

KERTAS SOALAN PEPERIKSAAN SEBENAR SPM 2021-2022

FORMAT TERKINI

+2 SET
KERTAS MODEL
FORMAT INSTRUMEN
SPM TERKINI

MATEMATIK TAMBAHAN

Dwibahasa

SIJIL PELAJARAN MALAYSIA 2021

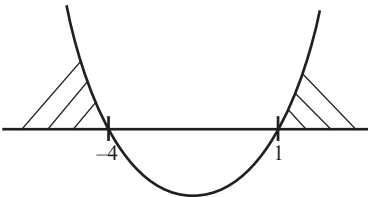
KERTAS 1

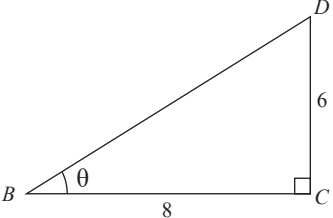
Bahagian A


No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	$\angle AOB \text{ major} = 2\pi - \frac{\pi}{3}$ $= \frac{5}{3}\pi$ $\text{Luas / Area} = \frac{1}{2}(2)^2 \left(\frac{5}{3}\pi\right)$ $= \frac{10}{3}\pi \text{ cm}^2$	1 1	2
2	$m = \frac{7-1}{5-2} = 2$ $\frac{c-1}{0-2} = 2$ $c-1 = -4$ $c = -3$ $\ln y = 2 \ln x - 3$ $\ln y - \ln x^2 = -3$ $\ln\left(\frac{y}{x^2}\right) = -3$ $\frac{y}{x^2} = e^{-3}$ $y = \frac{x^2}{e^3}$	1 1 1 1	4




No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
3	<p>(a) $S_n < 650$</p> $217 \left[\frac{1 - \left(\frac{2}{3}\right)^n}{1 - \frac{2}{3}} \right] < 650$ $1 - \left(\frac{2}{3}\right)^n < \frac{650}{651}$ $1 - \frac{650}{651} < \left(\frac{2}{3}\right)^n$ $\frac{1}{651} < \left(\frac{2}{3}\right)^n$ $\left(\frac{2}{3}\right)^n > \frac{1}{651}$ $n < \frac{\lg\left(\frac{1}{651}\right)}{\lg\left(\frac{2}{3}\right)}$ $n < 15.97$ <p>$n = 15$</p> <p>(b) $S_\infty - T_5 = \frac{217}{1 - \frac{2}{3}} - 217\left(\frac{2}{3}\right)^4$</p> $= 651 - \frac{3\,472}{81}$ $= 608\frac{11}{81}$	<p>1</p> <p>1</p> <p>2</p> <p>1</p>	<p>5</p>
4	<p>(a) $\frac{dy}{dx} = 1 - \frac{4}{x^3}$</p> <p>(b) $y = -2x$ $m_1 = -2$ $m_2 = \frac{1}{2}$ $1 - \frac{4}{x^3} = \frac{1}{2}$ $\frac{1}{2} = \frac{4}{x^3}$ $x = 2$</p> <p>Gantikan $x = 2$ ke dalam <i>Substitute $x = 2$ into</i></p> $y = x + \frac{2}{x^2}$ $= 2 + \frac{2}{x^2}$ $= 2 + \frac{2}{4}$ $= \frac{5}{2}$ <p>$P\left(2, \frac{5}{2}\right)$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>4</p>

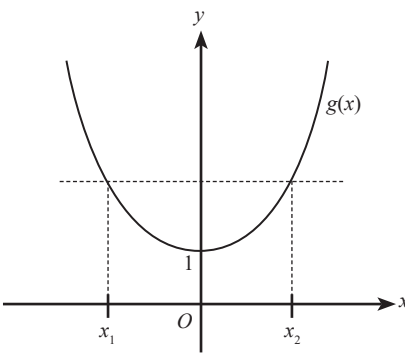
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	<p>(a) $f(x) > 0$ $x^2 + 3x - 4 > 0$ $(x + 4)(x - 1) > 0$</p>  <p>$x < -4, x > 1$</p>	1 1	
	<p>(b) (i) $px + q - (x^2 + 3x - 4) = 0$ $-x^2 + (p - 3)x + q + 4 = 0$ $x^2 - (p - 3)x - q - 4 = 0$ $\alpha + \beta = p - 3$ $\alpha\beta = -q - 4$</p> <p>(ii) $x^2 + rx + r - 10 = 0$ $\frac{2}{\alpha} + \frac{2}{\beta} = -r$ dan / and $\left(\frac{2}{\alpha}\right)\left(\frac{2}{\beta}\right) = r - 10$ $\frac{2}{\alpha} + \frac{2}{\beta} = -r$ $2\left(\frac{\beta + \alpha}{\alpha\beta}\right) = -r$ $\frac{2(p - 3)}{-q - 4} = -r$ $r = \frac{2(p - 3)}{q + 4}$</p> <p>$\left(\frac{2}{\alpha}\right)\left(\frac{2}{\beta}\right) = r - 10$ $\frac{4}{\alpha\beta} = r - 10$ $\frac{4}{-q - 4} = r - 10$ $r = \frac{-4}{q + 4} + 10$</p> <p>$\frac{2(p - 3)}{q + 4} = \frac{-4}{q + 4} + 10$ $2(p - 3) = -4 + 10(q + 4)$ $2(p - 3) = 10q + 36$ $p - 3 = 5q + 18$ $p = 5q + 21$</p>	1 1 1 1	7

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
6	<p>(a)</p>  <p> $\tan \theta = \frac{6}{8}$ $\theta = \tan^{-1}\left(\frac{6}{8}\right)$ $= 0.6436 \text{ radian}$ </p>	1 1	
	<p>(b) $BD = \sqrt{6^2 + 8^2} = 10 \text{ cm}$ $\angle ABH = \frac{\pi}{3} \text{ rad}$ $\angle HBD = \pi - \frac{\pi}{3} - 0.6436 = 1.451 \text{ rad}$ $\angle GAH = \frac{\pi}{2} - \frac{\pi}{3} = \frac{\pi}{6} \text{ rad}$ $EF = \sqrt{12^2 + 18^2} = 21.63 \text{ cm}$ $S_{GH} = 10\left(\frac{\pi}{6}\right) = \frac{5\pi}{3} \text{ cm}$ <i>atau / or</i> $S_{HD} = 10(1.451) = 14.51$ $\text{Perimeter} = 10 + \frac{5\pi}{3} + 14.51 + 2 + 21.63$ $= 53.38 \text{ cm}$ </p>	1 1 1 1 1 1	6
7	<p>(a) $\vec{ED} + \vec{DB} + \vec{BE} = 0$</p> <p>(b) $\vec{EC} = 11\vec{i} + 4\vec{j} + 10\vec{j}$ $= 15\vec{i} + 10\vec{j}$</p> <p>(c) $\begin{pmatrix} 1 \\ 1 \end{pmatrix} + \begin{pmatrix} 3 \\ 4 \end{pmatrix} t = \begin{pmatrix} 5 \\ p \end{pmatrix}$ $1 + 3t = 5$ $t = \frac{4}{3}$ $1 + 4t = p$ $1 + 4\left(\frac{4}{3}\right) = p$ $\frac{3 + 16}{3} = p$ $p = \frac{19}{3}$</p>	1 1 1 1 1	6

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
9	<p>(a) $g(x) = -3x^2 + 8x - 4$</p> <p>(b) Kawasan berlorek / <i>Shaded area</i></p> $= \int_1^2 (x^3 - 6x^2 + 12x - 6) dx - [-x^3 + 4x^2 - 4x]_1^2$ $= \left[\frac{x^4}{4} - \frac{6x^3}{3} + \frac{12x^2}{2} - 6x + x^3 - 4x^2 + 4x \right]_1^2$ $= \left[\frac{x^4}{4} - x^3 + 2x^2 - 2x \right]_1^2$ $= \left[\frac{2^4}{4} - 2^3 + 2(2)^2 - 2(2) \right] - \left[\frac{1}{4} - 1^3 + 2(1)^2 - 2(1) \right]$ $= \left(\frac{16}{4} - 8 + 8 - 4 \right) - \left(\frac{1}{4} - 1 + 2 - 2 \right)$ $= 0 - \left(-\frac{3}{4} \right)$ $= \frac{3}{4} \text{ unit}^2$	<p>1</p> <p>2</p> <p>1</p> <p>1</p>	5
10	<p>(a) $(x, x + 20, x + 40)$ mm</p> <p>(b) $a = x$ $T_{72} = x + (72 - 1)(20)$ $= x + 1\,420$ $S_{72} = 55\,440$ $\frac{72}{2}(x + x + 1\,420) = 55\,440$ $2x + 1\,420 = \frac{55\,440}{36}$ $x = 60$ 18 kepingan terakhir / <i>Last 18 terms</i>: $T_{55}, T_{56}, \dots, T_{72}$ $S_{18} = \frac{18}{2} [2(60 + 30(20)) + (18 - 1)(20)]$ $= 14\,940$ mm</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	
	<p>(c) Cara 1 / Method 1</p> $60 + (72 - 1)(20) = 1\,480$ <div style="text-align: center;">  </div> $2\pi r = 1\,480$ $r = \frac{1\,480}{2}$ $= \frac{740}{\pi}$ <p>$60 + (72 - 1)(20) = 1\,480$ dan / <i>and</i> $r = \frac{740}{\pi}$</p>	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$V_1 = \pi r^2 h$ $= \pi \left(\frac{740}{\pi} \right)^2 (500)$ $= \frac{273\,800\,000}{\pi} \text{ mm}^3$ $= \frac{2.738 \times 10^8}{\pi} \text{ mm}^3$ <p>Cara 2 / Method 2</p> <div style="text-align: center;">  <p style="margin-left: 40px;">500</p> <p style="margin-left: 40px;">1 480</p> </div> $2\pi r = 500$ $r = \frac{500}{2\pi}$ $= \frac{250}{\pi}$ $V_2 = \pi r^2 h$ $= \pi \left(\frac{250}{\pi} \right)^2 (1\,480)$ $= \frac{92\,500\,000}{\pi} \text{ mm}^3$ $= \frac{9.25 \times 10^8}{\pi} \text{ mm}^3$ $V_1 = \pi \left(\frac{740}{\pi} \right)^2 (500) \text{ dan / and } V_2 = \pi \left(\frac{250}{\pi} \right)^2 (1\,480)$ <p>Cara 1 membentuk silinder dengan isi padu maksimum: Method 1 forms a cylinder with maximum volume:</p> $V_1 = \frac{2.738 \times 10^8}{\pi} \text{ mm}^3 \text{ dan / and } r = \frac{740}{\pi}$	1	8
11	<p>(a) (i) $6! = 720$</p> <p>(ii) $\frac{1 \text{ kad / card}}{3 \text{ kad / cards}}$ atau / or $\frac{2 \text{ kad / cards}}{2 \text{ kad / cards}}$</p> $\frac{1 \text{ kad / card}}{3 \text{ kad / cards}} = 4 \times 2! \times 2! \times 3$ $= 48 \text{ cara / ways}$ $\frac{2 \text{ kad / cards}}{2 \text{ kad / cards}}$ $: \frac{15 \text{ atau / or } 17 \text{ atau / or } 19}{26 \text{ atau / or } 62} = 6 \text{ cara / ways}$ $: \frac{51 \text{ atau / or } 57 \text{ atau / or } 59}{62} = 3 \text{ cara / ways}$	1	

Bahagian B

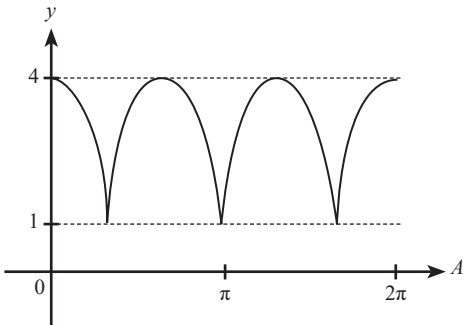
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
13	(a) $\frac{3}{4x-1} = \frac{1}{3}$ $x = \frac{5}{2}$	1 1	8
	(b) $f(m+1) = 3fg(p)$ $\frac{3}{4(m+1)-1} = 3\left(\frac{3}{4p^2+3}\right)$ $3(4m+4-1) = 4p^2+3$ $12m+9 = 4p^2+3$ $m = \frac{4p^2-6}{12}$ $m = \frac{2p^2-3}{6}$	1 1	
	(c) (i) $\frac{3}{4g(x)-1} = \frac{3}{4x^2+3}$ $4g(x)-1 = 4x^2+3$ $g(x) = x^2+1$	1 1	
	(ii) Ujian garis mengufuk <i>Horizontal line test</i>  <p>Bukan hubungan satu kepada satu <i>Not one to one relationship</i></p>	1 1	
	14	(a) $(2^{x+1})^2 + (\sqrt{2^x})^2 = (3\sqrt{2})^2$ $4(2^{2x}) + 2^x = 18$ $4(2^{2x})^2 + 2^x - 18 = 0$ $[4(2^x) + 9][2^x - 2] = 0$ $4(2^x) + 9 = 0$ $2^x = -\frac{9}{4}$ $2^x > 0$ $2^x = -\frac{9}{4}$ (tidak mungkin / <i>not possible</i>) $2^x - 2 = 0$ $2^x = 2$ $x = 1$	

KERTAS 2

Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	$4x + y + 2z = 0 \dots\dots\dots ①$ $-2x + 3y + z = 8 \dots\dots\dots ②$ $x - y - z = -\frac{1}{2} \dots\dots\dots ③$ <p>Dari / Form ① : $y = -4x - 2z \dots\dots\dots ④$</p> <p>Ganti ④ ke dalam ② Substitute ④ into ②</p> $-2x + 3(-4x - 2z) + z = 8$ $-2x - 12x - 6z + z = 8$ $-14x - 5z = 8$ $x = \frac{-5z - 8}{14} \dots\dots\dots ⑤$ <p>Ganti ④ dan ⑤ ke dalam ③ Substitute ④ and ⑤ into ③</p> $\left(\frac{-5z - 8}{14}\right) - \left[-4\left(\frac{-5z - 8}{14}\right) - 2z\right] - z = -\frac{1}{2}$ $-5z - 8 - 20z - 32 + 28z - 14z = -7$ $-11z = 33$ $z = -3$ $x = \frac{-5(-3) - 8}{14} = \frac{1}{2}$ $y = -4\left(\frac{1}{2}\right) - 2(-3) = 4$ $x = \frac{1}{2}; y = 4; z = -3$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>5</p>
2	<p>(a) $\sqrt{0.25}$ bukan suatu surd kerana ia merupakan nombor nisbah. <i>$\sqrt{0.25}$ is not a surd because it is a rational number.</i></p> <p>(b) (i) $\log_a b = x$ $b = a^x$ $\log_c b = \log_c a^x$ $\log_c b = x \log_c a$ $x = \frac{\log_c b}{\log_c a}$ $\log_a b = \frac{\log_c b}{\log_c a}$</p> <p>(ii) $\log_3 h + \log_9 k = \log_3 h + \frac{\log_3 k}{\log_3 9}$ $= \log_3 h + \frac{\log_3 k}{\log_3 3^2}$ $= \log_3 h + \frac{\log_3 k}{2}$ $= \log_3 h + \frac{1}{2} \log_3 k$ $= \log_3 h + \log_3 k^{\frac{1}{2}}$ $= \log_3 hk^{\frac{1}{2}}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
3	<p>(a) $gf(x) = 3x - 4$, $f(x) = x + 2$ $g(x + 2) = 3x - 4$ $f^{-1}(x) = y$ $f(y) = x$ $y + 2 = x$ $y = x - 2$ $f^{-1}(x) = x - 2$ $g(x) = gf[f^{-1}(x)]$ $= 3(x - 2) - 4$ $= 3x - 10$</p> <p>(b) (i) $f^2(x) = ff(x)$ $= (x + 2) + 2$ $= x + 4$</p> <p>(ii) $f^3(x) = ff^2(x)$ $= (x + 4) + 2$ $= x + 6$ $f^n(x) = x + 2n$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>
4	<p>(a) $f(x) = (x - 3)^2 + k$ $f(0) = 5$ $(0 - 3)^2 + k = 5$ $9 + k = 5$ $k = -4$</p> <p>(b) (i) $f(x) = (x - 3)^2 - 4$ $= x^2 - 6x + 9 - 4$ $= x^2 - 6x + 5$ $f(x) = 0$ $x^2 - 6x + 5 = 0$ $(x - 1)(x - 5) = 0$ $x = 1, 5$ Punca-punca bagi graf fungsi $f(x)$ dan $g(x)$ ialah 1 dan 5. <i>The roots of graph $f(x)$ and graph $g(x)$ are 1 and 5.</i> $g(1) = 0$ $-3(1)^2 + (m - 4)(1) - 15 = 0$ $-3 + m - 4 - 15 = 0$ $m - 22 = 0$ $m = 22$</p> <p>(ii) $g(x) = -3x^2 + 18x - 15$ $= -3(x^2 - 6x + 5)$ $= -3\left[x^2 - 6x + \left(\frac{-6}{2}\right)^2 - \left(\frac{-6}{2}\right)^2 + 5\right]$ $= -3(x - 3)^2 + 12$ Titik maksimum / <i>Maximum point</i> = (3, 12)</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>

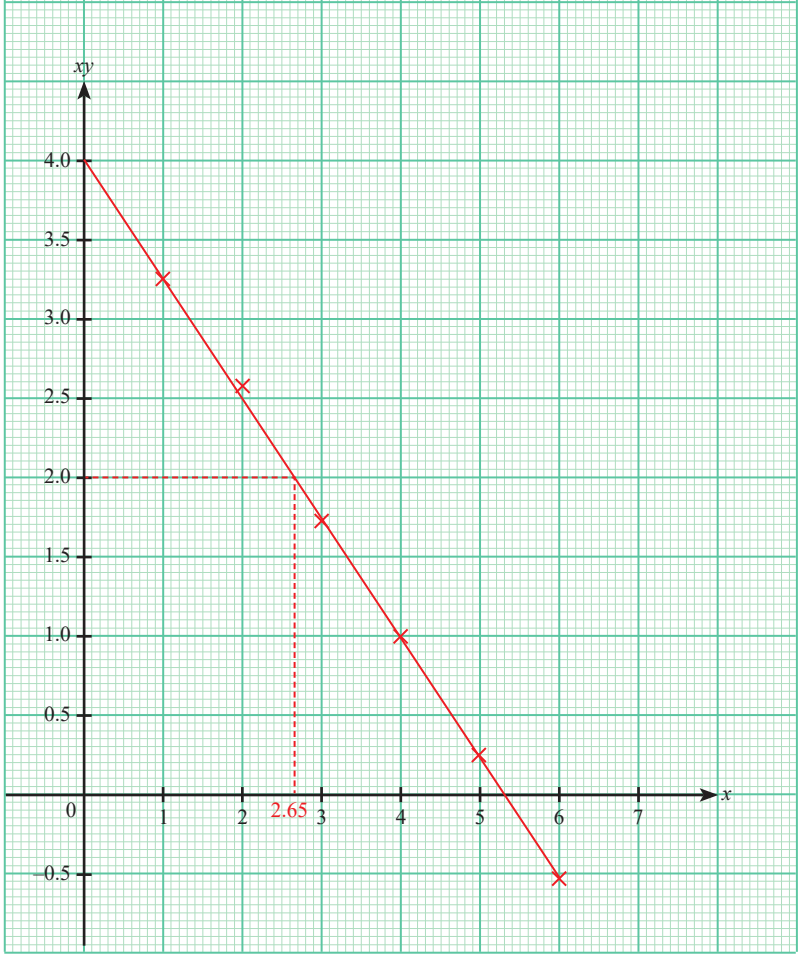
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	<p>(a) (i) $2 \cot^2 A \sin^2 A = 2 \left(\frac{\cos^2 A}{\sin^2 A} \right) \sin^2 A$ $= 2 \cos^2 A$ $= (2 \cos^2 A - 1) + 1$ $= 1 + \cos 2A$</p> <p>$2 \cot^2 A \sin^2 A = 2 \left(\frac{\cos^2 A}{\sin^2 A} \right) \sin^2 A$ $= 2 \cos^2 A$ $= (2 \cos^2 A - 1) + 1$ $= 1 + \cos 2A$</p> <p>(ii) $2 \cot^2 A \sin^2 A = \frac{1}{2}$ $1 + \cos 2A = \frac{1}{2}$ $\cos 2A = -\frac{1}{2}$ $\alpha = \cos^{-1}\left(\frac{1}{2}\right) = \frac{\pi}{3}$</p> <p>$2 \cot^2 A \sin^2 A = \frac{1}{2}$ $1 + \cos 2A = \frac{1}{2}$ $\cos 2A = -\frac{1}{2}$ $\alpha = \cos^{-1}\left(\frac{1}{2}\right) = \frac{\pi}{3}$ $2A = \pi - \frac{\pi}{3}, \pi + \frac{\pi}{3}$ $A = \frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}, \frac{5\pi}{3}$</p>	<p>1 1</p> <p>1 1</p> <p>1</p>	
	<p>(b)</p> 	4	9
6	<p>(a) (i) $\vec{OX} = \vec{OA} + \vec{AX}$ $= 4\vec{a} + \vec{b}$</p> <p>(ii) $\vec{BY} = \vec{BA} + \vec{AY}$ $= -3\vec{b} + (-\vec{a})$ $= -3\vec{b} - \vec{a}$</p>	<p>1 1</p> <p>1</p>	

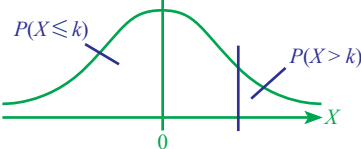
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $\vec{BP} = k\vec{BY}$ $\vec{OP} = \lambda\vec{OX}$ $\vec{BP} = \vec{BO} + \vec{OP}$ $k\vec{BY} = (\vec{BA} + \vec{AO}) + \lambda(4\vec{a} + \vec{b})$ $k(-\vec{a} - 3\vec{b}) = (-3\vec{b} - 4\vec{a}) + \lambda(4\vec{a} + \vec{b})$ $-k\vec{a} - 3k\vec{b} = (-4 + 4\lambda)\vec{a} + (-3 + \lambda)\vec{b}$ $-4 + 4\lambda = -k$ ① $-3 + \lambda = -3k$ ② $\lambda = 3 - 3k$ ③</p> <p>Gantikan ③ ke dalam ① <i>Substitute ③ into ①</i> $-4 + 4(3 - 3k) = -k$ $-4 + 12 - 12k = -k$ $k = \frac{8}{11}$</p> <p>$\vec{BP} = \frac{8}{11}\vec{BY}$ $BP : PY = 8 : 3$</p>	<p>1 1 1 1 1</p>	<p>8</p>
7	<p>(a) $\frac{dy}{dx} = 2x - 2$ $y = \int (2x - 2) dx$ $= \frac{2x^2}{2} - 2x + c$ $x = -2, y = -7$ $-7 = (-2)^2 - 2(-2) + c$ $c = -15$ $y = x^2 - 2x - 15$</p> <p>(b) $y = (x + 1)^2 - 2(x + 1) - 15$ $y = x^2 + 2x + 1 - 2x - 2 - 15$ $y = x^2 - 16$ $x^2 = y + 16$ $V = \pi \int_{-16}^0 (y + 16) dy$ $= \pi \left[\frac{y^2}{2} + 16y \right]_{-16}^0$ $= \pi \left[\frac{0^2}{2} + 16(0) \right] - \pi \left[\frac{(-16)^2}{2} + 16(-16) \right]$ $= 128\pi$</p>	<p>1 1 1 1 1 1 1</p>	<p>7</p>

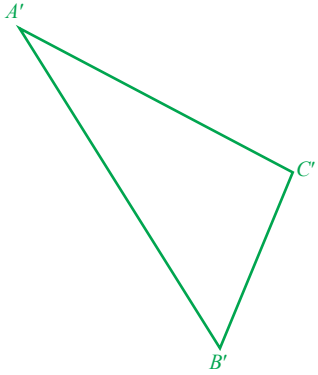
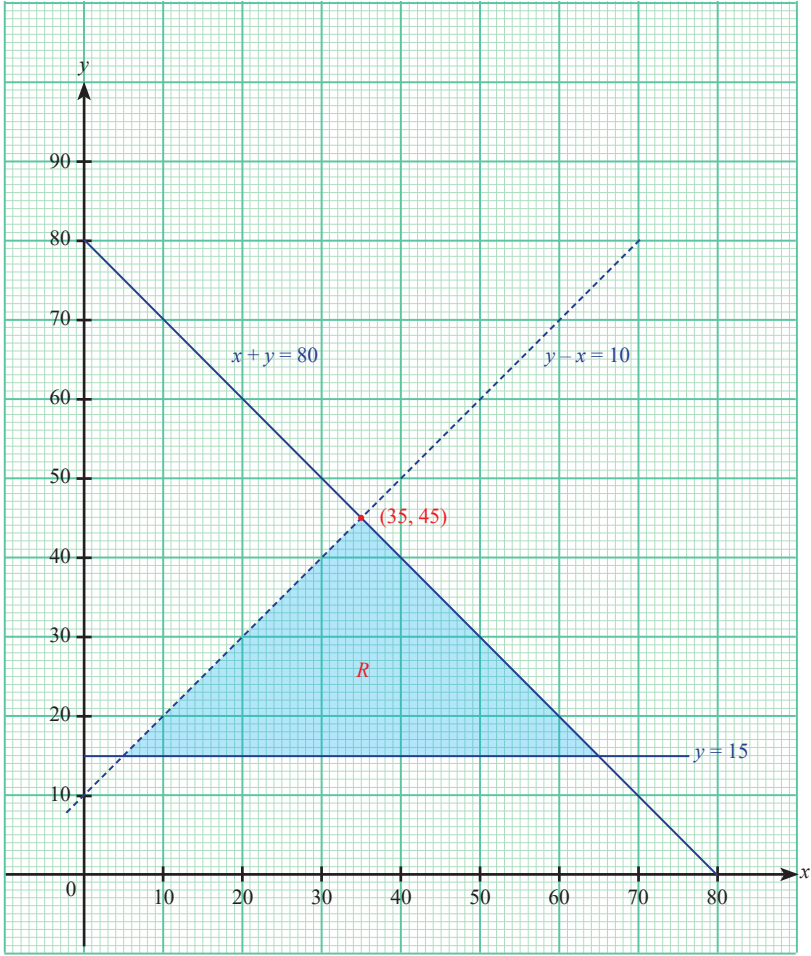
Bahagian B

8	<p>(a) (i) $A = (26 - 2x)(x)$ $= 26x - 2x^2$</p> <p>(ii) $\frac{dA}{dx} = 0$ $26 - 4x = 0$ $x = 6.5 \text{ cm}$ $A_{\text{maksimum / maximum}} = 26(6.5) - 2(6.5)^2$ $= 84.5 \text{ cm}^2$</p>	<p>1 1 1 1</p>	
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No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $\frac{dA}{dt} = 36 \text{ cm}^2 \text{ s}^{-1}, x = \sqrt{5}$</p> $\frac{dA}{dt} = \frac{dA}{dx} \times \frac{dx}{dt}$ $36 = [26 - 4(\sqrt{5})] \times \frac{dx}{dt}$ $\frac{dx}{dt} = 2.11 \text{ cm s}^{-1}$ $x = \int \left(\frac{dx}{dt}\right) dt$ $= \int 2.11 dt$ $= 2.11t + c$ <p>$t = 0, x = \sqrt{5}$</p> $\sqrt{5} = 2.11(0) + c$ $c = \sqrt{5}$ $x = 2.11t + \sqrt{5}$ <p>$t = 3, x = 2.11(3) + \sqrt{5}$</p> $= 8.57 \text{ cm}$	<p>2</p> <p>1</p> <p>1</p>	<p>10</p>
	<p>(c) $\delta x = 1.98 - 2 = -0.02 \text{ cm}$</p> $\delta A \approx \frac{dA}{dx} \times \delta x$ $\approx [26 - 4(2)] \times (-0.02)$ $\approx -\frac{9}{25} \text{ cm}^2$	<p>1</p> <p>1</p>	
9	<p>(a) (i) $(x, y) = \left(\frac{3+7}{2}, \frac{2+(-6)}{2}\right)$</p> $= (5, -2)$ $(5, -2) = \left(\frac{2x+3(-1)}{2+3}, \frac{2y+3(-8)}{2+3}\right)$ $5 = \frac{2x-3}{5} \qquad -2 = \frac{2y-24}{5}$ $25 = 2x - 3 \qquad -10 = 2y - 24$ $2x = 28 \qquad 2y = 14$ $x = 14 \qquad y = 7$ <p>$D(14, 7)$</p> <p>(ii) Luas / Area $\triangle CDE$</p> $= \frac{1}{2} \begin{vmatrix} 5 & 14 & 7 & 5 \\ -2 & 7 & -6 & -2 \end{vmatrix}$ $= \frac{1}{2} [5 \times 7 + 14 \times (-6) + 7 \times (-2)] - [-2 \times 14 + 7 \times 7 + (-6) \times 5] $ $= \frac{1}{2} -54 $ $= 27 \text{ unit}^2$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks														
	<p>(b) (i) $m_{PA} = \frac{y-2}{x-3}, m_{PB} = \frac{y-(-8)}{x-(-1)}$ $\left(\frac{y-2}{x-3}\right)\left(\frac{y-(-8)}{x-(-1)}\right) = -1$ $y^2 + 8y - 2y - 16 = -(x^2 + x - 3x - 3)$ $x^2 + y^2 - 2x + 6y - 19 = 0$</p> <p>(ii) $x = 5, y = -2$ $5^2 + (-2)^2 - 2(5) + 6(-2) - 19 = -12$ $-12 \neq 0$, maka lokus P tidak melalui C $-12 \neq 0$, therefore locus P does not pass through point C</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>														
10	<p>(a)</p> <table border="1" data-bbox="201 570 991 652"> <thead> <tr> <th>x</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> </tr> </thead> <tbody> <tr> <td>xy</td> <td>3.25</td> <td>2.56</td> <td>1.74</td> <td>1.00</td> <td>0.25</td> <td>-0.54</td> </tr> </tbody> </table> 	x	1	2	3	4	5	6	xy	3.25	2.56	1.74	1.00	0.25	-0.54	<p>1</p> <p>3</p>	
x	1	2	3	4	5	6											
xy	3.25	2.56	1.74	1.00	0.25	-0.54											

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) $y^2 = \frac{4}{x^2}$ $x^2 y^2 = 4$ $(xy)^2 = 4$ $xy = 2$ $x = 2.65$</p> <p>(ii) $y + \sqrt{h} = \frac{k^2}{x}$ $xy + x\sqrt{h} = k^2$ $xy = (-\sqrt{h})x + k^2$ $m = \frac{4-1}{0-4}$ $= -\frac{3}{4}$ $m = -\sqrt{h}$ $-\sqrt{h} = -\frac{3}{4}$ $\sqrt{h} = \frac{3}{4}$ $h = \frac{9}{16}$</p> <p>$c = k^2$ $k^2 = 4$ $k = 2$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
11	<p>(a) (i) $n = 5\,000, p = \frac{97}{1+97+2} = 0.97$ $\mu = np$ $= (5\,000)(0.97)$ $= 4\,850$</p> <p>(ii) $p = 0.03, q = 0.97, n = 6, r = 2$ $P(X = 2) = {}^6C_2(0.03)^2(0.97)^4$ $= 0.01195$</p> <p>(iii) $n = 10, p = \frac{1}{3}, q = \frac{2}{3}, r > 2$ $P(X > 2) = 1 - P(X \leq 2)$ $= 1 - P(X = 0) - P(X = 1) - P(X = 2)$ $= 1 - {}^{10}C_0\left(\frac{1}{3}\right)^0\left(\frac{2}{3}\right)^{10} - {}^{10}C_1\left(\frac{1}{3}\right)^1\left(\frac{2}{3}\right)^9 - {}^{10}C_2\left(\frac{1}{3}\right)^2\left(\frac{2}{3}\right)^8$ $= 1 - 0.0173 - 0.0867 - 0.1951$ $= 0.7009$</p> <p>(b) $P(X > k) = \frac{1}{4} [P(X \leq k)]$</p> 	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) </p> <p>(ii) $\angle A'B'C' = 37^\circ$</p>	<p>1</p> <p>1</p>	<p>10</p>
15	<p>(a) I : $x + y \leq 80$ II : $y - x < 10$ III : $y \geq 15$</p> <p>(b) </p>	<p>1</p> <p>1</p> <p>1</p> <p>3</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
(c) (i)	44	1	
(ii)	Titik maksimum / <i>Maximum point</i> = (36, 44)	1	
	$a(36) + 4(36) + a(44) = 400$	1	
	$80a = 400 - 144$		
	$a = 3.2$		
	Baki bayaran murid kelas B <i>The balance of payment by a student of class B</i> = RM3.20	1	10

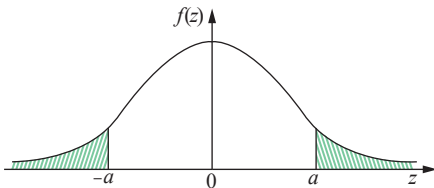
SIJIL PELAJARAN MALAYSIA 2022


KERTAS 1

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	(a) $x = 6$	1	
	(b) $\frac{3p}{6-2} = 9$	1	
	$3p = 36$ $p = 12$	1	
2	(a) (i) $x^{2k+p} = x^0$ $2k + p = 0$ $p = -2k$	1	
	(ii) $a^p = (a^{1/k})^6$ Bandingkan kuasa / <i>Comparing power</i> $p = \frac{1}{k} (6)$ $p = \frac{6}{k}$	1	
	(b) $3^{y-2x-2} = 34$ Bandingkan kuasa / <i>Comparing power</i> $y - 2x - 2 = 4$ $y = 2x + 6$	1	
3	(a) Jika / <i>If</i> $\log_a mn = p, mn = a^p$ $\log_a m = q, m = a^q$ $\log_a n = r, n = a^r$	1	
	Jadi / <i>So</i> , $mn = a^q a^r = a^{q+r}$	1	
	Maka / <i>Then</i> , $\log_a mn = q + r = \log_a m + \log_a n$	1	
	(b) $\log_u (u+3)(u-1) = 2$	1	
	$(u+3)(u-1) = u^2$ $u^2 + 2u - 3 = u^2$ $2u = 3$ $u = \frac{3}{2}$	1	
		1	6

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
4	<p>(a) $\frac{dV}{dt} = \frac{-5.5}{60} \text{ cm}^3 \text{ s}^{-1}$ $V = x^3$ $\frac{dV}{dx} = 3x^2$</p> <p>Bila / When $x = 15$, $\frac{dV}{dx} = 3(15)^2$ $= 675$</p> $\frac{dx}{dt} = \frac{dx}{dV} \times \frac{dV}{dt}$ $= \frac{1}{dV} \times \frac{dV}{dt}$ $= \frac{1}{675} \times \frac{-5.5}{60}$ $= \frac{-11}{81\,000}$ <p>(b) $\int [2g(x) + 3] dx$ $= \int 2g(x) dx + \int 3 dx$ $= 2\left(\frac{5}{1-x^2}\right) + 3x + c$</p>	<p>1</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p>	<p>6</p>
5	$\vec{OP} = 2\mathbf{i} + 3\mathbf{j}$ $\vec{OQ} = q\mathbf{i} + 2q\mathbf{j}$ $\vec{PQ} = \vec{PO} + \vec{OQ}$ $= -2\mathbf{i} - 3\mathbf{j} + q\mathbf{i} + 2q\mathbf{j}$ $= (-2 + q)\mathbf{i} + (-3 + 2q)\mathbf{j}$ <p>Vektor unit / Unit vector, $\vec{PQ} = 1$</p> <p>Maka / Then,</p> $\sqrt{(-2 + q)^2 + (-3 + 2q)^2} = 1$ $4 - 4q + q^2 + 9 - 12q + 4q^2 = 1$ $5q^2 - 16q + 12 = 0$ $(5q - 6)(q - 2) = 0$ $q = \frac{6}{5}, q = 2$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>4</p>
6	$y = \frac{px}{qx - 1}$ $\frac{1}{y} = \frac{qx - 1}{px}$ $\frac{1}{y} = \frac{q}{p} - \frac{1}{px}$ $\frac{1}{y} = -\frac{1}{p} \left(\frac{1}{x}\right) + \frac{q}{p}$ $-\frac{1}{p} = \frac{1}{8}$ $p = -8$	<p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	Ganti / Substitute, $p = -8, x = \frac{1}{2}, y = -6$ $-6 = \frac{(-8)\left(\frac{1}{2}\right)}{q\left(\frac{1}{2}\right) - 1}$ $-3q + 6 = -4$ $3q = 10$ $q = \frac{10}{3}$	1 1	4
7	(a) $\frac{120\pi}{180} = \frac{2}{3}\pi$ (b) $\angle AOB = \frac{60(3.142)}{180}$ $= 1.047 \text{ rad}$ $h + h + 1.047h = 15.235$ $3.047h = 15.235$ $h = 5$ $\frac{1}{2}(5)^2(1.047) - \frac{1}{2}(k)^2(1.047) = 8.376$ $k^2 = 9$ $k = 3, k = -3$ (abai / ignore) $k = 3$	1 2 1 2 1	7
8	(a)  (b) (i) $k = 0.431$ (ii) Mod bahagian A / Mod for part A $k = -0.431$	1 1 1	3
9	(a) Benar. Saiz kasut boleh dibilang. <i>True. Shoe sizes can be counted.</i> (b) (i) $P(X \leq 1) = 11P(X = 0)$ ${}^nC_0(p^0)(q^n) + {}^nC_1(p^1)(q^{n-1}) = 11{}^nC_0(p^0)(q^n)$ $q^n + npq^{n-1} = 11q^n$ $npq^{n-1} = 10q^n$ $\frac{npq^n}{q} = 10q^n$ Banding / Compare, $\frac{np}{q} = 10$ $n(1 - q) = 10q$ (ii) $n(1 - q) = 10q$ $np = 10q$ $6 = 10q$ $q = \frac{3}{5}, p = \frac{2}{5}$	1 1 1 1	5

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $2 \cos x = \sqrt{3} \cot x$ $2 \cos x = \sqrt{3} \frac{\cos x}{\sin x}$ $2 \cos x \sin x - \sqrt{3} \cos x = 0$ $\cos x (2 \sin x - \sqrt{3}) = 0$ $\cos x = 0, \quad \sin x = \frac{\sqrt{3}}{2}$ $x = 90^\circ, 270^\circ \quad x = 60^\circ, 120^\circ$ $x = 60^\circ, 90^\circ, 120^\circ, 270^\circ$</p> <p>(c) $\tan m = \frac{p}{1}$ dalam sukuan 3 / in quadrant 3 $\cos m = -\frac{1}{\sqrt{1+p^2}}, \quad \sin m = -\frac{p}{\sqrt{1+p^2}}$ $\cos\left(\frac{\pi}{3} - m\right) = \cos \frac{\pi}{3} \cos m + \sin \frac{\pi}{3} \sin m$ $= \frac{1}{2} \cos m + \frac{\sqrt{3}}{2} \sin m$ $= -\frac{1}{2\sqrt{1+p^2}} - \frac{\sqrt{3}p}{2\sqrt{1+p^2}}$ $= \frac{-\sqrt{3}p - 1}{2\sqrt{1+p^2}}$</p>	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>
14	<p>(a) $-\frac{1}{4} + \left[-\frac{1}{4} - -2\right] = \frac{3}{2}$</p>  <p>$x < -2, x > \frac{3}{2}$</p> <p>(b) $h^2 - 4(2)(-2k + 5) > 0$ $h^2 + 16k - 40 > 0$ $k > \frac{40 - h^2}{16}$</p> <p>(c) $f(x) = 2\left[x^2 + \frac{h}{2}x\right] - 2k + 5$ $= 2\left[x^2 + \frac{h}{2}x + \left(\frac{h}{2}\right)^2 - \left(\frac{h}{2}\right)^2\right] - 2k + 5$ $= 2\left(x + \frac{h}{4}\right)^2 - 2\left(\frac{h}{4}\right)^2 - 2k + 5$ $= 2\left(x + \frac{h}{4}\right)^2 - \frac{h^2}{8} - 2k + 5$ $-\frac{h}{4} = -\frac{1}{4}$ $h = 1$ Nilai minimum / Minimum value $= -\frac{1^2}{8} - 2k + 5$ $= \frac{39}{8} - 2k$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>

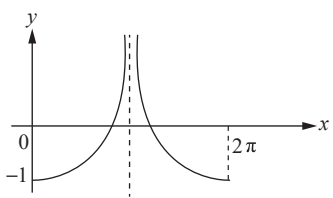
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
15	(a) $\frac{y_2 - y}{y - y_1} = \frac{n}{m}$ $my_2 - my = ny - ny_1$ $my_2 + ny_1 = ny + my$ $y(n + m) = my_2 + ny_1$ $y = \frac{ny_1 - my_2}{m + n}$	1	
	(b) $PR = 2.5x$	1	
	$\sqrt{\left(x - \frac{3}{2}\right)^2 + \left[y - \left(-\frac{1}{2}\right)\right]^2} = 2.5x$	1	
	$\left(\frac{2x - 3}{2}\right)^2 + \left(\frac{2y + 1}{2}\right)^2 = \left(\frac{5x}{2}\right)^2$ $\frac{4x^2 - 12x + 9}{4} + \frac{4y^2 + 4y + 1}{4} = \frac{25x^2}{4}$ $-21x^2 - 12x + 4y^2 + 4y + 10 = 0$	1	
	(c) $\frac{1}{2} \begin{vmatrix} 1 & 8 & 0 & 2 \\ 12 & 9 & y & 12 \end{vmatrix} = 30$ $ 2(9) + 8y + 0(12) - 12(8) - 9(0) - 2y = 60$ $ 18 + 8y - 96 - 2y = 60$ $18 + 8y - 96 - 2y = 60$ $y = 23$ (Abaikan / Ignore)	1	
atau / or $18 + 8y - 96 - 2y = -60$ $y = 3$	1	8	

KERTAS 2

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	(a) $g^{-1}(x) = \pm\sqrt{x+3}$ Tidak. Fungsi g tidak mempunyai songsangan. No. Function g does not have inverse.	1	
	(b) (i) $h(x) = fg(x)$ $= 1 - 2(x^2 - 3)$ $= 7 - 2x^2$	2	
	(ii) $f^{-1}(x) = \frac{1-x}{2}$	1	
	$\left(\frac{1-x}{2}\right)^2 - 3 = 1$ $(1-x)^2 = 16$ $1-x = \pm 4$ $x = -3, 5$	1	
		1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b)</p> $2x^2 - 5x + p = x + 1$ $2x^2 - 6x + p - 1 = 0$ $(-6)^2 - 4(2)(p - 1) = 0$ $36 - 8p + 8 = 0$ $p = \frac{44}{8}$ $p = \frac{11}{2}$	<p>1</p> <p>1</p> <p>1</p>	<p>6</p>
4	<p>(a) $S_4 = 16(S_8 - S_4)$</p> $\frac{a(r^4 - 1)}{r - 1} = 16 \left[\frac{a(r^8 - 1)}{r - 1} - \frac{a(r^4 - 1)}{r - 1} \right]$ $\left[\frac{a(r^4 - 1)}{r - 1} \right] \times \frac{(r - 1)}{a} = 16 \left[\frac{a(r^8 - 1)}{r - 1} - \frac{a(r^4 - 1)}{r - 1} \right] \times \frac{(r - 1)}{a}$ $r^4 - 1 = 16r^8 - 16r^4$ $r^4 - 1 = 16r^8 - 16r^4$ $16r^8 - 17r^4 + 1 = 0$ <p>Katakan / Let $x = r^4$,</p> $16x^2 - 17x + 1 = 0$ $(x - 1)(16x - 1) = 0$ $x = r^4 = 1$ $r = \pm 1 \text{ (Mustahil / Impossible)}$ $x = r^4 = \frac{1}{16}$ $r = \pm \frac{1}{2} \text{ (Abai negatif / Ignore negative)}$ $r = \frac{1}{2}$	<p>1</p> <p>1</p> <p>1</p>	
	<p>(b) (i) $T_8 - T_4 = 120$</p> $ar^7 - ar^3 = 120$ $a\left(\frac{1}{2}\right)^7 - a\left(\frac{1}{2}\right)^3 = 120$ $\frac{-15}{128} a = 120$ $a = \frac{120}{-\frac{15}{128}}$ $a = -1\ 024$ <p>(ii) $S_\infty = \frac{-1\ 024}{1 - \left(\frac{1}{2}\right)}$</p> $= -2\ 048$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	<p>$AB = 2 \times \text{Panjang lengkok} / \text{Length of the arc } PQ:$</p> $y = 2\left(\frac{3}{2}\pi x\right)$ $y = 3\pi x \dots\dots \textcircled{1}$ <p>Luas kawasan tak berumput / <i>Area of the non-grass region:</i></p> $6xy - \frac{1}{4}(3x)^2(\pi) = (90x + 27)\pi \dots\dots \textcircled{2}$ <p>Ganti / <i>Substitute</i> $\textcircled{1}$ ke dalam / <i>into</i> $\textcircled{2}$:</p> $6x(3\pi x) - \frac{1}{4}(3x)^2(\pi) = (90x + 27)\pi \dots\dots \textcircled{3}$ <p>$\textcircled{3} \times \frac{1}{\pi}$:</p> $18x^2 - \frac{9x^2}{4} = 90x + 27$ $21x^2 - 120x - 36 = 0$ $7x^2 - 40x - 12 = 0$ $(x - 6)(7x + 2) = 0$ <p>$x = 6, x = -\frac{2}{7}$ (Abai / <i>Ignore</i>)</p> <p>Ganti / <i>Substitute</i> $x = 6$ ke dalam / <i>into</i> $\textcircled{1}$:</p> $y = 3\pi(6)$ $= 18\pi \text{ atau / or } 56.56$	<p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>
6	<p>(a)</p> $\cot \frac{x}{2} - \tan \frac{x}{2}$ $= \frac{1}{\tan \frac{x}{2}} - \tan \frac{x}{2}$ $= \frac{1 - \tan^2 \frac{x}{2}}{\tan \frac{x}{2}}$ $= \frac{1}{\left(\frac{\tan \frac{x}{2}}{1 - \tan^2 \frac{x}{2}}\right)}$ $= \frac{1}{\frac{1}{2} \tan x}$ $= 2 \cot x$ <p>(b) (i)</p>  <p>(ii) $m < -1$</p>	<p>1</p> <p>1</p> <p>3</p> <p>1</p>	<p>6</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
7	(a) (i) $\frac{dy}{dx} : 6 - 2x = 0$ $x = 3$	1	
	$EH = 3 - p + 2p$ $= 3 + p$	1	
	(ii) $\int \frac{dy}{dx} = \int 6 - 2x$ $y = 6x - x^2 + c \dots \textcircled{1}$		
	Ganti / Substitute (0, 0) ke dalam / into $\textcircled{1}$	1	
	$0 = 6(0) - 0^2 + c$ $c = 0$		
	$y = 6x - x^2 \dots \textcircled{2}$		
	Ganti / Substitute $x = 3 + p$ ke dalam / into $\textcircled{2}$		
	$y = 6(3 + p) - (3 + p)^2$ $= 9 - p^2$	1	
	Luas / Area, $L = (9 - p^2 - 1)(2p)$ $= 16p - 2p^3$	1 1	
	(b) Luas maksimum / Maximum area:		
$\frac{dL}{dx} = 0$ $16 - 6p^2 = 0$ $p^2 = \pm \sqrt{\frac{8}{3}}$ $p = 1.633$	1 1		
Jumlah kos / Total cost = $40 \times [16(1.633) - 2(1.633)^3]$ $= \text{RM}697$	2		

Bahagian B

8	(a) (i) $\vec{OP} = \vec{OA} + \vec{AP}$	1	
	$= \underline{a} + \frac{1}{3}(-\underline{a} + \underline{b})$		
	$= \frac{2}{3}\underline{a} + \frac{1}{3}\underline{b}$	1	
	(ii) $\vec{BQ} = \vec{BO} + \vec{OQ}$		
	$= -\underline{b} + k\left(\frac{2}{3}\underline{a} + \frac{1}{3}\underline{b}\right)$	1	
$= -\underline{b} + \frac{2}{3}k\underline{a} + \frac{k}{3}\underline{b}$	1		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $\vec{BQ} = h\vec{BC}$</p> $-\underline{b} + \frac{2}{3}k\underline{a} + \frac{k}{3}\underline{b} = h(-\underline{b} + 3\underline{a})$ $\left(-1 + \frac{k}{3}\right)\underline{b} + \frac{2}{3}k\underline{a} = -h\underline{b} + 3h\underline{a}$ <p>Banding / Compare:</p> $-1 + \frac{k}{3} = -h$ $\frac{2}{3}k = 3h$ $\frac{2}{3}k = 3\left(1 - \frac{k}{3}\right)$ $k = \frac{9}{5}$ $h = 1 - \frac{9}{15} = \frac{2}{5}$	<p>1</p> <p>1</p> <p>1</p> <p>2</p>	10
	<p>(c) $5BQ = 2BC$ $BQ : QC = 2 : 3$</p>	1	
9	<p>(a) (i) ${}^8C_8(0.9772^8)(0.0228^0)$ $= 0.8315$</p> <p>(ii) $P(X \leq 6)$ $= 1 - {}^8C_8(0.9772^8)(0.0228^0) - {}^8C_7(0.9772^7)(0.0228^1)$ $= 0.0133$</p> <p>(b) $\frac{61 - 60}{\sigma} = 1.999$ $\sigma = 0.5$</p> $P(X < 60.5)$ $= P\left(Z < \frac{60.5 - 60}{0.5}\right)$ $= P(Z < 1)$ $= 1 - P(Z \geq 1)$ $= 0.8413$	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p>	10
10	<p>(a) $\frac{dy}{dx} = \frac{1}{2}(x+9)^{-\frac{1}{2}}(1)$ $= \frac{1}{2}(-5+9)^{-\frac{1}{2}}$ $= \frac{1}{4}$</p> <p>(b) $h = \sqrt{-5+9}$ $= \pm 2$ $\therefore h = 2$</p> $\int_{-9}^{-5} (x+9)^{\frac{1}{2}} = \left[\frac{2}{3}(x+9)^{\frac{3}{2}}\right]_{-9}^{-5}$ $= \frac{2}{3}(-5+9)^{\frac{3}{2}} - \frac{2}{3}(-9+9)^{\frac{3}{2}}$ $= \frac{16}{3}$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
(b)		3	
(c)	(i) 120 (ii) (21, 80) Keuntungan maksimum / Maximum profit $= -5.5(21) + 40(80)$ $= \text{RM}3\ 084.50$	1 1 1 1	10
14	(a) (i) $\frac{z}{15}(100) = 130$ $z = \text{RM}19.50$ (ii) $\frac{y}{x}(100) = 140, x + 6 = y$ $140x = (x + 6)100$ $x = \text{RM}15$ $15 + 6 = y$ $y = \text{RM}21$	1 1 1 1	

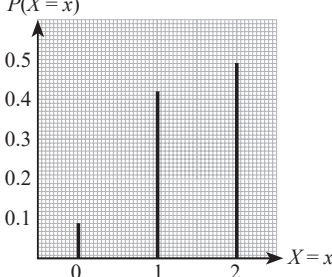
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Marks
	<p>(b) $\frac{130(5) + 140p + 160q + 110(3)}{(5 + p + q + 3)} = 132$ $980 + 140p + 160q = 1\ 056 + 132p + 132q$ $8p = 1\ 056 - 980 - 28q$ $p = \frac{19}{2} - \frac{7}{2}q$</p> <p>(c) $\bar{I} = \frac{132 \times 120}{100}$ $= 158.4$ $\frac{x}{\text{RM}40} \times 100 = 158.4$ $x = \text{RM}63.36$ Harga biskut tahun 2022 / Biscuit's price in 2022 $= \frac{115}{100} \times \text{RM}63.36$ $= \text{RM}72.86$</p>	<p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
15	<p>(a) Zarah A / Particle A $V_0 = 3(0)^2 + 8(0) + 5$ $= 5 \text{ m s}^{-1}$ Zarah B / Particle B $V_0 = 3(0)^2 - 2(0) + 4$ $= 4 \text{ m s}^{-1}$</p> <p>(b) $S_A = S_B$ $t^3 + 4t^2 + 5t = t^3 - t^2 + 4t + 18$ $5t^2 + t - 18 = 0$ $(5t - 9)(t + 2) = 0$ $t = \frac{9}{5}$ dan / and $t = -2$ (Abai / Ignore) Jarak dilalui A ketika berlanggar / Distance travelled by A when colliding $= \left(\frac{9}{5}\right)^3 + 4\left(\frac{9}{5}\right)^2 + 5\left(\frac{9}{5}\right)$ $= 27.79$ Jarak dilalui B ketika berlanggar / Distance travelled by B when colliding $= 27.79 - 18$ $= 9.79$</p> <p>(c) $t = \frac{9}{5}$ $a_A = 6t + 8$ $6\left(\frac{9}{5}\right) + 8 = 18.8$ $a_B = 6t - 2$ $6\left(\frac{9}{5}\right) - 2 = 8.8$</p>	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>

KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2023 SET 1

KERTAS 1

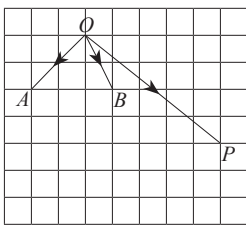
Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	(a) (i) {1, 2, 3, 4, 5} (ii) 2, 4, 8	1 1	7
	(b) (i) $f(0) = h$ $ 5 - 0 = h$ $h = 5$ $f\left(\frac{5}{8}\right) = 0$ $\left 5 - \frac{5}{8}k\right = 0$ $5 - \frac{5}{8}k = 0$ $-\frac{5}{8}k = -5$ $k = 8$ (ii) $0 \leq f(x) \leq 13$ (iii) $f(x)$ mempunyai fungsi songsang kerana fungsi ini mempunyai hubungan satu kepada satu. <i>$f(x)$ has an inverse function because it is one-to-one relation.</i>	1 1 1 1 1	
2	(a) $1 - 6x = 0$ $x = \frac{1}{6}$	1	4
	(b) Anggap / Let $y = f^{-1}(x)$ $f(y) = x$ $\frac{p}{1 - 6y} = x$ $p = x(1 - 6y)$ $p = x - 6xy$ $6xy = x - p$ $y = \frac{x - p}{6x}$ $y = \frac{1}{6} - \frac{p}{6x}$ $f^{-1}(x) = \frac{1}{6} - \frac{p}{6x}$ Maka / Then, $-\frac{p}{6} = -\frac{2}{q}$ $\frac{p}{6} = \frac{2}{q}$ $p = \frac{12}{q}$	1 1 1	
3	$y = 3(x - b)^2 + a$ $y = 3(x - b)(x - b) + a$ $y = 3(x^2 - bx - bx + b^2) + a$ $y = 3(x^2 - 2bx + 3b^2) + a$ $y = 3x^2 - 6bx + 3b^2 + a$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$24\,000t^3 = 12\,000$ $t^3 = \frac{12\,000}{24\,000}$ $t^3 = 0.5$ $t = 0.7937 \text{ jam / hours}$ $t \approx 48 \text{ minit / minutes}$ (ii) $P = \frac{12\,000(0.7937)}{1 + 0.7937^3}$ $P = 6\,349.6 \approx 6\,350$	 1 1	 7
9	(a) $X = \{0, 1, 2\}$ (b) $P(X=0) = {}^2C_0(0.7)^0(0.3)^{2-0} = 0.09$ $P(X=1) = {}^2C_1(0.7)^1(0.3)^{2-1} = 0.42$ $P(X=2) = {}^2C_2(0.7)^2(0.3)^{2-2} = 0.49$ $P(X=x)$ 	 1 2 2	 5
10	$P(m < Z < 0) = 2P(0 < Z < k)$ $0.5 - 0.14 = 2[0.5 - P(Z > k)]$ $0.18 = 0.5 - P(Z > k)$ $P(Z > k) = 0.5 - 0.18$ $P(Z < k) = 0.32$ $k = 0.468$ $P(Z < m) = P(Z > -m)$ $= 0.14$ $\therefore m = -1.081$	 1 1 1 1	 4
11	(a) $\int_p^1 \frac{1}{2} [f(x) - x] dx = 20$ $\frac{1}{2} \int_p^1 f(x) dx - \frac{1}{2} \int_p^1 x dx = 20$ $\frac{1}{2} (36) - \frac{1}{2} \left[\frac{x^2}{2} \right]_p^1 = 20$ $18 - \frac{1}{2} \left[\frac{1^2}{2} - \frac{p^2}{2} \right] = 20$ $-\frac{1}{2} \left[\frac{1}{2} - \frac{p^2}{2} \right] = 2$ $\frac{1}{2} - \frac{p^2}{2} = -4$ $-\frac{p^2}{2} = -\frac{9}{2}$ $p^2 = 9$ $p = \pm 3$ Oleh sebab / Since $p < 0$, $p = -3$	 1 1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $\int -\frac{r}{(2-qx)^4} dx = -r \int (2-qx)^{-4} dx$</p> $= -r \frac{(2-qx)^{-3}}{(-3)(-q)} + c$ $= -\frac{r}{3q} (2-qx)^{-3} + c$ <p>$-\frac{r}{3q} = -3$</p> $\frac{r}{3q} = 3$ $\frac{r}{q} = 9$ <p>Maka / Thus, $r : q = 9 : 1$</p>	<p>1</p> <p>1</p> <p>1</p>	<p>7</p>
12	<p>(a) $\sin A = \frac{a}{c}$, $\cos A = \frac{b}{c}$, $\tan A = \frac{a}{b}$</p> <p>Diketahui bahawa / It is known that, $a^2 + b^2 = c^2$</p> <p>Bahagi kedua-dua belah dengan b^2 / Divide both sides by b^2:</p> $\frac{a^2}{b^2} + \frac{b^2}{b^2} = \frac{c^2}{b^2}$ $\frac{a^2}{b^2} + 1 = \frac{c^2}{b^2}$ $\left(\frac{a}{b}\right)^2 + 1 = \left(\frac{c}{b}\right)^2$ <p>$\therefore \tan^2 A + 1 = \sec^2 A$</p>	<p>1</p> <p>1</p> <p>1</p>	
	<p>(b) $(1 + \tan A)^2 = (1 + \tan A)(1 + \tan A)$</p> $= 1 + 2 \tan A + \tan^2 A$ $= 1 + \tan^2 A + 2 \tan A$ $= \sec^2 A + 2 \frac{\sin A}{\cos A}$ $= \sec^2 A + 2 \frac{\sin A}{\cos A} \cdot \frac{\cos A}{\cos A}$ $= \sec^2 A + 2 \frac{\sin A \cos A}{\cos^2 A}$ $= \sec^2 A + 2 \sin A \cos A \left(\frac{1}{\cos^2 A}\right)$ $= \sec^2 A + \sin 2A \sec^2 A$ $= \sec^2 A(1 + \sin 2A)$	<p>1</p> <p>1</p> <p>1</p>	<p>6</p>

Bahagian B

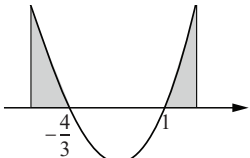
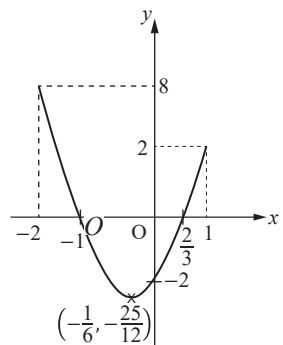
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
13	<p>(a) (i) </p> <p>(ii) $\vec{OP} = 3\begin{pmatrix} -1 \\ -4 \end{pmatrix} - \begin{pmatrix} 2 \\ 4 \end{pmatrix}$ $\vec{OP} = \begin{pmatrix} -5 \\ -16 \end{pmatrix}$ $\vec{OP} = \sqrt{(-5)^2 + (-16)^2}$ $\vec{OP} = \sqrt{281}$</p> <p>(b) $\lambda\left(-\frac{1}{4}hp - 2q\right) = (1 - k)p + 2hq$ $-\frac{1}{4}h\lambda p - 2\lambda q = (1 - k)p + 2hq$ $-\frac{1}{4}h\lambda = 1 - k$, $-2\lambda = 2h$ $\lambda = -h$ $-\frac{1}{4}h(-h) = 1 - k$ $h^2 = 4(1 - k)$ $h = 2\sqrt{1 - k}$</p>	<p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>
14	<p>(a) $P(0, -20)$ dan / and $R(0, 20)$</p> <p>(b) (i) $\frac{1}{2} (20)^2 (\pi) = 200\pi$</p> <p>(ii) Diameter semi bulatan OQR / Diameter of semicircle OQR $= \sqrt{20^2 + 20^2} = 20\sqrt{2}$ Jejari semi bulatan OQR / Radius of semicircle OQR $= 10\sqrt{2}$ Luas semi bulatan OQR / Area of semicircle OQR $= \frac{1}{2} (10\sqrt{2})^2 (\pi)$ $= 100\pi$ Luas segi tiga OQR / Area of triangle OQR $= \frac{1}{2} (20)(20)$ $= 200$ Luas satu tembereng / Area of one segment $= \frac{100\pi - 200}{2}$ $= 50\pi - 100$ Luas kawasan berlerek / Area of the shaded region $= 200\pi - (200 + 50\pi - 100)$ $= 150\pi - 100$ $= 50(3\pi - 2)$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>

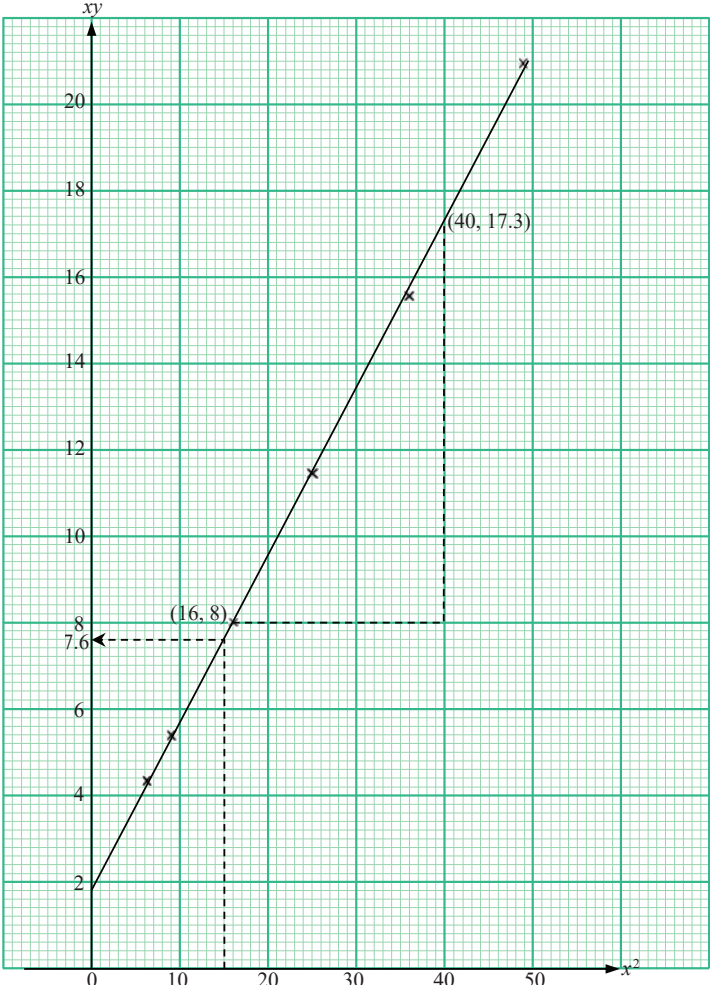
Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	<p>Diberi $(6, -4)$ dan kecerunan $\frac{1}{2}$.</p> <p>Given $(6, -4)$ and gradient $\frac{1}{2}$.</p> $-4 = m(6) + \frac{1}{2}$ $6m = -\frac{9}{2}$ $m = -\frac{3}{4}$ <p>Maka / Thus, $y = -\frac{3}{4}x + \frac{1}{2}$①</p> <p>Ganti ① ke dalam / Substitute ① into $x^2 + xy - 6 = 0$:</p> $x^2 + x\left(-\frac{3}{4}x + \frac{1}{2}\right) - 6 = 0$ $x^2 - \frac{3}{4}x^2 + \frac{1}{2}x - 6 = 0$ $\frac{1}{4}x^2 + \frac{1}{2}x - 6 = 0$ $\frac{1}{4}(x+6)(x-4) = 0$ $x = -6, x = 4$ <p>Pada / At $x = -6$,</p> $y = -\frac{3}{4}(-6) + \frac{1}{2}$ $= 5$ <p>Pada / At $x = 4$,</p> $y = -\frac{3}{4}(4) + \frac{1}{2}$ $= -\frac{5}{2}$ <p>Maka, $A(-6, 5)$ dan $B\left(4, -\frac{5}{2}\right)$.</p> <p>Thus, $A(-6, 5)$ and $B\left(4, -\frac{5}{2}\right)$.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>2</p>	<p>6</p>
2	<p>(a) $\sqrt{320} - \sqrt{45} = \sqrt{64} \cdot \sqrt{5} - \sqrt{9} \cdot \sqrt{5}$</p> $= 8\sqrt{5} - 3\sqrt{5}$ $= 5\sqrt{5}$ <p>Maka / Thus, $a = 5$</p>	<p>1</p> <p>1</p>	
	<p>(b) $2^2 = 3^2 + (2 + \sqrt{3})^2 - 2(3)(2 + \sqrt{3}) \cos \theta$</p> $2^2 - 3^2 - (2 + \sqrt{3})^2 = -2(3)(2 + \sqrt{3}) \cos \theta$ $4 - 9 - (4 + 2\sqrt{3} + 2\sqrt{3} + 3) = -(12 + 6\sqrt{3}) \cos \theta$ $-12 - 4\sqrt{3} = -(12 + 6\sqrt{3}) \cos \theta$	<p>1</p>	

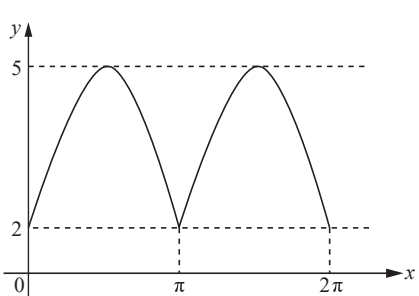
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$(12 + 6\sqrt{3}) \cos \theta = 12 + 4\sqrt{3}$ $\cos \theta = \frac{12 + 4\sqrt{3}}{12 + 6\sqrt{3}}$ <p>Menisbahkan penyebut / <i>Rationalising the denominator:</i></p> $\cos \theta = \frac{12 + 4\sqrt{3}}{12 + 6\sqrt{3}} \cdot \frac{12 - 6\sqrt{3}}{12 - 6\sqrt{3}}$ $= \frac{144 - 72\sqrt{3} + 48\sqrt{3} - 24(3)}{144 - 72\sqrt{3} + 72\sqrt{3} - 36(3)}$ $= \frac{72 - 24\sqrt{3}}{36}$ $= \frac{6 - 2\sqrt{3}}{3}$	<p>1</p> <p>1</p> <p>1</p>	<p>6</p>
3	<p>(a) $\frac{dy}{dx} = 3ax^2 + b$</p> <p>Pada / At $x = 3$, Kecerunan lengkung / <i>Gradient of curve:</i></p> $-15 = \frac{dy}{dx}$ $-15 = 3a(3)^2 + b$ $-15 = 27a + b \dots \textcircled{1}$ <p>Pada / At $(-2, -11)$</p> $-11 = a(-2)^3 + b(-2) + 5$ $-16 = -8a - 2b$ $-8 = -4a - b \dots \textcircled{2}$ <p>$\textcircled{1} + \textcircled{2}$:</p> $-15 = 27a + b$ $+ \frac{-8 = -4a - b}{-23 = 23a}$ $a = -1$ $-15 = 27(-1) + b$ $b = 12$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	
	<p>(b) $\frac{dy}{dx} = 3(-1)x^2 + 12$</p> $0 = -3x^2 + 12$ $3x^2 = 12$ $x^2 = 4$ $x = \pm 2$ <p>Nilai maksimum / <i>Maximum value = 2</i></p> $y = -1(2)^3 + 12(2) + 5$ $y = 21$ <p>Titik maksimum / <i>Maximum point = (2, 21)</i></p>	<p>1</p> <p>1</p>	<p>7</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
4	(a) (i) $\vec{QT} = \vec{QO} + \vec{OT}$ $= -8\vec{a} + 2\vec{b}$	1	
	(ii) $\vec{PS} = \vec{PO} + \vec{OS}$ $= -4\vec{a} + 5\vec{b}$	1	
	(b) (i) $\vec{OR} = \vec{OQ} + \vec{QR}$ $= 8\vec{a} + m(-8\vec{a} + 2\vec{b})$ $= (8 - 8m)\vec{a} + 2m\vec{b}$	1 1	
	(ii) $\vec{OR} = \vec{OS} + \vec{SR}$ $\vec{OR} = \vec{OS} - \vec{RS}$ $= 5\vec{b} - n(-4\vec{a} + 5\vec{b})$ $= 4n\vec{a} + (5 - 5n)\vec{b}$	1	
	(c) Diketahui / It is known that $8 - 8m = 4n$, $2m = 5 - 5n$ $8m = 20 - 20n$	1	8
	$8 - (20 - 20n) = 4n$ $2m = 5 - 5\left(\frac{3}{4}\right)$ $-12 + 20n = 4nm$ $m = \frac{5}{8}$ $16n = 12$ $n = \frac{3}{4}$	1	
		1	
		1	
5	(a) $\theta = \frac{1}{5}\pi$ Perimeter $= 2r + r\left(\frac{1}{5}\pi\right)$, Luas / Area $= \frac{1}{2}r^2\left(\frac{1}{5}\pi\right)$ $2r + r\left(\frac{1}{5}\pi\right) = \frac{1}{2}r^2\left(\frac{1}{5}\pi\right)$ $\left(2 + \frac{1}{5}\pi\right)r = \left(\frac{1}{10}\pi\right)r^2$ $r = \frac{\left(2 + \frac{1}{5}\pi\right)}{\left(\frac{1}{10}\pi\right)}$ $r = 8.365 \text{ cm}$	1 1 1 1	
	(b) Isi padu sepotong kek / Volume per slice of cake $= \pi(8.365)^2(12) \div 10$ $= 263.79 \text{ cm}^3$ Jisim sepotong kek / Mass per slice of cake $= 263.79 \div 0.916$ $= 287.98 \text{ g}$ Harga sepotong kek / Price per slice of cake $= \frac{287.98 \text{ g}}{100 \text{ g}} \times \text{RM}4.90$ $= \text{RM}14.11 \text{ sepotong / per slice}$ Bilangan sepotong kek / Number of slice of cake $= \frac{\text{RM}180}{\text{RM}14.11}$ $= 112.76$ $\approx 12 \text{ potong / slices}$	1 1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) $3x^2 + x - 2 > 2$ $3x^2 + x - 4 > 0$ $(3x + 4)(x - 1) > 0$</p>  <p>$x < -\frac{4}{3}, x > 1$</p> <p>(ii) $f(x) = 3\left(x^2 + \frac{x}{3} - \frac{2}{3}\right)$ $= 3\left[x^2 + \frac{x}{3} + \left(\frac{1}{6}\right)^2 - \left(\frac{1}{6}\right)^2 - \frac{2}{3}\right]$ $= 3\left[\left(x + \frac{1}{6}\right)^2 - \frac{25}{36}\right]$ $= 3\left(x + \frac{1}{6}\right)^2 - \frac{25}{12}$</p> <p>Titik minimum / <i>Minimum point</i> = $\left(-\frac{1}{6}, -\frac{25}{12}\right)$ $3x^2 + x - 2 = 0$ $(3x - 2)(x + 1) = 0$ $x = \frac{2}{3}, x = -1$</p> <p>Pintasan-x / <i>x-intercepts</i> = $\left(\frac{2}{3}, 0\right)$ dan / <i>and</i> $(-1, 0)$</p> <p>Pada / <i>At</i> $x = -2, y = 3(-2)^2 + (-2) - 2 = 8$</p> <p>Pada / <i>At</i> $x = 1, y = 3(1)^2 + (1) - 2 = 2$</p>  <p>Pintasan-x dan pintasan-y / <i>x-intercept and y-intercept</i>: $(-1, 0), \left(\frac{2}{3}, 0\right), (0, -2)$</p> <p>Titik minimum / <i>Minimum point</i> = $\left(-\frac{1}{6}, -\frac{25}{12}\right)$</p> <p>Titik / <i>Points</i> $(-2, 8)$ dan / <i>and</i> $(1, 2)$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks														
	<p>(c) $-2 + p = -2 - \frac{2}{3}$ dan / and $3q = 3(1)$</p> $= -\frac{8}{3} \qquad = 3$ <p>HTP / SOR = $-\frac{8}{3} + 3$ HDP / POR = $-\frac{8}{3}(3)$</p> $= \frac{1}{3} \qquad = -8$ <p>$\therefore x^2 - \frac{1}{3}x - 8 = 0$</p>	<p>1</p> <p>1</p>	<p>10</p>														
<p>9</p>	<p>(a)</p> <table border="1" data-bbox="247 515 993 584"> <tr> <td>x^2</td> <td>6.25</td> <td>9</td> <td>16</td> <td>25</td> <td>36</td> <td>49</td> </tr> <tr> <td>xy</td> <td>4.38</td> <td>5.4</td> <td>8</td> <td>11.5</td> <td>15.6</td> <td>21</td> </tr> </table> <ul style="list-style-type: none"> - Semua titik diplot dengan betul. <i>All points are plotted correctly.</i> - Garis penyuaiian terbaik. <i>The line of best fit.</i> 	x^2	6.25	9	16	25	36	49	xy	4.38	5.4	8	11.5	15.6	21	<p>2</p> <p>1</p> <p>1</p>	
x^2	6.25	9	16	25	36	49											
xy	4.38	5.4	8	11.5	15.6	21											

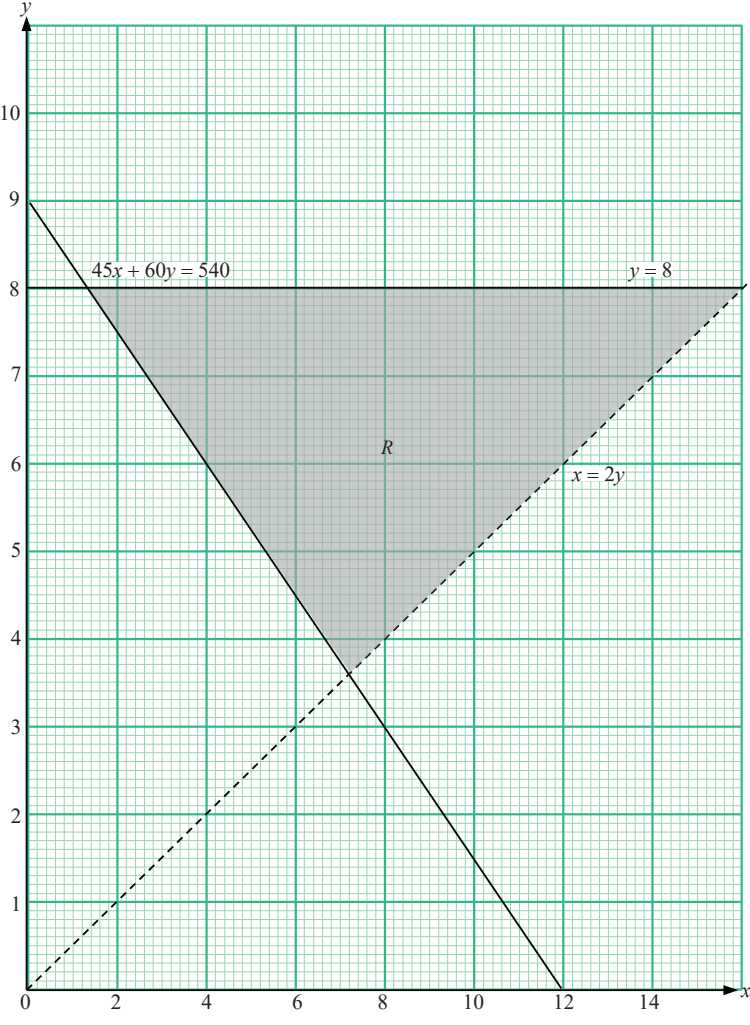
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) $xy = \frac{b}{a}x^2 + a$</p> <p>Apabila / When $x^2 = 15$, $xy = 7.6$</p> $y = \frac{7.6}{\sqrt{15}}$ $y = 1.962$ <p>(ii) $a = 1.9$</p> $m: \frac{b}{a} = \frac{17.3 - 8}{40 - 16}$ $\frac{b}{1.9} = \frac{17.3 - 8}{40 - 16}$ $\frac{b}{1.9} = \frac{31}{80}$ $b = 0.7363$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
10	<p>(a) $\int \frac{dy}{dx} dx = \int 2x dx$</p> $y = \frac{2x^2}{2} + c$ <p>Pada / At (3, 12),</p> $12 = \frac{2(3)^2}{2} + c$ $c = 3$ $\therefore y = x^2 + 3$ <p>(b) Luas trapezium = $\frac{1}{2}(3)(3 + 12)$ Area of trapezium</p> <p>Luas di bawah graf = $\int_0^3 x^2 + 3 dx$ Area under the graph</p> $\frac{1}{2}(3)(3 + 12) - \int_0^3 x^2 + 3 dx$ $= \frac{45}{2} - \left[\frac{x^3}{3} + 3x \right]_0^3$ $= \frac{45}{2} - \left[\left(\frac{3^3}{3} + 3(3) \right) - \left(\frac{0^3}{3} + 3(0) \right) \right]$ $= \frac{9}{2}$ <p>(c) $\pi \int_3^t y - 3 dy = \pi \left[\frac{y^2}{2} - 3y \right]_3^t$</p> $= \pi \left[\left(\frac{t^2}{2} - 3t \right) - \left(\frac{3^2}{2} - 3(3) \right) \right]$ $= \pi \left(\frac{t^2}{2} - 3t + \frac{9}{2} \right)$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
11	(a) $3 \sin x + 2 = \cos 2x$ $3 \sin x + 2 = 1 - 2 \sin^2 x$ $2 \sin^2 x + 3 \sin x + 1 = 0$ $(2 \sin x + 1)(\sin x + 1) = 0$ $\sin x = -\frac{1}{2}, \sin x = -1$ Sudut asas / <i>Basic angle</i> = $30^\circ, 90^\circ$ $x = (270^\circ - 30^\circ), 270^\circ, (360^\circ - 30^\circ)$ $\therefore x = 240^\circ, 270^\circ, 330^\circ$	1 1 1 1	10
	(b)  – Bentuk / <i>Shape of sin x</i> – $ \sin x $ – Translasi / <i>Translation</i> $\begin{pmatrix} 0 \\ 2 \end{pmatrix}$ – Nilai maksimum / <i>Maximum value</i> = 5	1 1 1 1	
	(c) $t < 2, t > 5$	2	

Bahagian C

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
12	(a) $\angle ADC = 115^\circ$ $AC^2 = 7^2 + 10^2 - 2(7)(10) \cos 115^\circ$ $AC^2 = 208.1666$ $AC = 14.4280$	1 1 1	10
	(b) $\frac{\sin \angle ACB}{12.32} = \frac{\sin 75^\circ}{14.4280}$ $\sin \angle ACB = 0.8248$ $\angle ACB = 55.5681^\circ$ $\angle CAB = 180^\circ - 75^\circ - 55.5681^\circ$ $= 49.4319^\circ$	1 1 1 1	
	(c) $\frac{1}{2}(12.32)(14.4280) \sin 49.4319^\circ$ dan / and $\frac{1}{2}(7)(10) \sin 115^\circ$ $\frac{1}{2}(12.32)(14.4280) \sin 49.4319^\circ + \frac{1}{2}(7)(10) \sin 115^\circ$ $= 67.51^\circ + 31.72^\circ$ $= 99.23^\circ$	1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks														
13	(a) (i) $\frac{6.30}{P_{2013}} \times 100 = 120$ $P_{2013} = \text{RM}5.25$	1 1															
	(ii) $\frac{P_{2016}}{3.50} \times 100 = 140$ $P_{2016} = \text{RM}4.90$	1															
	(b) $\frac{120(2) + 110(3) + 3x + 140(2)}{10} = 122.2$ $\frac{850 + 3x}{10} = 122.2$ $x = 124$	2 1															
	(c) $I_{\frac{2018}{2016}} = \frac{120(2) + 100(3) + 95(3) + 100(2)}{10}$ $= 102.5$	1															
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">$P_0 \backslash P_1$</td> <td style="text-align: center;">2013</td> <td style="text-align: center;">2016</td> <td style="text-align: center;">2018</td> </tr> <tr> <td style="text-align: center;">2013</td> <td></td> <td style="text-align: center;">122.2</td> <td style="text-align: center;">x</td> </tr> <tr> <td style="text-align: center;">2016</td> <td></td> <td style="text-align: center;">100</td> <td style="text-align: center;">102.5</td> </tr> <tr> <td style="text-align: center;">2018</td> <td></td> <td></td> <td></td> </tr> </table>	$P_0 \backslash P_1$		2013	2016	2018	2013		122.2	x	2016		100	102.5	2018		
$P_0 \backslash P_1$	2013	2016	2018														
2013		122.2	x														
2016		100	102.5														
2018																	
(d) $\frac{P_{2018}}{20} \times 100 = 125.87$ $P_{2018} = \text{RM}25.17$	1 1	10															
14	(a) $45x + 60y \geq 540$ $x < 2y$ $y \leq 8$	1 1 1															

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) – Semua garis lurus dilukis dengan betul. <i>All straight lines are drawn correctly.</i></p> <p>– Kawasan berlorek yang betul. <i>Correct shaded region.</i></p> 	<p>1</p> <p>2</p>	
	<p>(c) (i) $4 < y \leq 8$</p> <p>(ii) Titik maksimum / <i>Maximum point</i> = (15, 8)</p> <p>Bilangan maksimum bilangan kopi = 23×18 <i>Maximum number of coffee drink</i> = 414</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>

KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2023 SET 2

KERTAS 1

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	(a) $p(0) = -4$ $m(0) - k = -4$ $-k = -4$ $k = 4$ $p(-2) = -8$ $m(-2) - k = -8$ $-2m - 4 = -8$ $-2m = -4$ $m = 2$	1	4
	(b) Katakan / Let $2x - 4 = y$ $x = \frac{y + 4}{2}$ $p(x) = y$ $p^{-1}(y) = x$ $p^{-1}(y) = \frac{y + 4}{2}$ $\therefore p^{-1}(x) = \frac{x + 4}{2}$ atau / or $p^{-1}(x) = \frac{1}{2}x + 2$	1	
	1	1	
2	(a) $x^2 = ky$ $\log_{10} x^2 = \log_{10} ky$ $2 \log_{10} x = \log_{10} k + \log_{10} y$ $\log_{10} y = 2 \log_{10} x - \log_{10} k$	1	5
	(b) $\frac{4 - (-2)}{p - 0} = 2$ $4 + 2 = 2p$ $6 = 2p$ $3 = p$ $-\log_{10} k = -2$ $\log_{10} k = 2$ $k = 10^2$ $k = 100$	1	
	1	1	
3	(a) $\frac{A}{I} \times \left(\frac{{}^6P_4}{\quad} \right) \times {}^4P_1$ $\frac{I}{I} \times \left(\frac{{}^6P_4}{\quad} \right) \times {}^4P_1$ ${}^2P_1 \times {}^6P_4 \times {}^4P_1 = 2\,880$	2	4
	(b) $\frac{2}{3} \times \left(\frac{{}^7P_5}{\quad} \right)$ $\frac{3}{4} \times \left(\frac{{}^7P_5}{\quad} \right)$ $\frac{4}{\quad} \times \left(\frac{{}^7P_5}{\quad} \right)$ ${}^3P_1 \times {}^7P_5 = 7\,560$	2	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
4	(a) $m + 0.25 + 2m + 2m + 0.30 = 1$ $5m + 0.55 = 1$ $5m = 0.45$ $m = 0.09$	1	6
	(b) ${}^4C_4 p^4 q^0 = 0.3$ $(1)(p^4)(1) = 0.3$ $p^4 = 0.3$ $p = \sqrt[4]{0.3}$ $p = 0.7401$	1	
	Min / Mean = $(4)(0.7401)$ $= 2.9604$	1	
		1	
5	$\cos 2\theta = \sin \theta$ $\cos^2 \theta - \sin^2 \theta = \sin \theta$ $(1 - \sin^2 \theta) - \sin^2 \theta - \sin \theta = 0$ $-2 \sin^2 \theta - \sin \theta + 1 = 0$ $2 \sin^2 \theta + \sin \theta - 1 = 0$ $(2 \sin \theta - 1)(\sin \theta + 1) = 0$	1 1 1 1	5
	$2 \sin \theta - 1 = 0$, $\sin \theta + 1 = 0$ $\sin \theta = -\frac{1}{2}$ (I dan / and II) $\sin \theta = -1$ (III dan / and IV) Sudut asas / Basic angle: 30° $\sin \theta = -1$ (III dan / and IV) $\therefore \theta = 30^\circ, 150^\circ, 270^\circ$ Sudut asas / Basic angle: 90°	1	
6	(a) $\frac{dx}{dy} = (2x - 1)^2; A(-1, 3)$ $= [2(-1) - 1]^2$ $= (-3)^2$ $= 9$	1	
	$m_1 m_2 = -1$ $9 \times m_2 = -1$ $m_2 = -\frac{1}{9}$		
	Persamaan normal di $A(-1, 3)$ / Equation of normal at $A(-1, 3)$: $y - y_1 = m(x - x_1)$ $y - 3 = -\frac{1}{9} [x - (-1)]$ $y - 3 = -\frac{1}{9} (x + 1)$ $y = -\frac{1}{9} x - \frac{1}{9} + 3$ $y = -\frac{1}{9} x + \frac{26}{9}$ atau / or $9y + x = 26$	1 1	

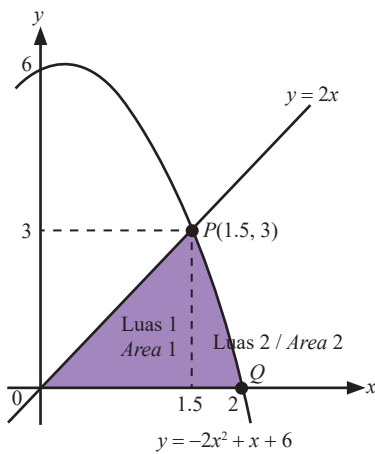
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	(c) $AP = PB$ $\sqrt{[x - (-1)]^2 + (y - 4)^2} = \sqrt{(x - 8)^2 + (y - 2)^2}$ $(x + 1)^2 + (y - 4)^2 = (x - 8)^2 + (y - 2)^2$ $x^2 + 2x + 1 + y^2 - 8y + 16 = x^2 - 16x + 64 + y^2 - 4y + 4$ $18x - 4y - 51 = 0$	1 1 1	8
9	$2x^2 - 6x + 5 = 0$ Punca / Roots: α, β HTP / SOR: $\alpha + \beta = -\left(-\frac{6}{2}\right)$ $\alpha + \beta = 3$ HDP / POR: $\alpha\beta = \frac{5}{2}$ Punca baru / New roots: α^2, β^2 HTP baru / New SOR: $\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$ $= (3)^2 - 2\left(\frac{5}{2}\right)$ $= 4$ HDP baru / New POR: $\alpha^2\beta^2 = (\alpha\beta)^2$ $= \left(\frac{5}{2}\right)^2$ $= \frac{25}{4}$ Persamaan baru / New equation: $x^2 - (\text{HTP})x + \text{HDP} = 0$ $x^2 - 4x + \frac{25}{4} = 0 \text{ atau / or } 4x^2 - 16x + 25 = 0$	1 1 1 1 1	5
10	(a) $T_7 = a + (n - 1)d$ $= 6 + (7 - 1)(0.5)$ $= 9 \text{ cm}$ (b) $T_n > 95$ $6 + (n - 1)(0.5) > 95$ $0.5n - 0.5 > 89$ $0.5n > 89.5$ $n > 179$ $\therefore n = 180 \text{ hari / days}$	1 1 1 1 1	5
11	(a) $\vec{OA} = -i + 4j$ $\vec{OB} = 6i + 8j$ $\vec{OC} = mi + nj$ $\vec{AB} - 2\vec{BC} = 3i - 6j$ $(\vec{AO} + \vec{OB}) - 2(\vec{BO} + \vec{OC}) = 3i - 6j$ $(-\vec{OA} + \vec{OB}) - 2(-\vec{OB} + \vec{OC}) = 3i - 6j$ $(i - 4j + 6i + 8j) - 2(-6i - 8j + mi + nj) = 3i - 6j$ $7i + 4j + 12i + 16j - 2mi - 2nj = 3i - 6j$ $(19 - 2m)i + (20 - 2n)j = 3i - 6j$	1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$i: 19 - 2m = 3$ $-2m = -16$ $m = 8$ $j: 20 - 2n = -6$ $-2n = -26$ $n = 13$	1 1	
	(b) Luas / Area $= \frac{1}{2} \begin{vmatrix} -1 & 6 & 8 & -1 \\ 4 & 8 & 13 & 4 \end{vmatrix}$ $= \frac{1}{2} (-8 + 78 + 32) - (24 + 64 - 13) $ $= \frac{1}{2} 102 - 75 $ $= \frac{1}{2} (27)$ $= 13 \frac{1}{2} \text{ unit}^2$	1	
12	(a) $\int_4^1 f(x) dx = -\int_1^4 f(x) dx$ $= -10$	1	
	(b) $2\int_4^1 g(x) dx - 3\int_1^4 f(x) dx = 2(-5) - 3(10)$ $= -10 - 30$ $= -40$	1 1	
	(c) $\int_1^4 [k - g(x)] dx = \int_0^2 4x dx$ $\int_1^4 k dx - \int_1^4 g(x) dx = \left[\frac{4x^2}{2} \right]_0^2$ $[kx]_1^4 - 5 = [2x^2]_0^2$ $[k(4) - k(1)] - 5 = [2(2)^2] - [2(0)^2]$ $4k - k - 5 = 8$ $3k = 13$ $k = \frac{13}{3}$	2 1	

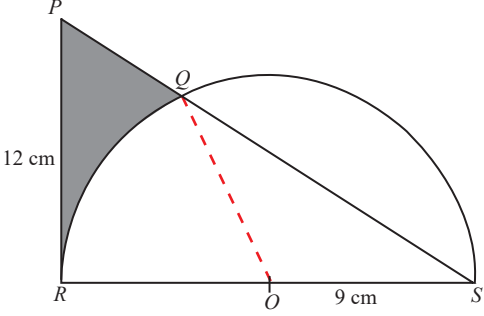
Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
13	$3x^2 - 2x - 5 = 0$ $(3x - 5)(x + 1) = 0$ $3x - 5 = 0, \quad x + 1 = 0$ $x = \frac{5}{3}, \quad x = -1$	2	
	$\therefore A\left(\frac{5}{3}, 0\right) \text{ dan / and } B(-1, 0)$	2	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) $f(x) = 3x^2 - 2x - 5$ $= 3\left(x^2 - \frac{2}{3}x - \frac{5}{3}\right)$ $= 3\left[x^2 - \frac{2}{3}x + \left(\frac{-\frac{2}{3}}{2}\right)^2 - \left(\frac{-\frac{2}{3}}{2}\right)^2 - \frac{5}{3}\right]$ $= 3\left[x^2 - \frac{2}{3}x + \left(-\frac{1}{3}\right)^2 - \left(-\frac{1}{3}\right)^2 - \frac{5}{3}\right]$ $= 3\left[\left(x - \frac{1}{3}\right)^2 - \frac{1}{9} - \frac{5}{3}\right]$ $= 3\left[\left(x - \frac{1}{3}\right)^2 - \frac{16}{9}\right]$ $= 3\left(x - \frac{1}{3}\right)^2 - \frac{16}{3}$</p> <p>(ii) $a = 3 > 0$ $\therefore f(x)$ mempunyai titik pusingan minimum pada titik $\left(\frac{1}{3}, -\frac{16}{3}\right)$ $f(x)$ has a minimum turning point at $\left(\frac{1}{3}, -\frac{16}{3}\right)$.</p>	<p>1</p> <p>1</p> <p>2</p>	<p>8</p>
14	<p>(a) $\theta = \frac{(360^\circ - 240^\circ)}{180^\circ} \times \pi$ $= 2.095 \text{ rad}$</p>	<p>1</p> <p>1</p>	
	<p>(b) $s = r\theta$ $20 = r(2.095)$ $\frac{20}{2.095} = r$ $9.5465 \text{ cm} = r$</p>	<p>1</p> <p>1</p>	
	<p>(c) Luas sektor DOC / Area of sector $DOC = \frac{1}{2} r^2\theta$ $= \frac{1}{2} (9.4565 + 3)^2(2.095)$ $= 162.5347 \text{ cm}^2$</p> <p>Luas segi tiga BOA / Area of triangle $BOA = \frac{1}{2} ab \sin C$ $= \frac{1}{2} (9.4565)(9.4565) \sin 120^\circ$ $= 38.7223 \text{ cm}^2$</p> <p>Luas kawasan berlorek / Area of the shaded region $= 162.5347 \text{ cm}^2 - 38.7223 \text{ cm}^2$ $= 123.8124 \text{ cm}^2$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
15	<p>(a) Q adalah pintasan-x / Q is x-intercept $\rightarrow y = 0$</p> $-2x^2 + x + 6 = 0$ $2x^2 - x - 6 = 0$ $(2x + 3)(x - 2) = 0$ $x - 2 = 0 \quad , \quad 2x + 3 = 0$ $x = 2 \quad \quad \quad = -\frac{3}{2} \text{ (Abaikan / Ignore)}$ <p>$\therefore Q(2, 0)$</p>	1 1 1	
	<p>(b)</p>  <p>Luas / Area 1 = Luas segi tiga / Area of triangle</p> $= \frac{1}{2} \times 1.5 \times 3$ $= 2 \frac{1}{4} \text{ unit}^2$ <p>Luas / Area 2 = $\int_{1.5}^2 (-2x^2 + x + 6) dx$</p> $= \left[-\frac{2x^3}{3} + \frac{x^2}{2} + 6x \right]_{1.5}^2$ $= \left[-\frac{2(2)^3}{3} + \frac{(2)^2}{2} + 6(2) \right] - \left[-\frac{2(1.5)^3}{3} + \frac{(1.5)^2}{2} + 6(1.5) \right]$ $= 8 \frac{2}{3} - 7 \frac{7}{8}$ $= \frac{19}{24} \text{ unit}^2$ <p>Luas kawasan berlorek = Luas 1 + Luas 2</p> <p>Area of the shaded region = Area 1 + Area 2</p> $= 2 \frac{1}{4} + \frac{19}{24}$ $= 3 \frac{1}{24} \text{ unit}^2$	1 1 1 1	8

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$\frac{x+5}{2} = \frac{3}{2}$ $2x+10=6$ $2x=-4$ $x=-2$ <p>$\therefore h(x) < 0$ apabila $x < -2$ atau $x > 5$ $h(x) < 0$ when $x < -2$ or $x > 5$</p>	1 1	
	<p>(c) $h(x) = -x^2 + px + 10$ $= -(x^2 - px - 10)$</p> $= -\left[x^2 - px + \left(-\frac{p}{2}\right)^2 - \left(-\frac{p}{2}\right)^2 - 10\right]$ $= -\left[\left(x - \frac{p}{2}\right)^2 - \frac{p^2}{4} - 10\right]$ $= -\left(x - \frac{p}{2}\right)^2 + \frac{p^2}{4} + 10$ $x - \frac{p}{2} = 0$ $x = \frac{p}{2}$ $\frac{3}{2} = \frac{p}{2}$ $p = 3$	1 1 1 1	
	<p>(d) $\frac{p^2}{4} + 10 = \frac{(3)^2}{4} + 10$ $= 12\frac{1}{4}$</p> <p>$\therefore Q\left(1\frac{1}{2}, 12\frac{1}{4}\right)$</p>	1 1	9
3	<p>(a) $\frac{\sqrt{5}}{\sqrt{3}+2} = \frac{\sqrt{5}}{\sqrt{3}+2} \times \frac{-\sqrt{3}+2}{-\sqrt{3}+2}$ $= \frac{-\sqrt{15}+2\sqrt{5}}{-3+4}$ $= -\sqrt{15}+2\sqrt{5}$</p> <p>(b) $3^{x+2} - 3^x + 45(3^{x-2}) = (3^x)(3^2) - 3^x + 45(3^x)\left(\frac{1}{3^2}\right)$ $= (3^x)\left[3^2 - 1 + 45\left(\frac{1}{3^2}\right)\right]$ $= (3^x)(9 - 1 + 5)$ $= 13(3^x)$</p> <p>$3^{x+2} - 3^x + 45(3^{x-2})$ boleh ditulis dalam bentuk $13(3^x)$, maka ianya boleh dibahagikan dengan 13. Ditunjukkan. $3^{x+2} - 3^x + 45(3^{x-2})$ can be written in the form $13(3^x)$, thus it is divisible by 13. Shown.</p>	1 1 1 1 1	6

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	 <p> $\angle PSR = \tan^{-1}\left(\frac{12}{18}\right)$ $= 33.69^\circ$ $= 0.5881 \text{ rad}$ </p> <p> $\angle QOS = 180^\circ - 33.69^\circ - 33.69^\circ$ $= 112.62^\circ$ </p> <p> $\angle QOR = 180^\circ - 112.62^\circ$ $= 67.38^\circ$ $= 1.1762 \text{ rad}$ </p> <p> <i>Lengkuk RQ / Arc of RQ</i> $= (9)(1.1762)$ $= 10.5858 \text{ cm}$ </p> <p> $SQ^2 = 9^2 + 9^2 - 2(9)(9) \cos / \cos 112.62^\circ$ $SQ = \sqrt{224.3080}$ $= 14.9769 \text{ cm}$ </p> <p> $PS^2 = 12^2 + 18^2$ $PS = \sqrt{468}$ $= 21.6333 \text{ cm}$ </p> <p> Perimeter $= 12 + (21.6333 - 14.9769) + 10.5858$ $= 29.2422 \text{ cm}$ </p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>
6	<p>(a) $r = \frac{\frac{1}{2}}{\frac{1}{4}}$ $= 2$</p> <p>$T_n = 512$</p> <p>$\left(\frac{1}{4}\right)(2)^{n-1} = 512$</p> <p>$(2)^{n-1} = 2\ 048$ $(2)^{n-1} = 2^{11}$ $n - 1 = 11$ $n = 12$</p>	<p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) Janjang geometri / <i>Geometric progression: a, ar, ar², ar³, ...</i></p> $8S_3 = S_{4-6}$ $8(a + ar + ar^2) = ar^3 + ar^4 + ar^5$ $8(a + ar + ar^2) = ar^3(1 + r + r^2)$ $\frac{8a(1 + r + r^2)}{a(1 + r + r^2)} = r^3$ $8 = r^3$ $\sqrt[3]{8} = r^3$ $r = 2$	1 1 1	6
7	<p>(a)</p> $\frac{1}{2} \left \begin{array}{ccc} 1 & 8 & p \\ 3 & 2 & -1 \\ 1 & 3 & 3 \end{array} \right = 13$ $\frac{1}{2} [(1)(2) + (8)(-1) + (p)(3)] - [(3)(8) + (p)(2) + (1)(-1)] = 13$ $ (2 - 8 + 3p) - (24 + 2p - 1) = 26$ $ -29 + p = 26$ $-29 + p = 26 \quad , \quad -29 + p = -26$ $p = 55 \text{ (Abaikan / Ignore)} \quad p = 3$ $\therefore p = 3$	1 1 1 1	
	<p>(b) Katakan $P(x, y)$ ialah koordinat bagi bola <i>Let $P(x, y)$ be the coordinates of the ball</i></p> $P(x, y) = \left(\frac{(2)(3) + (1)(8)}{1 + 2}, \frac{(2)(-1) + (1)(2)}{1 + 2} \right)$ $= \left(\frac{14}{3}, 0 \right)$	1 1	
	<p>(c) Katakan $D(x, y)$ ialah koordinat pemain <i>Let $D(x, y)$ be the coordinates of the player</i></p> $DB = DP$ $\sqrt{(x - 3)^2 + [y - (-1)]^2} = \sqrt{\left(x - \frac{14}{3}\right)^2 + (y - 0)^2}$ $\sqrt{x^2 - 6x + 9 + y^2 + 2y + 1} = \sqrt{x^2 - \frac{28}{3}x + \frac{196}{9} + y^2}$ $\frac{10}{3}x + 2y = \frac{106}{9}$ $15x + 9y = 53$	1 1 1	8

Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
8	<p>(a) (i) Min / Mean = 120</p> $(n)(0.3) = 120$ $n = 400$	1 1	

No.

Skema Pemarkahan
Marking Scheme

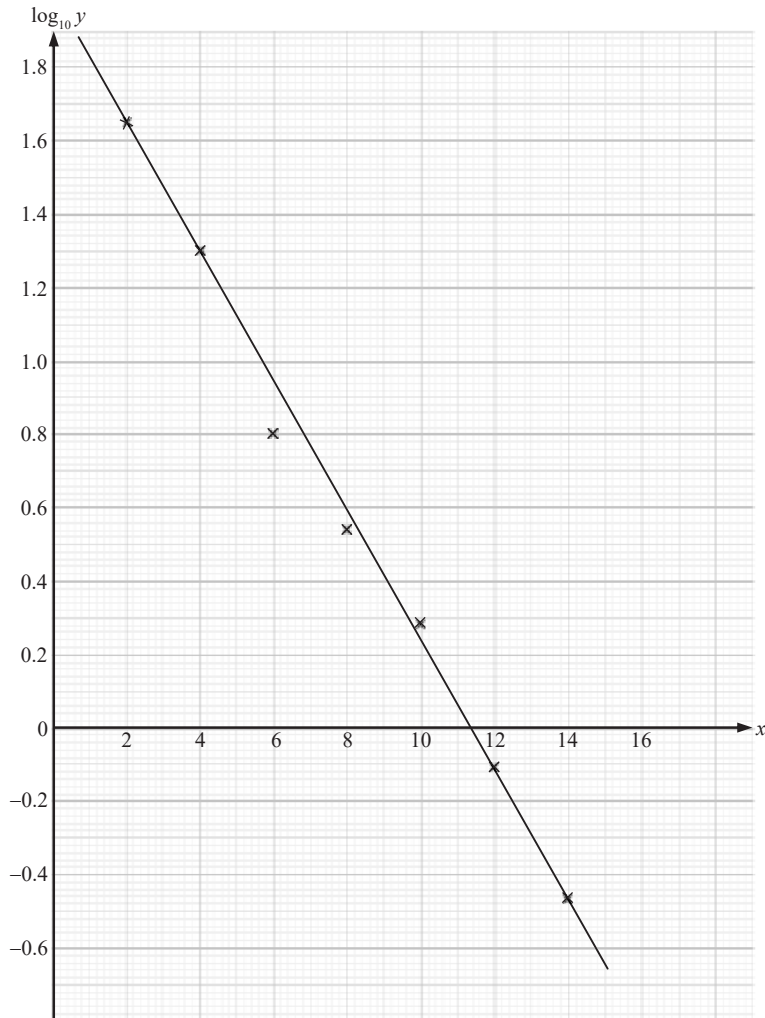
Markah
Marks

Markah Total
Total Marks

9

(a)

x	2	4	6	8	10	12	14
y	44.44	19.75	6.31	3.47	1.91	0.77	0.34
$\log_{10} y$	1.65	1.30	0.80	0.54	0.28	-0.11	-0.47



(b) Salah catat di / *Wrongly recorded at* (6, 0.8)
Koordinat betul / *Correct coordinates:* (6, 0.94)
 $\log_{10} y = 0.94$
 $y = 10^{0.94}$
 $y = 8.7096$

(c) (i) $y = \frac{p}{q^x}$
 $y = pq^{-x}$
 $\log_{10} y = \log_{10} p + \log_{10} q^{-x}$
 $\log_{10} y = \log_{10} p - x \log_{10} q$
 $\log_{10} y = (-\log_{10} q)x + \log_{10} p$
 $Y = m X + C$

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1

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 $\log_{10} y = \log_{10} p - x \log_{10} q$
 $\log_{10} y = (-\log_{10} q)x + \log_{10} p$
 $Y = m X + C$

1

$\log_{10} p = 2.0$
 $p = 10^{2.0}$
 $p = 100$

1

1

(ii) $m = \frac{1.65 - 1.3}{2 - 4}$

$m = -0.175$

$-\log_{10} q = m$

$-\log_{10} q = -0.175$

1

$-\log_{10} q = m$

$q = 10^{0.175}$

$q = 1.4962$

1

10

10

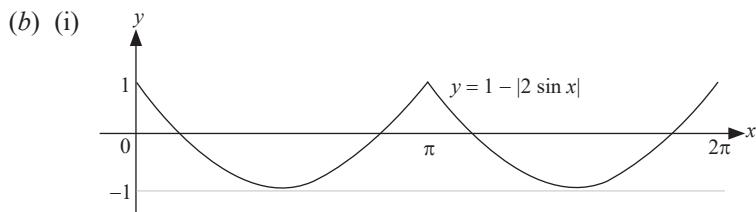
(a) $\frac{1 + \cos 2x}{\sin 2x} = \frac{1 + \cos^2 x - \sin^2 x}{2 \sin x \cos x}$
 $= \frac{\cos^2 x + \sin^2 x + \cos^2 x - \sin^2 x}{2 \sin x \cos x}$
 $= \frac{2 \cos^2 x}{2 \sin x \cos x}$
 $= \frac{\cos x}{\sin x}$
 $= \cot x$ (Ditunjukkan / *Shown*)

1

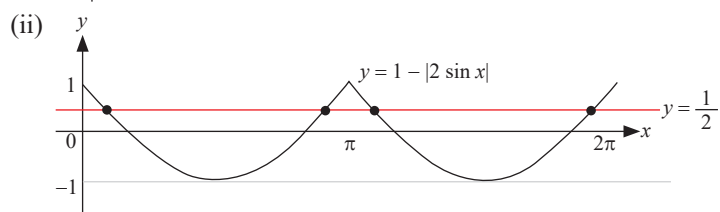
1

1

1



3



1

$$|2 \sin x| + \frac{1}{2} = 1$$

$$\frac{1}{2} = 1 - |2 \sin x|$$

$$\frac{1}{2} = y$$

1

Bilangan penyelesaian / *Number of solutions:* 4

1

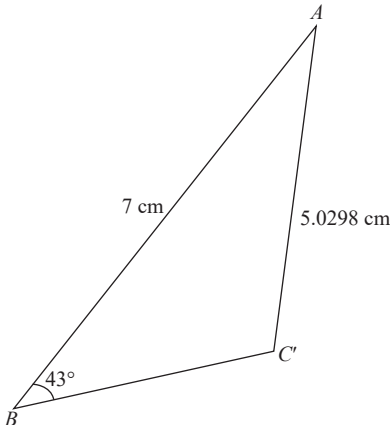
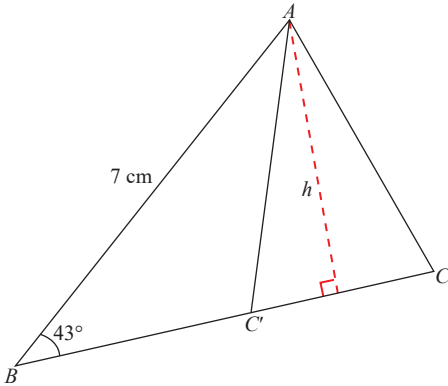
10

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
11	<p>(a) $y = x^3 + x^2 - x + 5$ $\frac{dy}{dx} = 3x^2 + 2x - 1$ Fungsi kecerunan pada $S(-2, 3)$ / <i>Gradient function at $S(-2, 3)$</i> $\frac{dy}{dx} = 3(-2)^2 + 2(-2) - 1$ $= 7$</p>	<p>1 1 1</p>	
	<p>(b) Kecerunan garisan normal / <i>Gradient of the normal line</i> $m_1 m_2 = -1$ $7 \times m_2 = -1$ $m_2 = -\frac{1}{7}$ Persamaan normal pada $S(-2, 3)$ / <i>Equation of normal at $S(-2, 3)$</i> $y - y_2 = m(x - x_1)$ $y - 3 = -\frac{1}{7} [x - (-2)]$ $y = -\frac{1}{7}x - \frac{2}{7} + 3$ $y = -\frac{1}{7}x + \frac{19}{7}$ atau / <i>or $7y + x = 19$</i></p>	<p>1 1 1</p>	
	<p>(c) $\frac{dy}{dx} = 0$ $3x^2 + 2x - 1 = 0$ $(3x - 1)(x + 1) = 0$ $x = \frac{1}{2}$ (Abaikan / <i>Ignore</i>) , $x = -1$ (Abaikan / <i>Ignore</i>) Apabila / <i>When $x = \frac{1}{3}$</i>; $y = \left(\frac{1}{3}\right)^3 + \left(\frac{1}{3}\right)^2 - \left(\frac{1}{3}\right) + 5$ $= 44\frac{22}{27}$ $\therefore B\left(\frac{1}{3}, 44\frac{22}{27}\right)$ $\frac{d^2y}{dx^2} = 6x + 2$ $= 6\left(\frac{1}{3}\right) + 2$ $= 4 > 0$ $\therefore B\left(\frac{1}{3}, 44\frac{22}{27}\right)$ ialah titik minimum / <i>is a minimum point.</i></p>	<p>1 1 1 1</p>	<p>10</p>

Bahagian C

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
12	<p>(a) Halaju maksimum / <i>Maximum velocity</i>:</p> $a_p = 0$ $\frac{dv_p}{dt} = 0$ $2t - 1 = 0$ $t = \frac{1}{2}$ <p>Apabila / <i>When</i> $t = \frac{1}{2}$;</p> $v_p = \left(\frac{1}{2}\right)^2 - \left(\frac{1}{2}\right) - 6$ $= -6\frac{1}{4} \text{ m s}^{-1}$	<p>1</p> <p>1</p> <p>1</p>	
	<p>(b) Halaju maksimum / <i>Maximum velocity</i>:</p> $v_p = 0$ $t^2 - t - 6 = 0$ $(t + 2)(t - 3) = 0$ $t + 2 = 0, \quad t - 3 = 0$ $t = -2 \text{ (Abaikan / Ignore)} \quad t = 3$ $s_p = \int (t^2 - t - 6) dt$ $= \frac{t^3}{3} - \frac{t^2}{2} - 6t + c$ <p>Apabila / <i>When</i> $t = 0, s_p = 0$;</p> $s_p = \frac{t^3}{3} - \frac{t^2}{2} - 6t + c$ $0 = \frac{(0)^3}{3} - \frac{(0)^2}{2} - 6(0) + c$ $0 = c$ $\therefore s_p = \frac{t^3}{3} - \frac{t^2}{2} - 6t$ <p>Apabila / <i>When</i> $t = 3$;</p> $s_p = \frac{(3)^3}{3} - \frac{(3)^2}{2} - 6(3)$ $s_p = -13\frac{1}{2} \text{ m}$	<p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(c) $s_Q = \int v_Q dt$ $= \int (-7) dt$ $= -7t + c$</p> <p>Apabila / When $t = 0, s_Q = 0$; $s_Q = -7t + c$ $0 = -7(0) + c$ $0 = c$ $\therefore s_Q = -7t$</p> <p>Apabila / When $t = 3$; $s_Q = -7(3)$ $s_Q = -21$ m (Q berada 21 m dari titik B / Q is 21 m from point B)</p> <p>Kedudukan Q dari A / Position of Q from A: $25 \text{ m} - 21 \text{ m} = 4 \text{ m}$</p> <p>$\therefore$ Bola Q berada 4 m di sebelah kanan titik A. <i>Ball Q is 4 m to the right of point A.</i></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
13	<p>(a) $P: I_{22/19} = 150$ $\frac{x}{9.10} \times 100 = 150$ $x = 13.65$</p> <p>$Q: I_{22/19} = \frac{2.50}{1.50} \times 100$ $y = 166.67$</p> <p>$R: I_{22/19} = 165$ $\frac{21}{z} \times 100 = 165$ $z = 12.73$</p>	<p>1</p> <p>1</p> <p>1</p>	
	<p>(b) $I_{22/19} = \frac{(55)(150) + (166.67)(30) + (15)(165)}{55 + 15 + 30}$ $= 157.25$</p>	<p>2</p> <p>1</p>	
	<p>(c) $I_{23/22} = 130$ $I_{23/19} = \frac{157.25 \times 130}{100}$ $= 204.43$ $\frac{P_{2023}}{P_{2019}} \times 100 = 204.43$ $\frac{45 - 12}{P_{2019}} \times 100 = 204.43$ $P_{2019} = \text{RM}16.14$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>

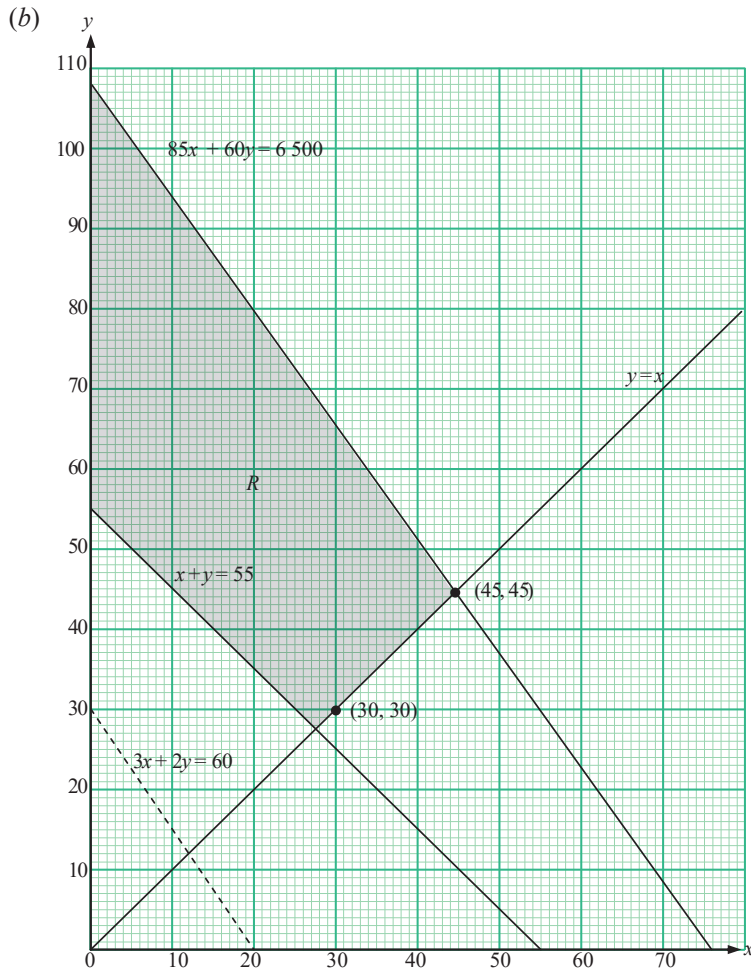
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
14	<p>(a) (i) $\frac{1}{2} (7)(BC) \sin 43^\circ = 16 \text{ unit}^2$ $BC = 6.703$</p> <p>(ii) $AC^2 = 7^2 + (6.703)^2 - 2(7)(6.703) \cos 43^\circ$ $AC^2 = 25.2985$ $AC = \sqrt{25.2985}$ $AC = 5.0298 \text{ cm}$</p> <p>(iii) $\frac{\sin \angle ACB}{7} = \frac{\sin 43^\circ}{5.0298}$ $\sin \angle ACB = 0.9491$ $\angle ACB = \sin^{-1} 0.9491$ $= 71.64^\circ$</p> <p>(b) (i)</p>  <p>(ii) $\angle AC'B = 180^\circ - 71.64^\circ$ $= 108.36^\circ$</p> <p>(iii)</p>  <p>$\sin 43^\circ = \frac{h}{7}$ $h = 7 \sin 43^\circ$ $h = 4.774 \text{ cm}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
15	<p>(a) I $85x + 60y \leq 6\,500$ II $x + y \geq 55$ III $y \geq x$</p>	<p>1</p> <p>1</p> <p>1</p>	

No.

Skema Pemarkahan
Marking Scheme

Markah
Marks

Markah Total
Total Marks



4

(c) (i) Bila $x = 30$, nilai minimum bagi $y = 30$.
Maka, bilangan minimum rak kasut yang dibuat jika 30 buah rak buku yang dihasilkan ialah 30.
*When $x = 30$, the minimum value of $y = 30$.
Hence, the minimum number of shoe rack made if 30 of bookshelves made is 30.*

1

(ii) Keuntungan / Profit = $30x + 20y$
Katakan / Let $30x + 20y = 600$
 $3x + 2y = 60$
Untuk melukis garis lurus / To draw straight line $3x + 2y = 60$

x	0	20
y	30	0

Titik optimum ialah / The optimal point is $(45, 45)$.

1

Keuntungan maksimum / Maximum profit
= RM30(45) + RM20(45)
= RM2 250

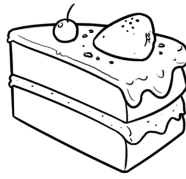
1

10

PEMBETULAN
KERTAS MODEL SIJIL PELAJARAN MALAYSIA SET 1
KERTAS 2 (SOALAN 5)
HALAMAN 101

- 5 Sebiji kek berbentuk silinder dengan tinggi 12 cm dibahagikan kepada 10 bahagian yang sama seperti yang ditunjukkan dalam Rajah 4.

A cylindrical cake with the height of 12 cm is divided equally into 10 slices as shown in Diagram 4.



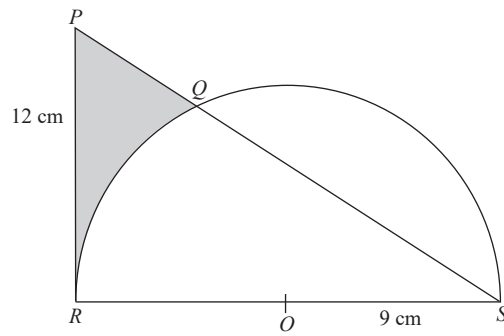
Rajah 4
Diagram 4

- (a) Diberikan perimeter bagi permukaan atas kek adalah sama dengan luas permukaan tersebut.
Cari panjang jejari, dalam cm, bagi kek itu. [4 markah]
*Given the perimeter of the top surface of cake is equal to the surface area.
Find the length of radius, in cm, of the cake. [4 marks]*
- (b) Sepotong kek dijual pada harga RM4.90/100 g.
Jika Farhan memiliki RM180, berapakah potongan kek yang boleh dibeli? [4 markah]
*A slice of cake is sold at the price of RM4.90/100 g.
If Farhan has RM180, how many slices of cake can he buy? [4 marks]*
[Jisim sepotong kek = Isi padu sepotong kek \div 0.916]
[Mass a slice of cake = Volume of a slice of cake \div 0.916]

Jawapan / Answer:

PEMBETULAN
KERTAS MODEL SIJIL PELAJARAN MALAYSIA SET 2
KERTAS 2 (SOALAN 5)
HALAMAN 136

- 5 Rajah 3 menunjukkan sebuah semibulatan yang berpusat di O dan segi tiga bersudut tegak PRS .
 Diagram 3 shows a semicircle with centre O and a right-angled triangle PRS .



Rajah 3
 Diagram 3

Diberi bahawa PR ialah 12 cm dan jejari bagi semi bulatan ialah 9 cm. Hitung perimeter bagi kawasan berlorek.
 [Guna $\pi = 3.142$] [7 markah]

It is given that PR is 12 cm and the radius of the semicircle is 9 cm. Calculate the perimeter of the shaded region.

[Use $\pi = 3.142$]

[7 marks]

Jawapan / Answer: