** I use my earnings to support women, minorities and fund health and education programmes.
- E** I use my income to sponsor underprivileged youth, as I once was.
- F** I help children get healthcare and education through my foundation.
- G** I empower children in Africa through my foundation's income.

Speaker 1

Speaker 2

Speaker 3

Speaker 4

Speaker 5

	16
	17
	18
	19
	20

Part 4

Questions 21 to 30

You will hear an interview with an environmental activist, Adeyemi Emmanuel from Nigeria on upcycling.

For questions 21 to 30, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview **twice**. Answer all the questions.

**Adeyemi Emmanuel: Upcycling**

Adeyemi discovered upcycling by transforming an old chair into something beautiful, which sparked his (21) _____ for reimagining waste. His motivation grew from learning about the environmental impact of waste and realising upcycling's potential to reduce landfill use and conserve resources. For him, there are various (22) _____ of upcycling, such as reducing waste, conserving resources, saving money and encouraging (23) _____.

He also mentors young people through (24) _____, helping them learn practical skills and adopt sustainable mindsets. They are the advocates of making upcycling as a (25) _____ and not just a hobby. These young (26) _____ often grow in confidence, with some starting their own businesses or inspiring others in their communities. Just like every other passion and dreams, upcycling also comes with its (27) _____, including changing people's perceptions about waste and securing funding for workshops, but he remains committed to his mission.

He also advises beginners to start (28) _____ by experimenting with items at home, and seek inspiration from others. Finally, he shares his vision of a (29) _____ where upcycling becomes a widespread practice, contributing to circular economies and a sustainable world. By empowering the next (30) _____, he hopes to make upcycling a standard approach to transforming waste into valuable resources, creating a lasting positive impact on both the environment and society.

KERTAS PEPERIKSAAN TAMAT