

# KERTAS SOALAN PEPERIKSAAN SEBENAR SPM 2021 FORMAT TERKINI

**+3 SET**  
KERTAS MODEL  
FORMAT INSTRUMEN  
SPM TERKINI

## MATEMATIK TAMBAHAN

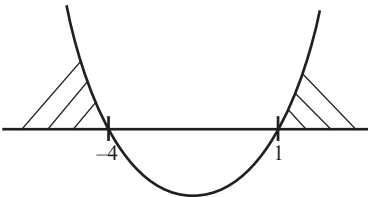
### KERTAS SOALAN PEPERIKSAAN SEBENAR *SPM 2021*

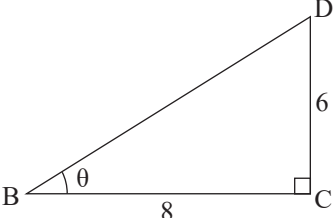
#### KERTAS 1

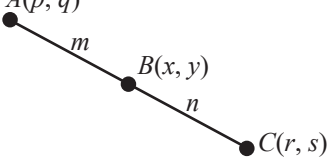
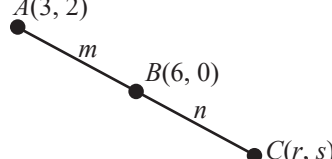
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	$\angle AOB \text{ major} = 2\pi - \frac{\pi}{3}$ $= \frac{5}{3}\pi$ $\text{Luas/Area} = \frac{1}{2}(2)^2 \left(\frac{5}{3}\pi\right)$ $= \frac{10}{3}\pi \text{ cm}^2$	   1  1	   2
2	$m = \frac{7-1}{5-2} = 2$ $\frac{c-1}{0-2} = 2$ $c-1 = -4$ $c = -3$ $\ln y = 2 \ln x - 3$ $\ln y - \ln x^2 = -3$ $\ln\left(\frac{y}{x^2}\right) = -3$ $\frac{y}{x^2} = e^{-3}$ $y = \frac{x^2}{e^3}$	 1  1 1  1	   4




No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
3	<p>(a) <math>S_n &lt; 650</math></p> $217 \left[ \frac{1 - \left(\frac{2}{3}\right)^n}{1 - \frac{2}{3}} \right] < 650$ $1 - \left(\frac{2}{3}\right)^n < \frac{650}{651}$ $1 - \frac{650}{651} < \left(\frac{2}{3}\right)^n$ $\frac{1}{651} < \left(\frac{2}{3}\right)^n$ $\left(\frac{2}{3}\right)^n > \frac{1}{651}$ $n < \frac{\lg\left(\frac{1}{651}\right)^n}{\lg\left(\frac{2}{3}\right)}$ $n < 15.97$ <p><math>n = 15</math></p> <p>(b) <math>S_\infty - T_5 = \frac{217}{1 - \frac{2}{3}} - 217\left(\frac{2}{3}\right)^4</math></p> $= 651 - \frac{3\,472}{81}$ $= 608\frac{11}{81}$	<p>1</p> <p>1</p> <p>2</p> <p>1</p>	<p>5</p>
4	<p>(a) <math>\frac{dy}{dx} = 1 - \frac{4}{x^3}</math></p> <p>(b) <math>y = -2x</math>  <math>m_1 = -2</math>  <math>m_2 = \frac{1}{2}</math>  <math>1 - \frac{4}{x^3} = \frac{1}{2}</math>  <math>\frac{1}{2} = \frac{4}{x^3}</math>  <math>x = 2</math></p> <p>Gantikan <math>x = 2</math> ke dalam  <i>Substitute <math>x = 2</math> into</i></p> $y = x + \frac{2}{x^2}$ $= 2 + \frac{2}{x^2}$ $= 2 + \frac{2}{4}$ $= \frac{5}{2}$ <p><math>P\left(2, \frac{5}{2}\right)</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>4</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	<p>(a) <math>f(x) &gt; 0</math>  <math>x^2 + 3x - 4 &gt; 0</math>  <math>(x + 4)(x - 1) &gt; 0</math></p>  <p><math>x &lt; -4, x &gt; 1</math></p> <p>(b) (i) <math>px + q - (x^2 + 3x - 4) = 0</math>  <math>-x^2 + (p - 3)x + q + 4 = 0</math>  <math>x^2 - (p - 3)x - q - 4 = 0</math>  <math>\alpha + \beta = p - 3</math>  <math>\alpha\beta = -q - 4</math></p> <p>(ii) <math>x^2 + rx + r - 10 = 0</math>  <math>\frac{2}{\alpha} + \frac{2}{\beta} = -r</math> dan/and <math>\left(\frac{2}{\alpha}\right)\left(\frac{2}{\beta}\right) = r - 10</math>  <math>\frac{2}{\alpha} + \frac{2}{\beta} = -r</math>  <math>2\left(\frac{\beta + \alpha}{\alpha\beta}\right) = -r</math>  <math>\frac{2(p - 3)}{-q - 4} = -r</math>  <math>r = \frac{2(p - 3)}{q + 4}</math></p> <p><math>\left(\frac{2}{\alpha}\right)\left(\frac{2}{\beta}\right) = r - 10</math>  <math>\frac{4}{\alpha\beta} = r - 10</math>  <math>\frac{4}{-q - 4} = r - 10</math>  <math>r = \frac{-4}{q + 4} + 10</math></p> <p><math>\frac{2(p - 3)}{q + 4} = \frac{-4}{q + 4} + 10</math>  <math>2(p - 3) = -4 + 10(q + 4)</math>  <math>2(p - 3) = 10q + 36</math>  <math>p - 3 = 5q + 18</math>  <math>p = 5q + 21</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>

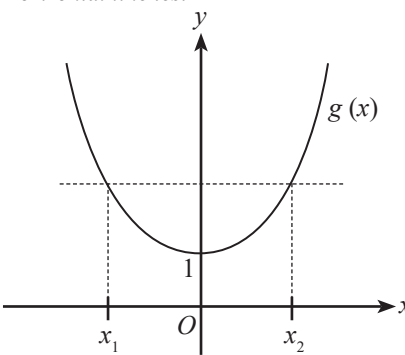
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
6	<p>(a)</p>  <p> <math>\tan \theta = \frac{6}{8}</math>  <math>\theta = \tan^{-1}\left(\frac{6}{8}\right)</math>  <math>= 0.6436 \text{ radian}</math> </p> <p>(b) <math>BD = \sqrt{6^2 + 8^2} = 10 \text{ cm}</math>  <math>\angle ABH = \frac{\pi}{3} \text{ rad}</math>  <math>\angle HBD = \pi - \frac{\pi}{3} - 0.6436 = 1.451 \text{ rad}</math>  <math>\angle GAH = \frac{\pi}{2} - \frac{\pi}{3} = \frac{\pi}{6} \text{ rad}</math>  <math>EF = \sqrt{12^2 + 18^2} = 21.63 \text{ cm}</math>  <math>S_{GH} = 10\left(\frac{\pi}{6}\right) = \frac{5\pi}{3} \text{ cm}</math>  atau/or  <math>S_{HD} = 10(1.451) = 14.51</math>  Perimeter <math>= 10 + \frac{5\pi}{3} + 14.51 + 2 + 21.63</math>  <math>= 53.38 \text{ cm}</math> </p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>6</p>
7	<p>(a) <math> \vec{ED} + \vec{DB} + \vec{BE}  = 0</math></p> <p>(b) <math>\vec{EC} = 11\vec{i} + 4\vec{j} + 10\vec{j}</math>  <math>= 15\vec{i} + 10\vec{j}</math></p> <p>(c) <math>\begin{pmatrix} 1 \\ 1 \end{pmatrix} + \begin{pmatrix} 3 \\ 4 \end{pmatrix} t = \begin{pmatrix} 5 \\ p \end{pmatrix}</math>  <math>1 + 3t = 5</math>  <math>t = \frac{4}{3}</math>  <math>1 + 4t = p</math>  <math>1 + 4\left(\frac{4}{3}\right) = p</math>  <math>\frac{3 + 16}{3} = p</math>  <math>p = \frac{19}{3}</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>6</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
8	<p>(a) </p> $\frac{q-y}{y-s} = \frac{m}{n}$ $nq - ny = my - ms$ $ms + nq = (m+n)y$ $y = \frac{ms + nq}{m+n}$ $\frac{x+p}{r-x} = \frac{m}{n}$ $nx - np = mr - mx$ $(m+n)x = mr + np$ $x = \frac{mr + np}{m+n}$ $(x, y) = \left( \frac{mr + np}{m+n}, \frac{ms + nq}{m+n} \right)$ <p>(b) (i) </p> $\frac{m}{n} = \frac{6-3}{r-6}$ $= \frac{3}{r-6}$ $m \leq n$ $r-6 \geq 3$ $r \geq 9$ $\frac{m}{n} = \frac{2-0}{0-s}$ $= -\frac{2}{s}$ $m \leq n$ $s < 0$ $s \leq -2$ <p>(ii) <math>m_{AB} = \frac{2-0}{3-6} = -\frac{2}{3}</math></p> $m = -\frac{p}{6}$ $-\frac{p}{6} = -\frac{2}{3}$ $p = 4$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>6</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
9	<p>(a) <math>g(x) = -3x^2 + 8x - 4</math></p> <p>(b) Kawasan berlorek/Shaded area</p> $= \int_1^2 (x^3 - 6x^2 + 12x - 6) dx - [-x^3 + 4x^2 - 4x]_1^2$ $= \left[ \frac{x^4}{4} - \frac{6x^3}{3} + \frac{12x^2}{2} - 6x + x^3 - 4x^2 + 4x \right]_1^2$ $= \left[ \frac{x^4}{4} - x^3 + 2x^2 - 2x \right]_1^2$ $= \left[ \frac{2^4}{4} - 2^3 + 2(2)^2 - 2(2) \right] - \left[ \frac{1}{4} - 1^3 + 2(1)^2 - 2(1) \right]$ $= \left( \frac{16}{4} - 8 + 8 - 4 \right) - \left( \frac{1}{4} - 1 + 2 - 2 \right)$ $= 0 - \left( -\frac{3}{4} \right)$ $= \frac{3}{4} \text{ unit}^2$	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>5</p>	5
10	<p>(a) <math>(x, x + 20, x + 40)</math> mm</p> <p>(b) <math>a = x</math>  <math>T_{72} = x + (72 - 1)(20)</math>  <math>= x + 1\,420</math>  <math>S_{72} = 55\,440</math></p> $\frac{72}{2} (x + x + 1\,420) = 55\,440$ $2x + 1\,420 = \frac{55\,440}{36}$ $x = 60$ <p>18 kepingan terakhir/Last 18 terms: <math>T_{55}, T_{56}, \dots, T_{72}</math></p> $S_{18} = \frac{18}{2} [2(60 + 30(20)) + (18 - 1)(20)]$ $= 14\,940 \text{ mm}$ <p>(c) <b>Cara 1/Method 1</b></p> $60 + (72 - 1)(20) = 1\,480$ $1\,480$ <div style="border: 1px solid black; width: 200px; height: 60px; margin: 10px 0;"></div> <p>500</p> $2\pi r = 1\,480$ $r = \frac{1\,480}{2}$ $= \frac{740}{\pi}$ <p><math>60 + (72 - 1)(20) = 1\,480</math> dan/and <math>r = \frac{740}{\pi}</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$V_1 = \pi r^2 h$ $= \pi \left( \frac{740}{\pi} \right)^2 (500)$ $= \frac{273\,800\,000}{\pi} \text{ mm}^3$ $= \frac{2.738 \times 10^8}{\pi} \text{ mm}^3$ <p><b>Cara 2/Method 2</b></p> <div style="text-align: center;">  <p style="margin-left: 40px;">500</p> <p style="margin-left: 10px;">1 480</p> </div> $2\pi r = 500$ $r = \frac{500}{2\pi}$ $= \frac{250}{\pi}$ $V_2 = \pi r^2 h$ $= \pi \left( \frac{250}{\pi} \right)^2 (1\,480)$ $= \frac{92\,500\,000}{\pi} \text{ mm}^3$ $= \frac{9.25 \times 10^8}{\pi} \text{ mm}^3$ $V_1 = \pi \left( \frac{740}{\pi} \right)^2 (500) \text{ dan/and } V_2 = \pi \left( \frac{250}{\pi} \right)^2 (1\,480)$ <p>Cara 1 membentuk silinder dengan isi padu maksimum: Method 1 forms a cylinder with maximum volume:</p> $V_1 = \frac{2.738 \times 10^8}{\pi} \text{ mm}^3 \text{ dan/and } r = \frac{740}{\pi}$	1	8
11	<p>(a) (i) <math>6! = 720</math></p> <p>(ii) <math>\frac{1 \text{ kad/card}}{3 \text{ kad/cards}}</math> atau/or <math>\frac{2 \text{ kad/cards}}{2 \text{ kad/cards}}</math></p> $\frac{1 \text{ kad/card}}{3 \text{ kad/cards}} = 4 \times 2! \times 2! \times 3$ $= 48 \text{ cara/ways}$ $\frac{2 \text{ kad/cards}}{2 \text{ kad/cards}}$ $\therefore \frac{15 \text{ atau/or } 17 \text{ atau/or } 19}{26 \text{ atau/or } 62} = 6 \text{ cara/ways}$ $\therefore \frac{51 \text{ atau/or } 57 \text{ atau/or } 59}{62} = 3 \text{ cara/ways}$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$: \frac{26}{51 \text{ atau/or } 57 \text{ atau/or } 59} + \frac{26}{71 \text{ atau/or } 75 \text{ atau/or } 79} +$ $\frac{26}{91 \text{ atau/or } 95 \text{ atau/or } 97} = 9 \text{ cara/ways}$ $: \frac{62}{71 \text{ atau/or } 75 \text{ atau/or } 79} = 3 \text{ cara/ways}$ $: \frac{62}{91 \text{ atau/or } 95 \text{ atau/or } 97} = 3 \text{ cara/ways}$ <p style="text-align: center;">ATAU/OR</p> ${}^1P_1 \times {}^1P_1 \times {}^3P_1 \times {}^3P_1 \text{ atau/or } {}^1P_1 \times {}^1P_1 \times {}^2P_1 \times {}^3P_1 \text{ atau/or}$ ${}^1P_1 \times {}^3P_1 \times {}^1P_1 \times {}^1P_1 \text{ atau/or } {}^2P_1 \times {}^3P_1 \times {}^1P_1 \times {}^1P_1 \text{ atau/or } {}^4P_2 \times 1 \times 1$ <p>Jumlah bilangan cara/Total number of ways:  <math>= 48 + 6 + 3 + 9 + 3 + 3</math>  <math>= 72</math></p> <p>(b) (i) <math>n = 0</math></p> <p>(ii) <math>{}^pC_3 = 26(p - 2)</math></p> $\frac{p!}{(p - 3)!3!} = 26(p - 2)$ $\frac{p(p - 1)(p - 2)(p - 3)!}{(p - 3)!(6)} = 26(p - 2)$ $p(p - 1) = 26(6)$ $p(p - 1) = 13(12)$ $p = 13$	<p style="text-align: center;">2</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	<p style="text-align: center;">7</p>
12	<p>(a) <math>P(X = 2) + P(X = 3) = 1 - \frac{81}{128} - \frac{1}{64}</math></p> $= \frac{45}{128}$ <p>(b) <math>{}^5C_2(p)^2(q)^3 + {}^5C_3(p)^3(q)^2 = \frac{45}{128}</math></p> $10p^2q^3 + 10p^3q^2 = \frac{45}{128}$ $10p^2q^2(q + p) = \frac{45}{128}$ $p^2q^2(q + p) = \frac{9}{256}$ $p^2q^2(1) = \frac{9}{256}$ $pq = \frac{3}{16}$ $p = \frac{3}{16q}$ <p>Tertunjuk/Shown</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	<p style="text-align: center;">4</p>

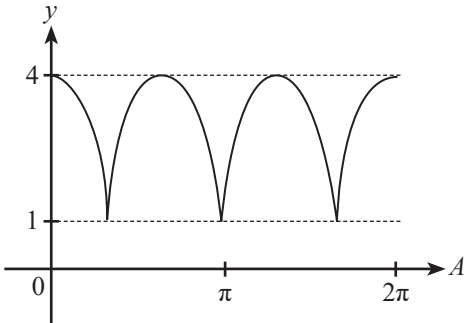
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
13	<p>(a) <math>\frac{3}{4x-1} = \frac{1}{3}</math>  <math>x = \frac{5}{2}</math></p> <p>(b) <math>f(m+1) = 3fg(p)</math>  <math>\frac{3}{4(m+1)-1} = 3\left(\frac{3}{4p^2+3}\right)</math>  <math>3(4m+4-1) = 4p^2+3</math>  <math>12m+9 = 4p^2+3</math>  <math>m = \frac{4p^2-6}{12}</math>  <math>= \frac{2p^2-3}{6}</math></p> <p>(c) (i) <math>\frac{3}{4g(x)-1} = \frac{3}{4x^2+3}</math>  <math>4g(x)-1 = 4x^2+3</math>  <math>g(x) = x^2+1</math></p> <p>(ii) Ujian garis mengufuk  <i>Horizontal line test</i></p>  <p>Bukan hubungan satu kepada satu  <i>Not one to one relationship</i></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>
14	<p>(a) <math>(2^{x+1})^2 + (\sqrt{2^x})^2 = (3\sqrt{2})^2</math>  <math>4(2^{2x}) + 2^x = 18</math>  <math>4(2^{2x}) + 2^x - 18 = 0</math>  <math>[4(2^x) + 9][2^x - 2] = 0</math>  <math>4(2^x) + 9 = 0</math>  <math>2^x = -\frac{9}{4}</math></p> <p><math>2x &gt; 0</math>  <math>2x = -\frac{9}{4}</math> (tidak mungkin/<i>not possible</i>)</p> <p><math>2^x - 2 = 0</math>  <math>2^x = 2</math>  <math>x = 1</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) <math>\frac{(5 + \sqrt{7})t}{2} = 9(\sqrt{7} - 1)</math></p> $(5 + \sqrt{7})t = 18\sqrt{7} - 18$ $t = \frac{18\sqrt{7} - 18}{5 + \sqrt{7}} \times \frac{5 - \sqrt{7}}{5 - \sqrt{7}}$ $= \frac{90\sqrt{7} - 126 - 90 + 18\sqrt{7}}{25 - 7}$ $= \frac{108\sqrt{7} - 216}{18}$ $= 6\sqrt{7} - 12$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>
15	<p>(a) <math>\sin x = t</math>  <math>\cos/cos x = \pm \sqrt{1 - t^2}</math>  <math>0 &lt; x &lt; 90^\circ</math>  <math>\cos/cos x = \sqrt{1 - t^2}</math>  <math>\sin 2x = 2t\sqrt{1 - t^2}</math></p> <p>(b) <math>2 \cos^2/cos^2\left(\frac{\theta}{2}\right) - 1 = k</math>  <math>\cos/cos\left(\frac{\theta}{2}\right) = \pm \sqrt{\frac{1+k}{2}}</math>  <math>270^\circ &lt; \theta &lt; 360^\circ</math>  <math>135^\circ &lt; \frac{\theta}{2} &lt; 180^\circ</math>  <math>\cos/cos\left(\frac{\theta}{2}\right) &lt; 0</math>  <math>\cos/cos\left(\frac{\theta}{2}\right) = -\sqrt{\frac{1+k}{2}}</math></p> <p>(c) <math>\tan 45^\circ = \frac{2 \tan 22.5^\circ}{1 - \tan^2 22.5^\circ}</math>          Biarkan/Let <math>\tan 22.5^\circ = t</math>  <math>1 = \frac{2t}{1 - t^2}</math>  <math>1 - t^2 = 2t</math>  <math>t^2 + 2t - 1 = 0</math>  <math>t = \frac{-2 \pm \sqrt{2^2 - 4(1)(-1)}}{2(1)}</math>  <math>= \frac{-2 \pm \sqrt{8}}{2}</math>  <math>t = \frac{-2 \pm \sqrt{8}}{2}</math> dan/and <math>t = \frac{-2 - \sqrt{8}}{2}</math>  <math>\tan 22.5^\circ &gt; 0</math>  <math>\tan 22.5^\circ = \frac{-2 + 2\sqrt{2}}{2}</math>  <math>= \sqrt{2} - 1</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>

**KERTAS 2**

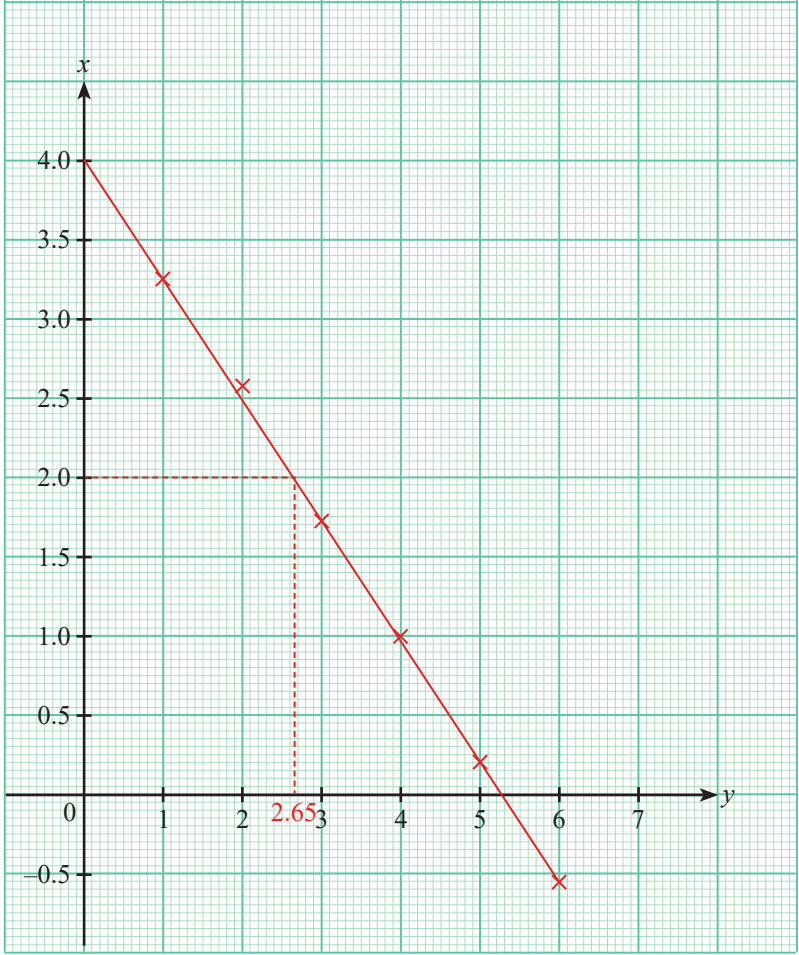
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	$4x + y + 2z = 0 \dots\dots\dots ①$ $-2x + 3y + z = 8 \dots\dots\dots ②$ $x - y - z = -\frac{1}{2} \dots\dots\dots ③$ <p>Dari/Form ① : <math>y = -4x - 2z \dots\dots\dots ④</math></p> <p>Ganti ④ ke dalam ② Substitute ④ into ②</p> $-2x + 3(-4x - 2z) + z = 8$ $-2x - 12x - 6z + z = 8$ $-14x - 5z = 8$ $x = \frac{-5z - 8}{14} \dots\dots\dots ⑤$ <p>Ganti ④ dan ⑤ ke dalam ③ Substitute ④ and ⑤ into ③</p> $\left(\frac{-5z - 8}{14}\right) - \left[4\left(\frac{-5z - 8}{14}\right) - 2z\right] - z = -\frac{1}{2}$ $-5z - 8 - 20z - 32 + 28z - 14z = -7$ $-11z = 33$ $z = -3$ $x = \frac{-5(-3) - 8}{14} = \frac{1}{2}$ $y = -4\left(\frac{1}{2}\right) - 2(-3) = 4$ $x = \frac{1}{2}; y = 4; z = -3$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>5</p>
2	<p>(a) <math>\sqrt{0.25}</math> bukan suatu surd kerana ia merupakan nombor nisbah. <i><math>\sqrt{0.25}</math> is not a surd because it is a rational number.</i></p> <p>(b) (i) <math>\log_a b = x</math> <math>b = a^x</math> <math>\log_c b = \log_c a^x</math> <math>\log_c b = x \log_c a</math> <math>x = \frac{\log_c b}{\log_c a}</math> <math>\log_a b = \frac{\log_c b}{\log_c a}</math></p> <p>(ii) <math>\log_3 h + \log_9 k = \log_3 h + \frac{\log_3 k}{\log_3 9}</math> <math>= \log_3 h + \frac{\log_3 k}{\log_3 3^2}</math> <math>= \log_3 h + \frac{\log_3 k}{2}</math> <math>= \log_3 h + \frac{1}{2} \log_3 k</math> <math>= \log_3 h + \log_3 k^{\frac{1}{2}}</math> <math>= \log_3 hk^{\frac{1}{2}}</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>

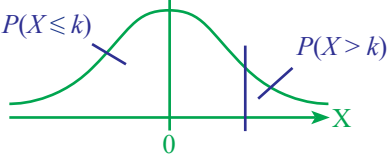
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
3	<p>(a) <math>gf(x) = 3x - 4</math> , <math>f(x) = x + 2</math>  <math>g(x + 2) = 3x - 4</math>  <math>f^{-1}(x) = y</math>  <math>f(y) = x</math>  <math>y + 2 = x</math>  <math>y = x - 2</math>  <math>f^{-1}(x) = x - 2</math>  <math>g(x) = gf[f^{-1}(x)]</math>  <math>= 3(x - 2) - 4</math>  <math>= 3x - 10</math></p> <p>(b) (i) <math>f^2(x) = ff(x)</math>  <math>= (x + 2) + 2</math>  <math>= x + 4</math></p> <p>(ii) <math>f^3(x) = ff^2(x)</math>  <math>= (x + 4) + 2</math>  <math>= x + 6</math>  <math>f^n(x) = x + 2n</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>
4	<p>(a) <math>f(x) = (x - 3)^2 + k</math>  <math>f(0) = 5</math>  <math>(0 - 3)^2 + k = 5</math>  <math>9 + k = 5</math>  <math>k = -4</math></p> <p>(b) (i) <math>f(x) = (x - 3)^2 - 4</math>  <math>= x^2 - 6x + 9 - 4</math>  <math>= x^2 - 6x + 5</math>  <math>f(x) = 0</math>  <math>x^2 - 6x + 5 = 0</math>  <math>(x - 1)(x - 5) = 0</math>  <math>x = 1, 5</math>  Punca-punca bagi graf fungsi <math>f(x)</math> dan <math>g(x)</math> ialah 1 dan 5  <i>The roots of graph <math>f(x)</math> and graph <math>g(x)</math> are 1 and 5</i>  <math>g(1) = 0</math>  <math>-3(1)^2 + (m - 4)(1) - 15 = 0</math>  <math>-3 + m - 4 - 15 = 0</math>  <math>m - 22 = 0</math>  <math>m = 22</math></p> <p>(ii) <math>g(x) = -3x^2 + 18x - 15</math>  <math>= -3(x^2 - 6x + 5)</math>  <math>= -3\left[x^2 - 6x + \left(\frac{-6}{2}\right)^2 - \left(\frac{-6}{2}\right)^2 + 5\right]</math>  <math>= -3(x - 3)^2 + 12</math>  Titik maksimum/Maximum point = (3, 12)</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	<p>(a) (i) <math>2 \cot^2 A \sin^2 A = 2 \left( \frac{\cos^2 A}{\sin^2 A} \right) \sin^2 A</math>  <math>= 2 \cos^2 A</math>  <math>= (2 \cos^2 A - 1) + 1</math>  <math>= 1 + \cos 2A</math></p> <p><math>2 \cot^2 A \sin^2 A = 2 \left( \frac{\cot^2 A}{\sin^2 A} \right) \sin^2 A</math>  <math>= 2 \cot^2 A</math>  <math>= (2 \cot^2 A - 1) + 1</math>  <math>= 1 + \cot 2A</math></p> <p>(ii) <math>2 \cot^2 A \sin^2 A = \frac{1}{2}</math>  <math>1 + \cos 2A = \frac{1}{2}</math>  <math>\cos 2A = -\frac{1}{2}</math>  <math>\alpha = \cos^{-1}\left(\frac{1}{2}\right) = \frac{\pi}{3}</math></p> <p><math>2 \cot^2 A \sin^2 A = \frac{1}{2}</math>  <math>1 + \cos 2A = \frac{1}{2}</math>  <math>\cos 2A = -\frac{1}{2}</math>  <math>\alpha = \cos^{-1}\left(\frac{1}{2}\right) = \frac{\pi}{3}</math>  <math>2A = \pi - \frac{\pi}{3}, \pi + \frac{\pi}{3}</math>  <math>A = \frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}, \frac{5\pi}{3}</math></p> <p>(b)</p> 	<p>1 1</p> <p>1 1</p> <p>1</p> <p>4</p>	<p>9</p>
6	<p>(a) (i) <math>\vec{OX} = \vec{OA} + \vec{AX}</math>  <math>= 4\vec{a} + \vec{b}</math></p> <p>(ii) <math>\vec{BY} = \vec{BA} + \vec{AY}</math>  <math>= -3\vec{b} + (-\vec{a})</math>  <math>= -3\vec{b} - \vec{a}</math></p>	<p>1 1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) <math>\vec{BP} = k\vec{BY}</math>  <math>\vec{OP} = \lambda\vec{OX}</math>  <math>\vec{BP} = \vec{BO} + \vec{OP}</math>  <math>k\vec{BY} = (\vec{BA} + \vec{AO}) + \lambda(4\vec{a} + \vec{b})</math>  <math>k(-\vec{a} - 3\vec{b}) = (-3\vec{b} - 4\vec{a}) + \lambda(4\vec{a} + \vec{b})</math>  <math>-k\vec{a} - 3k\vec{b} = (-4 + 4\lambda)\vec{a} + (-3 + \lambda)\vec{b}</math>  <math>-4 + 4\lambda = -k</math> ..... ①  <math>-3 + \lambda = -3k</math> ..... ②  <math>\lambda = 3 - 3k</math> ..... ③</p> <p>Gantikan ③ ke dalam ①  <i>Substitute ③ into ①</i>  <math>-4 + 4(3 - 3k) = -k</math>  <math>-4 + 12 - 12k = -k</math>  <math>k = \frac{8}{11}</math></p> <p><math>\vec{BP} = \frac{8}{11}\vec{BY}</math>  <math>BP : PY = 8 : 3</math></p>	<p>1 1 1 1 1</p>	<p>8</p>
7	<p>(a) <math>\frac{dy}{dx} = 2x - 2</math>  <math>y = \int(2x - 2)dx</math>  <math>= \frac{2x^2}{2} - 2x + c</math>  <math>x = -2, y = -7</math>  <math>-7 = (-2)^2 - 2(-2) + c</math>  <math>c = -15</math>  <math>y = x^2 - 2x - 15</math></p> <p>(b) <math>y = (x + 1)^2 - 2(x + 1) - 15</math>  <math>= x^2 + 2x + 1 - 2x - 2 - 15</math>  <math>= x^2 - 16</math>  <math>x^2 = y + 16</math>  <math>V = \pi \int_{-16}^0 (y + 16)dy</math>  <math>= \pi \left[ \frac{y^2}{2} + 16y \right]_{-16}^0</math>  <math>= \pi \left[ \frac{0^2}{2} + 16(0) \right] - \pi \left[ \frac{(-16)^2}{2} + 16(-16) \right]</math>  <math>= 128\pi</math></p>	<p>1 1 1 1 1 1 1 1</p>	<p>7</p>
8	<p>(a) (i) <math>A = (26 - 2x)(x)</math>  <math>= 26x - 2x^2</math></p> <p>(ii) <math>\frac{dA}{dx} = 0</math>  <math>26 - 4 = 0</math>  <math>x = 6.5 \text{ cm}</math>  <math>A_{\text{maksimum}/\text{maximum}} = 26(6.5) - 2(6.5)^2</math>  <math>= 84.5 \text{ cm}^2</math></p>	<p>1 1 1 1</p>	

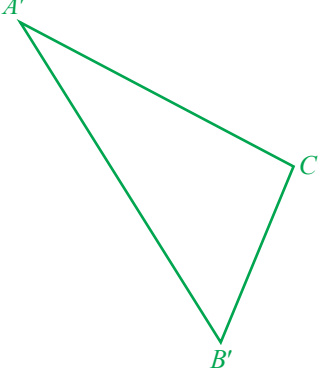
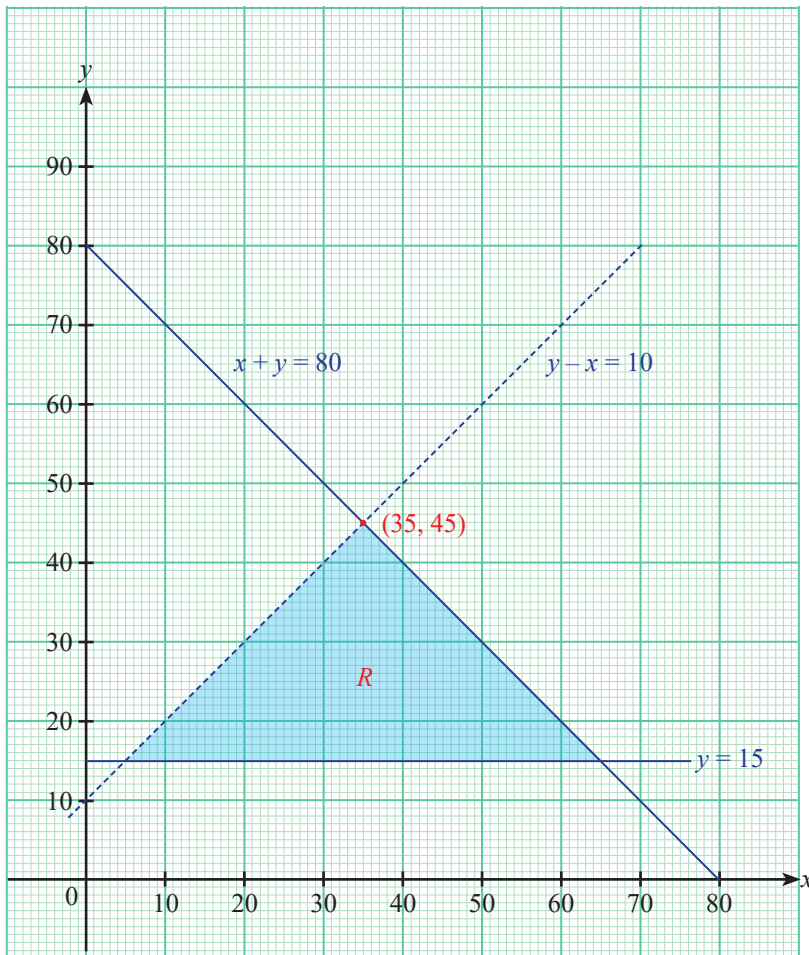
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) <math>\frac{dA}{dt} = 36 \text{ cm}^2 \text{ s}^{-1}, x = \sqrt{5}</math></p> $\frac{dA}{dt} = \frac{dA}{dx} \times \frac{dx}{dt}$ $36 = [26 - 4(\sqrt{5})] \times \frac{dx}{dt}$ $\frac{dx}{dt} = 2.11 \text{ cm s}^{-1}$ $x = \int \left(\frac{dx}{dt}\right) dt$ $= \int 2.11 dt$ $= 2.11t + c$ $t = 0, x = \sqrt{5}$ $\sqrt{5} = 2.11(0) + c$ $c = \sqrt{5}$ $x = 2.11t + \sqrt{5}$ $t = 3, x = 2.11(3) + \sqrt{5}$ $= 8.57 \text{ cm}$ <p>(c) <math>\delta x = 1.98 - 2 = -0.02 \text{ cm}</math></p> $\delta A \approx \frac{dA}{dx} \times \delta x$ $\approx [26 - 4(2)] \times (-0.02)$ $\approx -\frac{9}{25} \text{ cm}^2$	<p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
9	<p>(a) (i) <math>(x, y) = \left(\frac{3+7}{2}, \frac{2+(-6)}{2}\right)</math></p> $= (5, -2)$ $(5, -2) = \left(\frac{2x+3(-1)}{2+3}, \frac{2y+3(-8)}{2+3}\right)$ $5 = \frac{2x-3}{5} \qquad -2 = \frac{2y-24}{5}$ $25 = 2x - 3 \qquad -10 = 2y - 24$ $2x = 28 \qquad 2y = 14$ $x = 14 \qquad y = 7$ <p><math>D(14, 7)</math></p> <p>(ii) Luas/Area <math>\triangle CDE</math></p> $= \frac{1}{2} \begin{vmatrix} 5 & 14 & 7 & 5 \\ -2 & 7 & -6 & -2 \end{vmatrix}$ $= \frac{1}{2}  [5 \times 7 + 14 \times (-6) + 7 \times (-2)] - [-2 \times 14 + 7 \times 7 + (-6) \times 5] $ $= \frac{1}{2}  -54 $ $= 27 \text{ unit}^2$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks														
	<p>(b) (i) <math>m_{PA} = \frac{y-2}{x-3}, m_{PB} = \frac{y-(-8)}{x-(-1)}</math>  <math>\left(\frac{y-2}{x-3}\right)\left(\frac{y-(-8)}{x-(-1)}\right) = -1</math>  <math>y^2 + 8y - 2y - 16 = -(x^2 + x - 3x - 3)</math>  <math>x^2 + y^2 - 2x + 6y - 19 = 0</math></p> <p>(ii) <math>x = 5, y = -2</math>  <math>5^2 + (-2)^2 - 2(5) + 6(-2) - 19 = -12</math>  <math>-12 \neq 0</math>, maka lokus <math>P</math> tidak melalui <math>C</math>  <math>-12 \neq 0</math>, therefore locus <math>P</math> does not pass through point <math>C</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>														
10	<p>(a)</p> <table border="1" data-bbox="201 570 992 652"> <thead> <tr> <th><math>x</math></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> </tr> </thead> <tbody> <tr> <td><math>xy</math></td> <td>3.25</td> <td>2.56</td> <td>1.74</td> <td>1.00</td> <td>0.25</td> <td>-0.54</td> </tr> </tbody> </table> 	$x$	1	2	3	4	5	6	$xy$	3.25	2.56	1.74	1.00	0.25	-0.54	<p>1</p> <p>3</p>	
$x$	1	2	3	4	5	6											
$xy$	3.25	2.56	1.74	1.00	0.25	-0.54											

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) <math>y^2 = \frac{4}{x^2}</math>  <math>x^2 y^2 = 4</math>  <math>(xy)^2 = 4</math>  <math>xy = 2</math>  <math>x = 2.65</math></p> <p>(ii) <math>y + \sqrt{h} = \frac{k^2}{x}</math>  <math>xy + x\sqrt{h} = k^2</math>  <math>xy = (-\sqrt{h})x + k^2</math>  <math>m = \frac{4-1}{0-4}</math>  <math>= -\frac{3}{4}</math>  <math>m = -\sqrt{h}</math>  <math>-\sqrt{h} = -\frac{3}{4}</math>  <math>\sqrt{h} = \frac{3}{4}</math>  <math>h = \frac{9}{16}</math></p> <p><math>c = k^2</math>  <math>k^2 = 4</math>  <math>k = 2</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
11	<p>(a) (i) <math>n = 5\,000, p = \frac{97}{1+97+2} = 0.97</math>  <math>\mu = np</math>  <math>= (5\,000)(0.97)</math>  <math>= 4\,850</math></p> <p>(ii) <math>p = 0.03, q = 0.97, n = 6, r = 2</math>  <math>P(X = 2) = {}^6C_2(0.03)^2(0.97)^4</math>  <math>= 0.01195</math></p> <p>(iii) <math>n = 10, p = \frac{1}{3}, q = \frac{2}{3}, r &gt; 2</math>  <math>P(X &gt; 2) = 1 - P(X \leq 2)</math>  <math>= 1 - P(X = 0) - P(X = 1) - P(X = 2)</math>  <math>= 1 - {}^{10}C_0 \left(\frac{1}{3}\right)^0 \left(\frac{2}{3}\right)^{10} - {}^{10}C_1 \left(\frac{1}{3}\right)^1 \left(\frac{2}{3}\right)^9 - {}^{10}C_2 \left(\frac{1}{3}\right)^2 \left(\frac{2}{3}\right)^8</math>  <math>= 1 - 0.0173 - 0.0867 - 0.1951</math>  <math>= 0.7009</math></p> <p>(b) <math>P(x &gt; k) = \frac{1}{4} [P(X \leq k)]</math></p> 	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$P(X \leq k) + P(X > k) = 1$ $4P(X \leq k) + P(X > k) = 1$ $P(X > k) = 0.2$ $\frac{k-12}{\sqrt{25}} = 0.842$ $k = 16.21$	<p>1</p> <p>2</p> <p>1</p>	<p><b>10</b></p>
12	<p>(a) <math>v_A = 24t - 4t^2 - 20</math></p> $\frac{dv}{dt} = 0$ $24 - 8t = 0$ $t = 3 \text{ s}$ $v_{\text{maksimum/maximum}} = 24(3) - 4(3)^2 - 20$ $= 16 \text{ m s}^{-1}$ <p>(b) (i) <math>s_A = \int (24t - 4t^2 - 20) dt</math></p> $= \frac{24t^2}{2} - \frac{4t^3}{3} - 20t + c$ $t = 0, s_A = 0$ $0 = 12(0)^2 - \frac{4}{3}(0)^3 - 20(0) + c$ $c = 0$ $s_A = 12t^2 - \frac{4}{3}t^3 - 20t$ $s_B = \int (24t - 25) dt$ $= \frac{24t^2}{2} - 25t + c$ $t = 0, s_B = 0$ $0 = 12(0)^2 - 25(0) + c$ $c = 0$ $s_B = 12t^2 - 25t$ $s_A = s_B$ $12t^2 - \frac{4}{3}t^3 - 20t = 12t^2 - 25t$ $-\frac{4}{3}t^3 + 5t = 0$ $-t\left(\frac{4}{3}t^2 - 5\right) = 0$ $\frac{4}{3}t^2 = 5$ $t = \sqrt{\frac{15}{4}}$ $= 1.936 \text{ s}$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	



No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) </p> <p>(ii) <math>\angle A'B'C' = 37^\circ</math></p>	<p>1</p> <p>1</p>	<p>10</p>
15	<p>(a) I : <math>x + y \leq 80</math>            II : <math>y - x &lt; 10</math>            III : <math>y \geq 15</math></p> <p>(b) </p>	<p>1</p> <p>1</p> <p>1</p> <p>3</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
(c) (i)	44	1	
(ii)	Titik maksimum/ <i>Maximum point</i> = (36, 44)	1	
	$a(36) + 4(36) + a(44) = 400$	1	
	$80a = 400 - 144$		
	$a = 3.2$		
	Baki bayaran murid kelas B <i>The balance of payment by a student of class B</i> = RM3.20	1	10

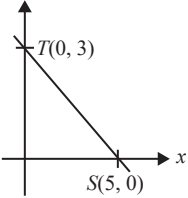
### KERTAS MODEL SPM SET 1

#### KERTAS 1

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	$\log_a x^2 y = \log_a x^2 + \log_a y$ $= 2 \log_a x + \log_a y$ $\log_a \frac{y^2}{x^2} = \log_a y^2 - \log_a x^2$ $= 2 \log_a y - 2 \log_a x$ $2 \log_a x + \log_a y = 6 \dots\dots\dots \textcircled{1}$ $2 \log_a y - 2 \log_a x = 5 \dots\dots\dots \textcircled{2}$ $\textcircled{1} + \textcircled{2} : 3 \log_a y = 11$ $\log_a y = \frac{11}{3}$ $\textcircled{1} : 2 \log_a x + \frac{11}{3} = 6$ $2 \log_a x = \frac{7}{3}$ $\log_a x = \frac{7}{6}$  (a) $\log_a y^2 x = \log_a y^2 + \log_a x$ $= 2 \log_a y + \log_a x$ $= 2 \left( \frac{11}{3} \right) + \frac{7}{6}$ $= \frac{17}{2}$  (b) $\log_a \frac{x}{y} = \log_a x - \log_a y$ $= \frac{7}{6} - \frac{11}{3}$ $= -\frac{5}{2}$	6	6

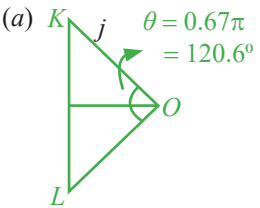
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
2	<p>(a) <math>5^{3x+1}(5^{2x}) = 1</math>  <math>5^{3x+1+2x} = 5^0</math>  <math>3x + 1 + 2x = 0</math>  <math>5x = -1</math>  <math>x = -\frac{1}{5}</math></p> <p>(b) <math>\left(\frac{15p^4q^2}{5pq^7}\right)^3 = \left(\frac{3p^3}{q^5}\right)^3</math>  <math>= (3p^3q^{-5})^3</math>  <math>= 27p^9q^{-15}</math></p>	4	4
3	<p>(a) <math>\tan(30^\circ + x) = \frac{\tan 30^\circ + \tan x}{1 - \tan 30^\circ \tan x}</math>  <math>= \frac{\frac{\sqrt{3}}{3} + m}{1 - \frac{\sqrt{3}}{3}m}</math>  <math>= \frac{\sqrt{3} + 3m}{3 - \sqrt{3}m}</math></p> <p>(b) <math>\cos(45^\circ - x) = \cos 45^\circ \cos x + \sin 45^\circ \sin x</math>  <math>\cos(45^\circ - x) = \cos 45^\circ \cos x + \sin 45^\circ \sin x</math>  <math>= \frac{\sqrt{2}}{2} \left( \frac{1}{\sqrt{m^2+1}} \right) + \frac{\sqrt{2}}{2} \left( \frac{m}{\sqrt{m^2+1}} \right)</math>  <math>= \frac{\sqrt{2}}{2} \left( \frac{1+m}{\sqrt{m^2+1}} \right)</math>  <math>= \frac{\sqrt{2}}{\sqrt{2}\sqrt{2}} \left( \frac{1+m}{\sqrt{m^2+1}} \right)</math>  <math>= \frac{1}{\sqrt{2}} \left( \frac{1+m}{\sqrt{m^2+1}} \right)</math>  <math>= \frac{1+m}{\sqrt{2(m^2+1)}} // \frac{m+1}{2} \sqrt{\frac{2}{m^2+1}}</math></p>	6	6
4	<p>(a) <math>\int_2^6 f(x) dx = \int_4^6 f(x) dx + \int_2^4 f(x) dx</math>  <math>= 40 + 28</math>  <math>= 68</math></p> <p>(b) <math>\int_4^6 [3f(x) + k] dx = \int_2^4 f(x) dx</math>  <math>3 \int_4^6 f(x) dx + \int_4^6 k dx = \int_2^4 f(x) dx</math>  <math>3(40) + k[x]_4^6 = 28</math>  <math>120 + k(6-4) = 28</math>  <math>120 + 2k = 28</math>  <math>2k = -92</math>  <math>k = -46</math></p>	5	5

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	<p>(a) <math>d = 9 - 5</math> <math>= 4</math></p> <p>(b) <math>a = 5, d = 4</math> <math>T_n = a + (n - 1)d</math> <math>T_{20} = 5 + 19(4)</math> <math>= 81</math></p> <p>(c) <math>S_{12} - S_4 = \frac{12}{2} [2(5) + 11(4)] - \frac{4}{2} [2(5) + 3(4)]</math> <math>= 324 - 44</math> <math>= 280</math></p>	6	6
6	<p>(a) <math>p = 0.6, q = 0.4</math> <math>P(x \geq 7) = P(x = 7) + P(x = 8) + P(x = 9) + P(x = 10)</math> <math>= {}^{10}C_7(0.6)^7(0.4)^3 + {}^{10}C_8(0.6)^8(0.4)^2 + {}^{10}C_9(0.6)^9(0.4)^1 + {}^{10}C_{10}(0.6)^{10}(0.4)^0</math> <math>= 0.2150 + 0.1209 + 0.0403 + 0.0060</math> <math>= 0.3822</math></p> <p>(b) <math>P(X \leq 8) = 1 - P(X &gt; 8)</math> <math>= 1 - P(X = 9) - P(X = 10)</math> <math>= 1 - {}^{10}C_9(0.6)^9(0.4)^1 - {}^{10}C_{10}(0.6)^{10}(0.4)^0</math> <math>= 1 - 0.0403 - 0.0060</math> <math>= 0.9537</math></p>	6	6
7	<p>(a) <math>{}^4P_1 \times {}^8P_5 = 4 \times 6720</math> <math>= 26880</math></p> <p>(b) <math>{}^7C_1 + {}^7C_2 + {}^7C_3 + {}^7C_4 + {}^7C_5</math> <math>= 7 + 21 + 35 + 35 + 21</math> <math>= 119</math></p>	4	4
8	<p>(a) <math>\underline{p} + \underline{q} = \binom{2}{6} + \binom{3}{k}</math> <math>= \binom{2+3}{6+k}</math> <math>= \binom{5}{6+k}</math></p> <p>(b) <math> \underline{p} + \underline{q}  = 5</math> <math>\frac{5^2 + (6+k)^2}{2} = 5</math> <math>25 + 36 + 12k + k^2 = 10</math> <math>k^2 + 12k + 36 = 0</math> <math>(k+6)(k+6) = 0</math> <math>k = -6</math></p>	5	5

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
9	<p>(a) <math>f^{-1}(x) = \frac{x-1}{x}</math></p> <p>Katakan <math>y = \frac{x-1}{x}</math></p> <p>Let</p> $yx = x - 1$ $1 = x - yx$ $1 = x(1 - y)$ $x = \frac{1}{1 - y}$ <p><math>f(x) = \frac{1}{1-x}; x \neq 1</math></p> <p>(b) <math>g(x) = 3x - 2</math></p> <p>Katakan <math>y = 3x - 2</math></p> <p>Let</p> $x = \frac{y+2}{3}$ $g^{-1}(x) = \frac{x+2}{3}$ $g^{-1}f(x) = g^{-1}\left(\frac{1}{1-x}\right)$ $= \frac{\left(\frac{1}{1-x}\right) + 2}{3}$ $= \frac{1 + 2 - 2x}{1-x}$ $= \frac{3 - 2x}{1-x}$ $= \frac{3 - 2x}{3(1-x)}; x \neq 1$	6	6
10	<p>(a) Koordinat <math>S(5, 0)</math> dan <math>T(0, 3)</math> Coordinates <math>S(5, 0)</math> and <math>T(0, 3)</math></p> $m_{st} = \frac{0-3}{5-0}$ $= -\frac{3}{5}$ 		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) Titik tengah garis lurus, <math>M</math>  <i>The midpoint of the straight line, <math>M</math></i></p> $= \left( \frac{5}{2}, \frac{3}{2} \right)$ $\therefore y = \frac{5}{3}x + c$ $\frac{3}{2} = \frac{5}{3} \left( \frac{5}{2} \right) + c$ $c = \frac{3}{2} - \frac{25}{6}$ $= -\frac{8}{3}$ $\therefore y = \frac{5}{3}x - \frac{8}{3}$	5	5
11	<p>(a) <math>s = \int v \, dt</math>  <math>= \int (15 + 2t - t^2) \, dt</math>  <math>= 15t + t^2 - \frac{t^3}{3} + c</math>            Pada <math>c = 0</math>, <math>s = 15t + t^2 - \frac{t^3}{3}</math>            At <math>c = 0</math>, <math>s = 15t + t^2 - \frac{t^3}{3}</math>            Apabila <math>t = 5</math>,            When <math>t = 5</math>,  <math>s = 15(5) + 5^2 - \frac{5^3}{3}</math>  <math>= 58\frac{1}{3} \text{ m}</math></p> <p>(b) Apabila zarah bergerak ke arah kanan, <math>v &gt; 0</math>.  <i>When the particle moves to the right, <math>v &gt; 0</math>.</i>  <math>15 + 2t - t^2 &gt; 0</math>  <math>(t - 5)(t + 3) &gt; 0</math>  <math>t &lt; -3</math> atau / or <math>t &gt; 5</math></p> <p>Oleh sebab <math>t \geq 0</math>, zarah bergerak ke kanan apabila <math>t &gt; 5</math>.  <i>Since <math>t \geq 0</math>, the particle moves to the right when <math>t &gt; 5</math>.</i></p>	6	6
12	<p>(a) <math>m = \frac{26 - 1}{6 - 1}</math>  <math>= \frac{25}{5}</math>  <math>= 5</math>  <math>\therefore \frac{y}{x} = 5 \left( \frac{1}{x^2} \right) + c</math>            Pada <math>(1, 1)</math>,            At <math>(1, 1)</math>,  <math>1 = 5(1) + c</math>  <math>c = -4</math>  <math>\therefore \frac{y}{x} = 5 \left( \frac{1}{x^2} \right) - 4</math></p>		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>Apabila <math>\frac{y}{x} = 4</math>,</p> <p>When <math>\frac{y}{x} = 4</math>,</p> $4 = 5\left(\frac{1}{x^2}\right) - 4$ $8 = 5\left(\frac{1}{x^2}\right)$ $8x^2 = 5$ $x^2 = \frac{5}{8}$ $x = \sqrt{\frac{5}{8}}$ <p>(b) <math>y = \frac{a}{x} + bx</math></p> $\frac{y}{x} = \frac{a}{x^2} + b$ $\frac{y}{x} = \frac{5}{x^2} - 4$ $\therefore a = 5, b = -4$	5	5
13	<p>(a) <math>h = 2.5r</math>; <math>V = \pi r^2 h</math></p> $= \pi r^2 (2.5r)$ $= 2.5 \pi r^3$ $\frac{dV}{dr} = 7.5 \pi r^2$ $= 456.3\pi$ $\frac{dV}{dt} = \frac{dV}{dr} \times \frac{dr}{dt}$ $2.3 = 456.3\pi \times \frac{dr}{dt}$ $\frac{dr}{dt} = 1.604 \times 10^{-3} \text{ cm s}^{-1}$ <p>(b) <math>y = kx^3 + 6x^2 + 7x</math></p> $\frac{dy}{dx} = 3kx^2 + 12x + 7$ <p><math>x = 3</math>, <math>\frac{dy}{dx} = 3k(3)^2 + 12(3) + 7</math></p> $= 27k + 43$ <p><math>x = 5</math>, <math>\frac{dy}{dx} = 3k(5)^2 + 12(5) + 7</math></p> $= 75k + 67$ $27k + 43 = 75k + 67$ $48k = -24$ $k = -\frac{1}{2}$	4	8

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
14	<p>(a) </p> $\sin \theta = \frac{j}{\left(\frac{KL}{2}\right)}$ $KL = \frac{2j}{\sin \theta}$ <p>Perimeter tembereng <math>KL</math>/Perimeter of segment <math>KL = 41.3</math></p> $S_{KL} + KL = 41.3$ $j(0.67\pi) + \frac{2j}{\sin 120.6^\circ} = 41.3$ $4.428j = 41.3$ $j = 9.326 \text{ cm}$ <p>Perimeter kawasan berlorek/Perimeter of the shaded region</p> $= KL + S_{\text{major } KL}$ $= \frac{2(9.326)}{\sin 120.6^\circ} + 9.326(2\pi - 0.67\pi)$ $= 60.637 \text{ cm}$ <p>(b) <math>\angle XOY = 3.142 - 0.531 - \left(53 \times \frac{3.142}{180}\right)</math></p> $= 1.686 \text{ rad}$ <p>Luas segmen/Area of the segment</p> $= \frac{1}{2} r^2 (\theta - \sin \theta)$ $= \frac{1}{2} (15.7)^2 (1.686 - \sin 1.686)$ $= 85.36 \text{ cm}^2$	4	8
15	<p>(a) <math>x = y + 5</math> ..... ①                      <math>y^2 = 7x^2 - 9</math> ..... ②</p> <p>Gantikan ① ke dalam ② Substitute ① into ②</p> $y^2 = 7(y + 5)^2 - 9$ $y^2 = 7(y^2 + 10y + 25) - 9$ $y^2 = 7y^2 + 70y + 175 - 9$ $0 = 6y^2 + 70y + 166$ $y = \frac{-70 \pm \sqrt{70^2 - 4(6)(166)}}{2(6)}$ $= -3.311 \text{ atau / or } -8.355$ <p>Gantikan <math>y = -3.311</math> ke dalam ① Substitute <math>y = -3.311</math> into ①</p> $x = -3.311 + 5$ $= 1.689$ <p>Gantikan <math>y = -8.355</math> ke dalam ① Substitute <math>y = -8.355</math> into ①</p> $x = -8.355 + 5$ $= -3.355$	4	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) <math>2p + q - 3r = 7</math> ..... ①  <math>p - 5q - 2r = 9</math> ..... ②  <math>3p - 4q + 6r = 12</math> ..... ③  <math>② \times 2 : 2p - 10q - 4r = 18</math> ..... ④  <math>① - ④ : 11q + r = -11</math>  <math>r = -11 - 11q</math> ..... ⑤  <math>① \times 3 : 6p + 3q - 9r = 21</math> ..... ⑥  <math>③ \times 2 : 6p - 8q + 12r = 24</math> ..... ⑦  <math>⑥ - ⑦ : 11q - 21r = -3</math> ..... ⑧</p> <p>Gantikan ⑤ ke dalam ⑧  <i>Substitute ⑤ into ⑧</i>  <math>11q - 21(-11 - 11q) = -3</math>  <math>11q + 231 + 231q = -3</math>  <math>242q = -234</math>  <math>q = -0.9669 // -\frac{117}{121}</math></p> <p>Gantikan <math>q = -0.9669 // -\frac{117}{121}</math> ke dalam ⑤  <i>Substitute <math>q = -0.9669 // -\frac{117}{121}</math> into ⑤</i>  <math>r = -11 - 11(-0.9669)</math>  <math>= -0.3641 // -\frac{4}{11}</math></p> <p>Gantikan <math>q = -0.9669 // -\frac{117}{121}</math> dan <math>r = -0.3641 // -\frac{4}{11}</math> ke dalam ②  <i>Substitute <math>q = -0.9669 // -\frac{117}{121}</math> and <math>r = -0.3641 // -\frac{4}{11}</math> into ②</i>  <math>p - 5(-0.9669) - 2(-0.3641) = 9</math>  <math>p + 5.5627 = 9</math>  <math>p = 3.4373 // \frac{416}{121}</math></p>	4	8

### KERTAS 2

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	$6^{x+y} = 36$ $6^{x+y} = 6^2$ $x + y = 2$ (a) $36^{\frac{x}{2}} \cdot 6^y = 12x^2 + 12xy$ $6^x \cdot 6^y = 12x^2 + 12xy$ $6^{x+y} = 12x(x + y)$ $36 = 12x(2)$ $x = \frac{3}{2}$ $\frac{3}{2} + y = 2$ $y = \frac{1}{2}$	3	



No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
3	<p>(a) <math>y = 3x^2(x + 3)</math>  <math>= 3x^3 + 9x^2</math>  <math>\frac{dy}{dx} = 9x^2 + 18x</math></p> <p>(b) <math>9x^2 + 18x = 0</math>  <math>9x(x + 2) = 0</math>  <math>x = 0 ; x = -2</math>  <math>y = 0 ; y = 3(-2)^2(-2 + 3)</math>  <math>y = 12</math>  <math>\therefore (0, 0)</math> dan/and <math>(-2, 12)</math></p> <p>(c) <math>\frac{d^2y}{dx^2} = 18x + 18</math>  <math>x = 0, \frac{d^2y}{dx^2} = 18 &gt; 0</math> (Minimum/Maximum)  <math>x = -2, \frac{d^2y}{dx^2} = 18(-2) + 18 = -18 &lt; 0</math> (Maksimum/Maximum)  <math>\therefore (0, 0)</math> ialah titik minimum dan <math>(-2, 12)</math> ialah titik maksimum.  <i>(0, 0) is a minimum point and (-2, 12) is a maximum point.</i></p>	<p>2</p> <p>2</p> <p>3</p>	<p>7</p>
4	<p>(a) (i) <math>\log_a \frac{a^2x}{y^2} = \log_a a^2x - \log_a y^2</math>  <math>= \log_a a^2 + \log_a x - \log_a y^2</math>  <math>= 2 \log_a a + \log_a x - 2 \log_a y</math>  <math>= 2 + 3 - 2(4)</math>  <math>= -3</math></p> <p>(ii) <math>\log_a \frac{\sqrt{y}x}{a} = \log_a \sqrt{y} + \log_a x - \log_a a</math>  <math>= \frac{1}{2} \log_a y + \log_a x - \log_a a</math>  <math>= \frac{1}{2}(4) + 3 - 1</math>  <math>= 4</math></p> <p>(b) <math>\log_a 4 = 2</math>      <math>\log_a x = 3</math>      <math>\log_a y = 4</math>  <math>4 = a^2</math>      <math>\log_2 x = 3</math>      <math>\log_2 y = 4</math>  <math>a^2 = 2^2</math>      <math>x = 2^3</math>      <math>y = 2^4</math>  <math>a = 2</math>      <math>x = 8</math>      <math>y = 16</math></p>	<p>4</p> <p>3</p>	<p>7</p>
5	<p>(a) <math>5x + 3y = 4</math> ..... ①  <math>2y + 4z = 5</math> ..... ②  ① <math>\times 2</math> : <math>10x + 6y = 8</math> ..... ③  ③ <math>+ ②</math> : <math>10x + 8y + 4z = 13</math></p> <p>Tertunjuk.  <i>It is shown.</i></p>	<p>2</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) <math>5x + 3y = 4</math> ..... ①  <math>2y + 4z = 5</math> ..... ②</p> <p>Daripada ①  From ①  <math>5x + 3y = 4</math>  <math>y = \frac{4 - 5x}{3}</math></p> <p>Gantikan <math>y = \frac{4 - 5x}{3}</math> dan <math>z = 2x - 1</math> ke dalam ②  Substitute <math>y = \frac{4 - 5x}{3}</math> and <math>z = 2x - 1</math> into ②</p> $2\left(\frac{4 - 5x}{3}\right) + 4(2x - 1) = 5$ $\frac{8 - 10x}{3} + 8x - 4 = 5$ $8 - 10x + 24x - 12 = 15$ $14x = 19$ $x = \frac{19}{14}$ <p>Gantikan <math>x = \frac{19}{14}</math> ke dalam <math>z = 2x - 1</math>  Substitute <math>x = \frac{19}{14}</math> into <math>z = 2x - 1</math></p> $z = 2\left(\frac{19}{14}\right) - 1$ $= \frac{12}{7}$ <p>Gantikan <math>z = \frac{12}{7}</math> ke dalam ②  Substitute <math>z = \frac{12}{7}</math> into ②</p> $2y + 4\left(\frac{12}{7}\right) = 5$ $y = -\frac{13}{14}$	5	7
<b>6</b>	<p>(a) Bilangan cara untuk menyusun Adam dan Halim duduk bersebelahan  <i>Number of ways to arrange Adam and Halim sit side by side</i>  <math>= (7 - 1)! \times 2</math>  <math>= 6! \times 2</math>  <math>= 1\,440</math></p> <p>(b) Bilangan cara untuk menyusun 8 orang duduk di sebuah meja bulat  <i>The number of ways to arrange 8 people sits at a round table</i>  <math>= (8 - 1)!</math>  <math>= 7!</math>  <math>= 5\,040</math></p>	3	



No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
8	<p>(a) <math>y + x^2 = 16</math>  Pada/At <math>x = 0, y + 0 = 16</math>  <math>y = 16</math>  <math>\therefore D(0, 16)</math></p> <p><math>y + x^2 = 16</math>  <math>y = -x^2 + 16</math>  <math>\frac{dy}{dx} = -2x</math>  <math>= -2(2)</math>  <math>= -4</math></p> <p>Persamaan tangen:  Equation of tangent:  <math>y - y_1 = \frac{dy}{dx} (x - x_1)</math>  <math>y - 12 = -4(x - 2)</math>  <math>y = -4x + 8 + 12</math>  <math>y = -4x + 20</math></p> <p>Apabila/When <math>x = 0, y = 20</math>  Apabila/When <math>y = 0, 0 = -4x + 20</math>  <math>4x = 20</math>  <math>x = 5</math>  <math>\therefore C(5, 0)</math> dan/and <math>A(0, 20)</math></p> <p>(b) <math>y + x^2 = 16</math>  Jika/If <math>16 - x^2 = 0</math>  <math>(4 - x)(4 + x) = 0</math>  <math>\therefore x = 4 ; x = -4</math></p> <p>Maka, luas rantau berlorek ialah  Hence, the area of shaded region is  <math>= \int_2^5 (20 - 4x) dx - \int_2^4 (16 - x^2) dx</math>  <math>= [20x - 2x^2]_2^5 - \left[ 16x - \frac{x^3}{3} \right]_2^4</math>  <math>= [[20(5) - 2(5)^2] - [20(2) - 2(2)^2]] - \left[ \left[ 16(4) - \frac{4^3}{3} \right] - \left[ 16(2) - \frac{2^3}{3} \right] \right]</math>  <math>= [50 - 32] - \left[ \frac{128}{3} - \frac{88}{3} \right]</math>  <math>= 18 - \frac{40}{3}</math>  <math>= \frac{14}{3} \text{ unit}^2/\text{units}^2</math></p>	3	
		4	



No.

**Skema Pemarkahan**  
**Marking Scheme**

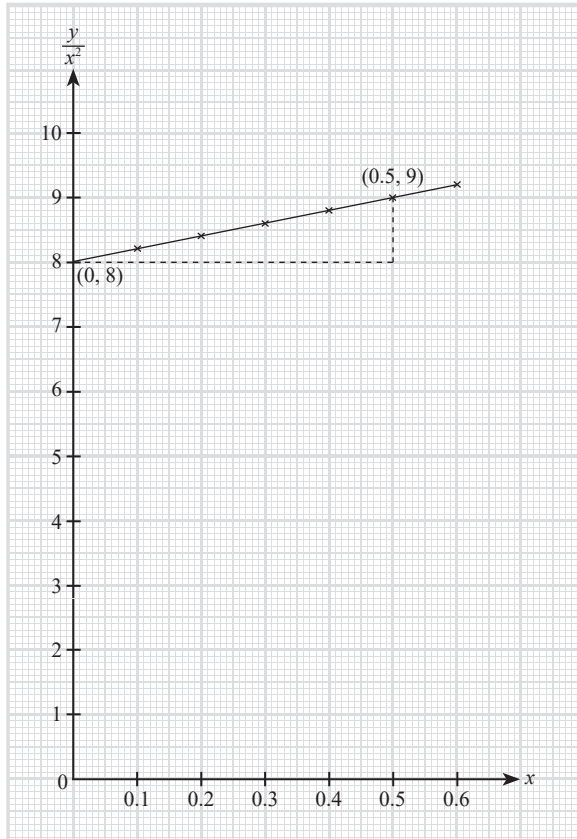
**Markah**  
**Marks**

**Markah Total**  
**Total Marks**

10

(a)

$x$	0.1	0.2	0.3	0.4	0.5	0.6
$\frac{y}{x^2}$	8.2	8.4	8.6	8.8	9.0	9.2



(b)  $y = px^3 + qx^2$

$$\div 2 : \frac{y}{x^2} = px + q$$

Pintasan- $y$ /y-intercept = 8

$$\begin{aligned} \text{Kecerunan/Gradient, } p &= \frac{9 - 8}{0.5 - 0} \\ &= \frac{1}{0.5} \\ &= 2 \end{aligned}$$

$p = 2, q = 8$

(c)  $y = px^3 + qx^2$   
 $= 2x^3 + 8x^2$

Apabila/When  $x = 0.73, y = 2(0.73)^3 + 8(0.73)^2$   
 $= 5.041$

3

5

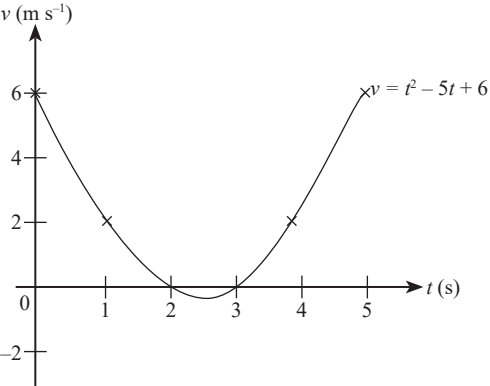
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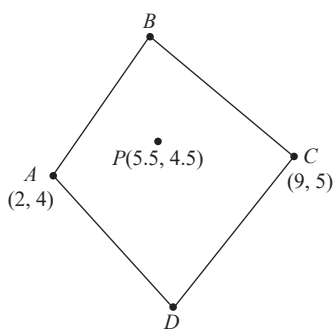
10





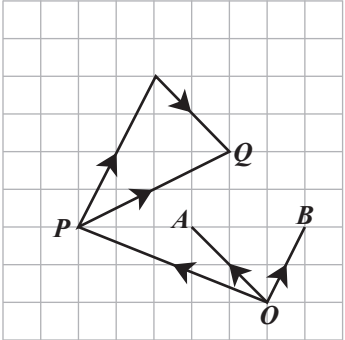
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(d) (i) Indeks gubahan/<i>Composite index</i>, <math>I = \frac{\sum I_i w_i}{\sum w_i}</math></p> $\frac{150y + 110(4) + 114(3) + 121(1)}{y + 4 + 3 + 1} = 111.3$ $111.3 = \frac{105y + 903}{y + 8}$ $111.3y + 890.4 = 105y + 903$ $6.3y = 12.6$ $y = 2$ <p>(ii) <math>I = \frac{Q_{2022}}{Q_{2021}} \times 100</math></p> $111.3 = \frac{Q_{2022}}{92.50} \times 100$ $Q_{2022} = \text{RM}102.95$	4	10
14	<p>(a) Halaju minimum/<i>Minimum velocity</i>, <math>\frac{dv}{dt} = 0</math></p> $2t - 5 = 0$ $t = 2.5$ <p>Oleh sebab <math>\frac{d^2v}{dt^2} = 2 (&gt; 0)</math>, <math>v</math> adalah minimum apabila <math>t = 2.5</math></p> <p>Since <math>\frac{d^2v}{dt^2} = 2 (&gt; 0)</math>, <math>v</math> is minimum when <math>t = 2.5</math></p> <p>Maka, halaju minimum zarah Hence, minimum velocity of the particle</p> $= (2.5)^2 - 5(2.5) + 6$ $= -0.25 \text{ m s}^{-1}$ <p>(b) <math>t = 0, \quad t^2 - 5t + 6 = 0</math>  <math>(t - 3)(t - 2) = 0</math>  <math>\therefore t = 3, t = 2</math></p> <p>Jarak antara titik A dan B Distance between points A and B</p> $= \int_2^3 (t^2 - 5t + 6) dt$ $= \left[ \frac{t^3}{3} - \frac{5t^2}{2} + 6t \right]_2^3$ $= \left[ \frac{3^3}{3} - \frac{5(3)^2}{2} + 6(3) \right] - \left[ \frac{2^3}{3} - \frac{5(2)^2}{2} + 6(2) \right]$ $= \left  \frac{9}{2} - \frac{14}{3} \right $ $= \left  -\frac{1}{6} \right $ $= 0.167 \text{ m}$	3	3

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks																
	<p>(c)</p> <table border="1" data-bbox="282 217 758 295"> <tr> <td><math>t</math></td> <td>0</td> <td>1</td> <td>2</td> <td>2.5</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><math>v</math></td> <td>6</td> <td>2</td> <td>0</td> <td>-0.25</td> <td>0</td> <td>2</td> <td>6</td> </tr> </table>  <p>(d) <math>t &gt; 2.5</math></p>	$t$	0	1	2	2.5	3	4	5	$v$	6	2	0	-0.25	0	2	6	3	10
$t$	0	1	2	2.5	3	4	5												
$v$	6	2	0	-0.25	0	2	6												
15	<p>(a) <math>m_{AC} = \frac{5-4}{9-2}</math>  <math>= \frac{1}{7}</math></p> <p><math>m_2 = -7</math></p> <p>Titik tengah AC  Midpoint AC  <math>= \left( \frac{9+2}{2}, \frac{5+4}{2} \right)</math>  <math>= (5.5, 4.5)</math></p> <p>Persamaan pembahagi dua sama serenjang bagi AC  Equation of the perpendicular bisector of AC  <math>\frac{y-4.5}{x-5.5} = -7</math>  <math>y = -7(x-5.5) + 4.5</math>  <math>y = -7x + 43</math></p> <p>(b) BD ialah pembahagi dua sama serenjang bagi AC.  BD is the perpendicular bisector of AC.</p> <p>Persamaan BD ialah/The equation of BD is  <math>y = -7x + 43; \quad m = -7</math></p> $\frac{y-4}{x-5} = -7$ $y = -7(x-5) + 4$ $= -7x + 39$	2	3																

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(c)</p>  $PB^2 = PC^2$ $(x - 5.5)^2 + (y - 4.5)^2 = (9 - 5.5)^2 + (5 - 4.5)^2$ $x^2 - 11x + 30.25 + y^2 - 9y + 20.25 = 12.25 + 0.25$ $x^2 + y^2 - 11x - 9y + 38 = 0 \text{ — ①}$ $AB^2 = BC^2$ $(x - 2)^2 + (y - 4)^2 = (9 - x)^2 + (5 - y)^2$ $x^2 - 4x + 4 + y^2 - 8y + 16 = 81 - 18x + x^2 + 25 - 10y + y^2$ $14x + 2y - 86 = 0$ $2y = 86 - 14x$ $y = 43 - 7x \text{ — ②}$ <p>Gantikan ② ke dalam ① Substitute ② into ①</p> $x^2 + (43 - 7x)^2 - 11x - 9(43 - 7x) + 38 = 0$ $x^2 + 1\,849 - 602x + 49x^2 - 11x - 387 + 63x + 38 = 0$ $50x^2 - 550x + 1\,500 = 0$ $50(x^2 - 11x + 30) = 0$ $(x - 6)(x - 5) = 0$ $x = 6 \text{ atau/or } x = 5$ <p>Apabila/When <math>x = 6, y = 43 - 7(6)</math> <math>= 1</math></p> <p>Apabila/When <math>x = 5, y = 43 - 7(5)</math> <math>= 8</math></p> <p><math>\therefore B(5, 8)</math> dan/and <math>D(6, 1)</math></p>	5	10



No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks												
4	$y = x^3 \dots\dots\dots ①$ $y + \delta y = (x + \delta x)^3 \dots\dots\dots ②$ $② - ① : \delta y = (x + \delta x)^3 - x^3$ $= (x + \delta x)[x^2 + 2x\delta x + (\delta x)^2] - x^3$ $= x^3 + 2x^2\delta x + x(\delta x)^2 + x^2\delta x + 2x(\delta x)^2 + (\delta x)^3 - x^3$ $= 3x^2\delta x + 3x(\delta x)^2 + (\delta x)^3$ $\frac{\delta y}{\delta x} = 3x^2 + 3x(\delta x) + (\delta x)^2$ $\frac{dy}{dx} = \lim_{\delta x \rightarrow 0} [3x^2 + 3x(\delta x) + (\delta x)^2]$ $= 3x^2$ $\delta y = 3(3)^2 \times (-0.02)$ $= -0.54$	5	5												
5	<table border="1"> <thead> <tr> <th data-bbox="188 623 305 752">Rajah Diagram</th> <th data-bbox="305 623 439 752">Fungsi Songsang Inverse Function</th> <th data-bbox="439 623 1005 752">Sebab Reason</th> </tr> </thead> <tbody> <tr> <td data-bbox="188 752 305 850">5(a)</td> <td data-bbox="305 752 439 850">Ada Yes</td> <td data-bbox="439 752 1005 850">Garis mengufuk memotong satu titik sahaja pada graf. <i>Horizontal line cuts the graph at only one point.</i></td> </tr> <tr> <td data-bbox="188 850 305 948">5(b)</td> <td data-bbox="305 850 439 948">Ada Yes</td> <td data-bbox="439 850 1005 948">Garis mengufuk memotong satu titik sahaja pada graf. <i>Horizontal line cuts the graph at only one point.</i></td> </tr> <tr> <td data-bbox="188 948 305 1058">5(c)</td> <td data-bbox="305 948 439 1058">Tiada No</td> <td data-bbox="439 948 1005 1058">Garis mengufuk memotong lebih daripada satu titik pada graf. <i>Horizontal line cuts the graph at more than one point.</i></td> </tr> </tbody> </table>	Rajah Diagram	Fungsi Songsang Inverse Function	Sebab Reason	5(a)	Ada Yes	Garis mengufuk memotong satu titik sahaja pada graf. <i>Horizontal line cuts the graph at only one point.</i>	5(b)	Ada Yes	Garis mengufuk memotong satu titik sahaja pada graf. <i>Horizontal line cuts the graph at only one point.</i>	5(c)	Tiada No	Garis mengufuk memotong lebih daripada satu titik pada graf. <i>Horizontal line cuts the graph at more than one point.</i>	3	3
Rajah Diagram	Fungsi Songsang Inverse Function	Sebab Reason													
5(a)	Ada Yes	Garis mengufuk memotong satu titik sahaja pada graf. <i>Horizontal line cuts the graph at only one point.</i>													
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5(c)	Tiada No	Garis mengufuk memotong lebih daripada satu titik pada graf. <i>Horizontal line cuts the graph at more than one point.</i>													
6	$\text{sek/sec } A(\tan A + \text{kot}/\text{cot } A)$ $= \frac{1}{\text{kos}/\text{cos } A} \left( \frac{\sin A}{\text{kos}/\text{cos } A} + \frac{\text{kos}/\text{cos } A}{\sin A} \right)$ $= \frac{1}{\text{kos}/\text{cos } A} \left( \frac{\sin^2 A + \text{kos}/\text{cos}^2 A}{\sin A \text{ kos}/\text{cos } A} \right)$ $= \frac{1}{\text{kos}/\text{cos } A} \left( \frac{1}{\sin A \text{ kos}/\text{cos } A} \right)$ $= \frac{1}{\sin A (1 - \sin^2 A)}$ $= \frac{1}{\sin A \sin^3 A}$	4	4												
7	$(a) \frac{7\sqrt{5}}{\sqrt{5}-14} \times \frac{\sqrt{5}+14}{\sqrt{5}+14}$ $= \frac{35+98\sqrt{5}}{5-14^2}$ $= \frac{35+98\sqrt{5}}{-191}$	3													

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) <math>9(27^x) = 3^y</math>  <math>3^2(3^{3x}) = 3^y</math>  <math>3^{2+3x} = 3^y</math>  <math>y = 3x + 2</math> ..... ①  <math>\log_2 y - \log_2 (x - 1) = 1</math>  <math>\log_2 \frac{y}{x - 1} = 1</math>  <math>\frac{y}{x - 1} = 2</math>  <math>y = 2x - 2</math> ..... ②  ① - ② : <math>0 = x + 4</math>  <math>0 = x + 4</math>  <math>x = -4</math>  <math>y = 3(-4) + 2</math>  <math>= -10</math>  <math>x = -4, y = -10</math></p>	4	7
8	<p>(a) <math>a + 2d = x</math> ..... ①  <math>a + 6d = y</math> ..... ②  ② - ① : <math>4d = y - x</math>  <math>d = \frac{y - x}{4}</math>  <math>a = x - 2\left(\frac{y - x}{4}\right)</math>  <math>= \frac{3}{2}x - \frac{1}{2}y</math></p> <p>(b) <math>n = 2029 - 2022 + 1 = 8</math>  <math>T_{2030}(T_8) = 10\,000 \times 1.04^{8-1}</math>  <math>= \text{RM}13\,159.32</math>  <math>n = 2039 - 2029 + 1 = 11</math>  <math>T_{2040}(T_{11}) = 13\,159.32 \times 1.05^{11-1}</math>  <math>= \text{RM}21\,435.15</math></p>	3	7
9	<p><math>y = kx^3</math>  <math>\log_2 y = 3 \log_2 x + \log_2 k</math>  <math>\log_2 k = -1</math>  <math>k = \frac{1}{2}</math></p> <p style="margin-left: 200px;"><math>\frac{h - (-1)}{2 - 0} = 3</math>  <math>h = 5</math></p>	4	4
10	<p>(a) (i)</p> 		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(ii) <math> \vec{PQ}  = \sqrt{4^2 + (-2)^2}</math>  <math>= \sqrt{20} // 2\sqrt{5} // 4.47</math></p> <p>(b) <math>v = \sqrt{6^2 + 12^2}</math>  <math>= 6\sqrt{5} \text{ km j}^{-1}/\text{km h}^{-1} // 13.42 \text{ km j}^{-1}/\text{km h}^{-1}</math></p> <p><math>\alpha = \tan^{-1}\left(\frac{6}{12}\right) = 26.57^\circ</math></p> <p><math>\theta = 270^\circ + 26.57^\circ = 296.57^\circ</math></p>	3	6
11	<p>(a) <math>2j + j\theta = 30</math> ..... ①  <math>\frac{1}{2}j^2\theta = 14</math> ..... ②</p> <p>(b) <math>\theta = \frac{30 - 2j}{j}</math></p> <p><math>\frac{1}{2}j^2\left(\frac{30 - 2j}{j}\right) = 14</math></p> <p><math>j^2 - 15j + 14 = 0</math>  <math>(j - 14)(j - 1) = 0</math>  <math>j = 14, 1</math></p> <p><math>j = 14, \theta = \frac{30 - 2(14)}{14} = \frac{1}{7} \text{ rad}</math></p> <p><math>j = 1, \theta = \frac{30 - 2(1)}{1} = 28 \text{ rad}</math></p> <p><math>\theta = 0.1429 \text{ rad}</math>  <math>(\theta = 28 \text{ rad tidak diterima kerana melebihi } 2\pi)</math>  <math>(\theta = 28 \text{ rad is not accepted because more than } 2\pi)</math>  <math>j = 14 \text{ cm}</math>  <math>(j = 1 \text{ cm tidak diterima kerana } \theta \text{ yang setara adalah } 28 \text{ rad})</math>  <math>(j = 1 \text{ cm is not accepted because the equivalent is } 28 \text{ rad})</math>  <math>j = 14 \text{ cm}, \theta = 0.1429</math></p>	2	4
12	<p>(a) Bukan, kerana <math>2x + y = zx</math> bukan persamaan linear.  <i>No, because <math>2x + y = zx</math> is not a linear equation.</i></p> <p>(b) <math>x + y + z = 2</math> ..... ①  <math>y - 3z = 1</math> ..... ②  <math>2x + y + 5z = 0</math> ..... ③  <math>\Rightarrow</math> ②, <math>y = 1 + 3z</math> ..... ④</p> <p>Gantikan/Substitute ④ ke dalam/into ①  <math>x + (1 + 3z) + z = 2</math>  <math>x + 4z = 1</math>  <math>x = 1 - 4z</math> ..... ⑤</p> <p>Gantikan/Substitute ④ dan ⑤ ke dalam/into ③  <math>2(1 - 4z) + (1 + 3z) + 5z = 0</math>  <math>2 - 8z + 3z + 1 + 5z = 0</math>  <math>3 = 0</math></p> <p>Sistem persamaan linear ini tiada penyelesaian kerana <math>3 \neq 0</math>.  <i>This system of linear equations has no solution because <math>3 \neq 0</math>.</i></p>	1	5

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
13	<p>(a) <math>\frac{x-x_1}{x_2-x_1} = \frac{m}{n}</math>  <math>x(m+n) = nx_1 + mx_2</math>  <math>x = \frac{nx_1 + mx_2}{m+n}</math></p> <p><math>\frac{y-y_1}{y_2-y_1} = \frac{m}{n}</math>  <math>y(m+n) = ny_1 + my_2</math>  <math>y = \frac{ny_1 + my_2}{m+n}</math></p> <p><math>P(x, y) = \left( \frac{nx_1 + mx_2}{m+n}, \frac{ny_1 + my_2}{m+n} \right)</math></p> <p><math>\therefore</math> Tertunjuk/Shown</p> <p>(b) <math>RH_1 = \left( \frac{1(6) + 2(-6)}{1+2}, \frac{1(4) + 2(-2)}{1+2} \right)</math>  <math>= (-2, 0)</math></p> <p><math>RH_2 = \left( \frac{2(6) + 1(-6)}{2+1}, \frac{2(4) + 1(-2)}{2+1} \right)</math>  <math>= (2, 2)</math></p>	4	8
14	<p>(a) (i) <math>4x - 4 = 0</math>  <math>x = 1</math>  <math>(1, -4)</math></p> <p>(ii) <math>\frac{d^2 y}{dx^2} = 4</math>  Titik minimum/Minimum point</p> <p>(b) <math>y = \int (4x - 4) dx</math>  <math>= 2x^2 - 4x + c</math>  <math>-4 = 2(1)^2 - 4(1) + c</math>  <math>c = -2</math>  <math>y = 2x^2 - 4x - 2</math></p>	5	8
15	<p>(a) (i) <math>f^2(x) = \frac{\left(\frac{x-1}{x}\right) - 1}{\left(\frac{x-1}{x}\right)}</math>  <math>= \frac{1}{1-x}, x \neq 1</math></p> <p><math>f^3(x) = x</math></p> <p>(ii) <math>f^{36}(x) = x</math>  <math>f^{36}(2) = 2</math></p>	3	1

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	(b) (i) $gf$ (ii) $f(x) = 2x - 1$ $f^{-1}(x) = \frac{x+1}{2}$  $2 - 2\left(\frac{x+1}{2}\right)$ (iii) $g(x) = \frac{2 - 2\left(\frac{x+1}{2}\right)}{2\left(\frac{x+1}{2}\right) - 1}$ $= \frac{1-x}{x}; x \neq 0$	4	8

## KERTAS 2

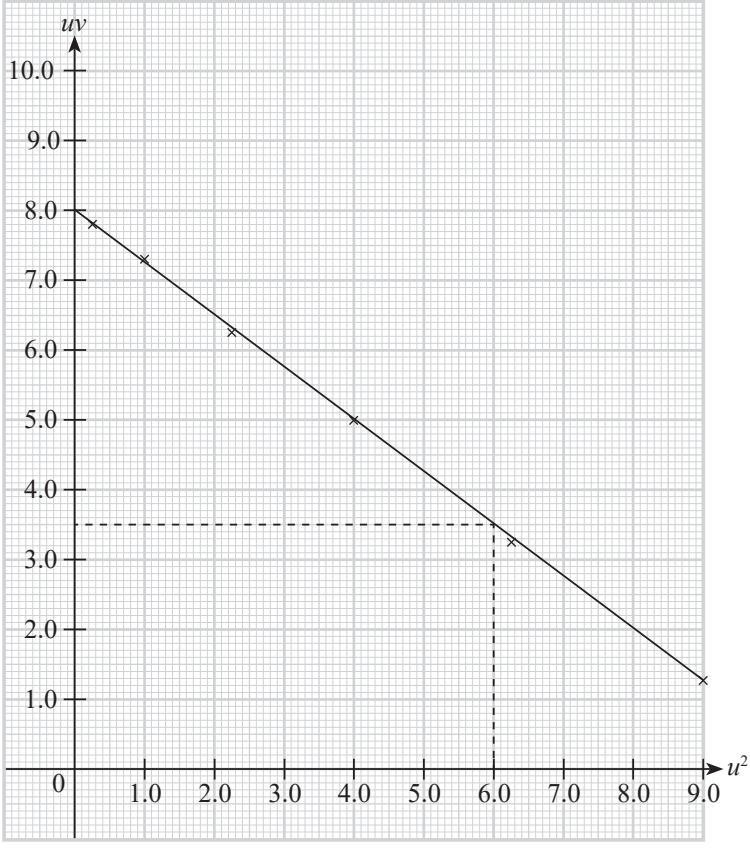
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	(a) $3x^2 + 2x - 6 = 0$ $\alpha + \beta = -\frac{2}{3} \quad \alpha\beta = -2$  $\frac{\alpha}{\beta} + \frac{\beta}{\alpha} = \frac{\alpha^2 + \beta^2}{\alpha\beta}$ $= \frac{(\alpha + \beta)^2 - 2\alpha\beta}{\alpha\beta}$ $= \frac{\left(-\frac{2}{3}\right)^2 - 2(-2)}{-2}$ $= -\frac{20}{9}$  $\frac{\alpha}{\beta} \times \frac{\beta}{\alpha} = 1$  $x^2 - \left(-\frac{20}{9}\right)x + (1) = 0$ $9x^2 + 20x + 9 = 0$  (b) $x^2 + (3k-1)x + 2k + 10 = 0$ di mana / where $a = 1, b = 3k-1, c = 2k + 10$ $(3k-1)^2 - 4(1)(2k+10) \geq 0$ $9k^2 - 6k + 1 - 8k - 40 \geq 0$ $9k^2 - 14k - 39 \geq 0$ $k \geq 3, k \leq \frac{-13}{9}$	3	6

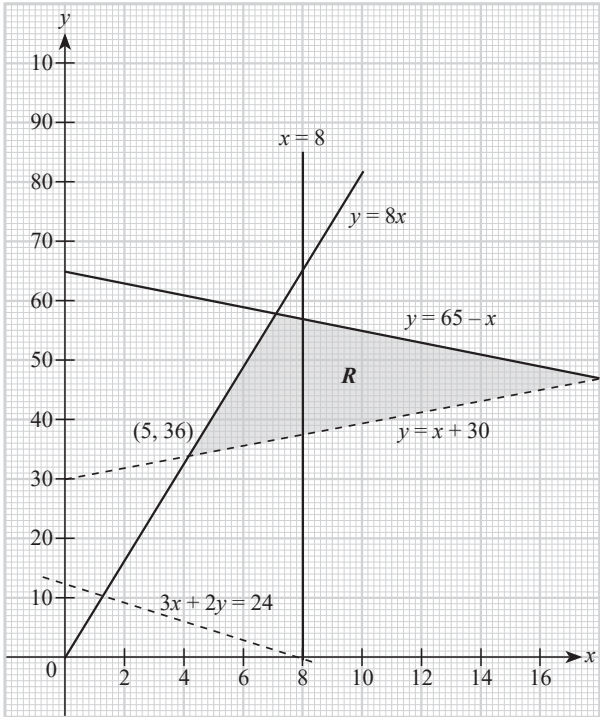


No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(ii) <math>2 \sin 2x = 1 - \frac{x}{\pi}</math></p> $-\frac{3}{4}(2 \sin 2x) = -\frac{3}{4}\left(1 - \frac{x}{\pi}\right)$ $-\frac{3}{2} \sin 2x = -\frac{3}{4} + \frac{3x}{4\pi}$ $y = -\frac{3}{4} + \frac{3x}{4\pi}$ <p>Bilangan penyelesaian = 3 Number of solutions</p>	6	8
5	$4x + 4(x + 5) + 4y = 154$ ..... ① $2(x \times y) + 2[x \times (x + 5)] + 2[y \times (x + 5)] = 845$ ..... ② ① $\Rightarrow 8x + 4y = 134$ $y = 33.5 - 2x$ ..... ③ ① $\Rightarrow 2xy + 2x^2 + 10x + 2xy + 10y = 845$ $2x^2 + 4xy + 10x + 10y = 845$ ..... ④  Ganti/Substitute ③ ke dalam/into ④ $2x^2 + 4x(33.5 - 2x) + 10x + 10(33.5 - 2x) = 845$ $2x^2 + 134x - 8x^2 + 10x + 335 - 20x - 845 = 0$ $-6x^2 + 124x - 510 = 0$ $3x^2 - 62x + 255 = 0$ $(3x - 17)(x - 15) = 0$  $x = 5.667, 15$ $x = 5.667 ; y = 33.5 - 2(5.667) = 22.166$ $(x > y)$ $x = 15 ; y = 33.5 - 2(15) = 3.5$ $\therefore x = 15 \text{ cm} ; y = 3.5 \text{ cm}$  $V = 15 \times (15 + 5) \times 3.5 = 1\,050 \text{ cm}^3$ 1 L tepung susu formula dapat dibungkus di dalam bekas tersebut kerana $1 \text{ L} < 1\,050 \text{ cm}^3$ . 1 L of formula milk powder can be packed in the container because $1 \text{ L} < 1\,050 \text{ cm}^3$ .	8	8
6	<p>(a) <math>\sqrt{h^2 + 8^2} // \sqrt{50^2 + k^2}</math></p> $\sqrt{h^2 + 8^2} = \sqrt{50^2 + k^2}$ $k = \sqrt{h^2 - 2\,436}$  <p>(b) <math>\frac{y - 10}{x - (-100)} = \frac{5 - 10}{-60 - (-100)}</math></p> $y - 10 = -\frac{1}{8}(x + 100)$ $y = -\frac{1}{8}x - \frac{5}{2}$  $k = \sqrt{(50)^2 - 2\,436}$ $= -8, 8$ $x = 50, y = -8$	3	

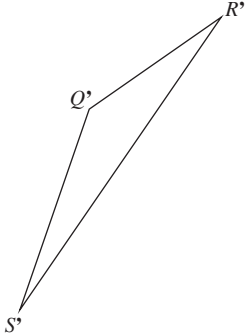
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$y \neq -\frac{1}{8}(50) - \frac{5}{2}$ $-8 \neq -\frac{35}{4}$ <p>Kedudukan pusat sukan tidak segaris dengan fakulti kejuruteraan dan fakulti sains apabila nilai <math>h = 50</math>.  <i>The position of the sports center is not in line with the engineering faculty and the science faculty when the value of <math>h = 50</math>.</i></p>	5	8
7	<p>(a) <math display="block">\int_0^1 (x^2 + k) dx = \frac{4}{3}</math></p> $\left[ \frac{x^3}{3} + kx \right]_0^1 = \frac{4}{3}$ $\left[ \frac{(1)^3}{3} + k(1) \right] - \left[ \frac{(0)^3}{3} + k(0) \right] = \frac{4}{3}$ $\frac{1}{3} + k = \frac{4}{3}$ $k = 1$ <p>(b) Isi padu kisanan/<i>Volume of revolution</i></p> $= \pi(1)^2(2) - \pi \left[ \frac{y^2}{2} - y \right]_1^2$ $= 2\pi - \pi \left[ \left( \frac{2^2}{2} - 2 \right) - \left( \frac{1^2}{2} - 1 \right) \right]$ $= 2\pi - \frac{1}{2} \pi$ $= \frac{3}{2} \pi$	3	8
8	<p>(a) <math display="block">\overrightarrow{KM} = \overrightarrow{KO} + \overrightarrow{OM}</math></p> $= (5\hat{i} - 3\hat{j}) + (4\hat{i} - 3\hat{j})$ $= 9\hat{i} - 6\hat{j}$ $\overrightarrow{LN} = \overrightarrow{LO} + \overrightarrow{ON}$ $= (4\hat{i} + 2\hat{j}) + 4\hat{j}$ $= 4\hat{i} + 6\hat{j}$ <p>(b) (i) <math display="block">\overrightarrow{NP} = \left( \frac{1}{1+\lambda} \right) \overrightarrow{NL}</math></p> $\overrightarrow{OP} = \overrightarrow{ON} + \overrightarrow{NP}$ $= 4\hat{j} + \left( \frac{1}{1+\lambda} \right) (-4\hat{i} - 6\hat{j})$ (ii) $\overrightarrow{PM} = \left( \frac{\mu}{1+\mu} \right) \overrightarrow{KM}$ $= \left( \frac{\mu}{1+\mu} \right) (9\hat{i} - 6\hat{j})$	3	3

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks														
	<p>(c) <math>LP = PN</math>, maka <math>\lambda = 1</math></p> $\vec{OP} = -2\vec{i} + \vec{j}$ $\vec{PM} = \vec{PO} + \vec{OM}$ $\left(\frac{\mu}{1+\mu}\right)(9\vec{i} - 6\vec{j}) = (2\vec{i} - \vec{j}) + (4\vec{i} - 3\vec{j})$ $\left(\frac{\mu}{1+\mu}\right)(9\vec{i} - 6\vec{j}) = 6\vec{i} - 4\vec{j}$ $9\mu\vec{i} - 6\mu\vec{j} = (1+\mu)(6\vec{i} - 4\vec{j})$ $9\mu\vec{i} - 6\mu\vec{j} = 6\vec{i} - 4\vec{j} + 6\mu\vec{i} - 4\mu\vec{j}$ $9\mu\vec{i} - 6\mu\vec{j} = (6 + 6\mu)\vec{i} + (-4 - 4\mu)\vec{j}$ $9\mu = 6 + 6\mu$ $3\mu = 6$ $\mu = 2$	4	10														
9	<p>(a) (i) <math>\min/\text{mean} = \frac{4}{5} \times 10 = 8</math></p> $\sigma = \sqrt{10 \left(\frac{4}{5}\right) \left(\frac{1}{5}\right)} = 1.2649$ <p>(ii) <math>P(X \geq 3) = 1 - P(X &lt; 3)</math></p> $= 1 - P(X = 0) - P(X = 1) - P(X = 2)$ $= 1 - {}^{10}C_0 \left(\frac{4}{5}\right)^0 \left(\frac{1}{5}\right)^{10} - {}^{10}C_1 \left(\frac{4}{5}\right)^1 \left(\frac{1}{5}\right)^9 - {}^{10}C_2 \left(\frac{4}{5}\right)^2 \left(\frac{1}{5}\right)^8$ $= 0.9999$ <p>(b) (i) <math>P(X \leq 965) = P\left(Z \leq \frac{965 - 985}{10}\right)</math></p> $= P(Z \leq -2)$ $= 0.0228$ <p>(ii) <math>P(X \geq k) = \frac{16\,000}{20\,000}</math></p> $P\left(Z \leq \frac{k - 985}{10}\right) = 0.8$ $\frac{k - 985}{10} = -0.842$ $k = 976.58$	5	10														
10	<p>(a)</p> <table border="1" data-bbox="282 1413 582 1687"> <thead> <tr> <th><math>u^2</math></th> <th><math>uv</math></th> </tr> </thead> <tbody> <tr> <td>0.25</td> <td>7.80</td> </tr> <tr> <td>1.00</td> <td>7.30</td> </tr> <tr> <td>2.25</td> <td>6.30</td> </tr> <tr> <td>4.00</td> <td>5.00</td> </tr> <tr> <td>6.25</td> <td>3.25</td> </tr> <tr> <td>9.00</td> <td>1.26</td> </tr> </tbody> </table>	$u^2$	$uv$	0.25	7.80	1.00	7.30	2.25	6.30	4.00	5.00	6.25	3.25	9.00	1.26	5	10
$u^2$	$uv$																
0.25	7.80																
1.00	7.30																
2.25	6.30																
4.00	5.00																
6.25	3.25																
9.00	1.26																

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	 <p>(b) (i) <math>u = \sqrt{6} \rightarrow u^2 = 6</math>  <math>uv = 3.5</math>  <math>v = \frac{3.5}{\sqrt{6}}</math>  <math>= 1.43</math></p> <p>(ii) <math>m = \frac{8-2}{8-0} = 0.75</math>  <math>c = 8.0</math>  <math>Y = 0.75X + 8</math>  <math>uv = 0.75u^2 + 8</math>  <math>v = 0.75u + \frac{8}{u}</math></p>	5	10
11	<p>(a) <math>\sin \angle AOX = \frac{5}{8}</math>  <math>\angle AOX = 0.675 \text{ rad (Tertunjuk/Shown)}</math></p> <p>(b) <math>\angle AOB = 1.350 \text{ rad}</math>  <math>\angle OAX = \angle OBX = \frac{3.142 - 1.350}{2} = 0.896</math>  <math>\angle CBX = \angle DAX</math>  <math>= 3.142 - 0.896</math>  <math>= 2.246 \text{ rad}</math></p>	2	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>Perimeter  <math>= 2[13(1.350) + 2(5)(2.246)]</math>  <math>= 80.02 \text{ cm}</math></p> <p>(c) Luas segi tiga <i>OAB</i>/Area of triangle <i>OAB</i>  <math>= 2 \times \frac{1}{2} (5) (\sqrt{8^2 - 5^2})</math>  <math>= 31.225</math></p> <p>Luas sektor <i>OFE</i>  Area of sector <i>OFE</i>  <math>= \frac{1}{2} (13)^2 (1.350)</math>  <math>= 114.075 \text{ cm}^2</math></p> <p>Luas sektor <i>EAX</i> = Luas sektor <i>FBX</i>  Area of sector <i>EAX</i> = Area of sector <i>FBX</i>  <math>= \frac{1}{2} (5)^2 (2.246)</math>  <math>= 28.075 \text{ cm}^2</math></p> <p>Luas kawasan berlorek  Area of shaded region  <math>= 2[114.075 - 31.225 - 2(28.075)]</math>  <math>= 53.40 \text{ cm}^2</math></p>	4	10
12	<p>(a) I: <math>x + y \leq 65</math>  II: <math>y \leq 8x</math>  III: <math>y - x &gt; 30</math></p> <p>(b)</p> 	3	3

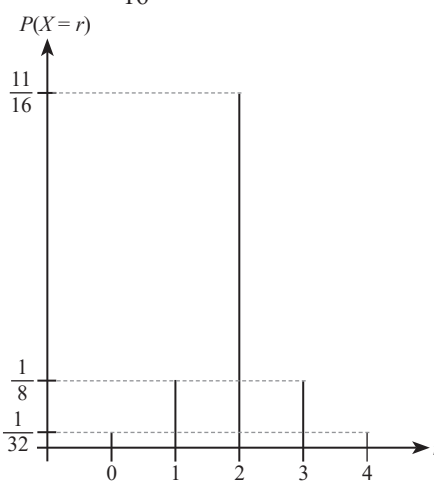
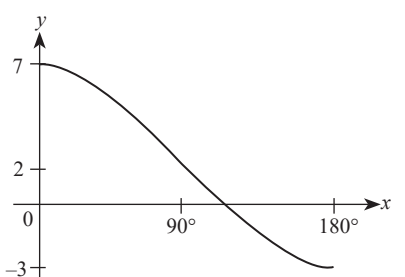


No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(c)</p>  <p><math>\angle S'Q'R' = 180^\circ - 35.57^\circ = 144.43^\circ</math></p>	2	10
15	<p>(a) <math>\frac{d}{dt}(t^2 - 6t + 5) = 0</math>  <math>2t - 6 = 0</math>  <math>t = 3 \text{ s}</math>  <math>v = (3)^2 - 6(3) + 5</math>  <math>= -4 \text{ m s}^{-1}</math></p> <p>(b) <math>t^2 - 6t + 5 &lt; 0</math>  <math>(t - 1)(t - 5) &lt; 0</math>  <math>1 &lt; t &lt; 5</math></p> <p>(c) <math>a &lt; 0</math>  <math>2t - 6 &lt; 0</math>  <math>t &lt; 3 \text{ s}</math></p> <p>Jumlah jarak/Total distance  <math>= \int_0^1 (t^2 - 6t + 5) dt + \left  \int_1^3 (t^2 - 6t + 5) dt \right </math>  <math>= \left[ \frac{t^3}{3} - 3t^2 + 5t \right]_0^1 + \left  \left[ \frac{t^3}{3} - 3t^2 + 5t \right]_1^3 \right </math>  <math>= 7\frac{2}{3} \text{ m}</math></p>	3  2  5	10





No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
7	$\frac{1}{2}(AT)(10) = 60$ $AT = 12 \text{ cm}$ $\tan \angle AOT = \frac{12}{10}$ $\angle AOT = 50.19^\circ$ $= 50.19 \times \frac{\pi}{180^\circ}$ $= 0.876 \text{ rad}$ Luas sektor / Area of sector AOB $= \frac{1}{2}(10)^2(0.876)$ $= 43.80 \text{ cm}^2$	6	6
8	$y = \frac{k}{x^2} + h$ $3 = \frac{k}{1^2} + h$ $k + h = 3 \dots\dots\dots ①$ $\frac{\int_1^2 (kx^{-2} + h) dx}{\int_2^4 (kx^{-2} + h) dx} = \frac{3}{4}$ $4 \left[ -\frac{k}{x} + hx \right]_1^2 = 3 \left[ -\frac{k}{x} + hx \right]_2^4$ $4 \left[ \left( -\frac{k}{2} + h(2) \right) - \left( -\frac{k}{1} + h(1) \right) \right] = 3 \left[ \left( -\frac{k}{4} + h(4) \right) - \left( -\frac{k}{2} + h(2) \right) \right]$ $2k + 4h = \frac{3k}{4} + 6h$ $h = \frac{5k}{8} \dots\dots\dots ②$ Gantikan ② dalam ① Substitute ② into ① $k + \frac{5k}{8} = 3$ $k = \frac{24}{13}$ $\frac{24}{13} + h = 3$ $h = \frac{15}{13}$	6	6
9	(a) $P(X < 58)$ $= P\left(Z < \frac{58 - 54}{7}\right)$ $= P(Z < 0.571)$ $= 0.716$	1	1

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) <math>P(X=2) = 1 - \frac{2}{32} - \frac{2}{8}</math>  <math>= \frac{11}{16}</math></p> 	3	4
10	<p>(a) <math>a = 2</math>  <math>b = 4</math>  <math>c = \frac{1}{2}</math></p> <p>(b)</p> 	3	6
11	<p>(a) Luas/Area = <math>\frac{1}{2} \begin{vmatrix} 0 &amp; -3 &amp; 6 &amp; 0 \\ 0 &amp; -4 &amp; 2 &amp; 0 \end{vmatrix} - 24</math>  <math>= \frac{1}{2}  0 + (-6) + 0 - [0 + (-24) + 0] </math>  <math>= \frac{1}{2}  18 </math>  <math>= 9 \text{ unit}^2/\text{units}^2</math></p> <p>(b) <math>x = \frac{2(-3) + 3(6)}{5}</math>  <math>= \frac{12}{5}</math>  <math>y = \frac{3(2) + 2(-4)}{5}</math>  <math>= -\frac{2}{5}</math>  <math>\therefore C \left( \frac{12}{5}, -\frac{2}{5} \right)</math></p>	2	2

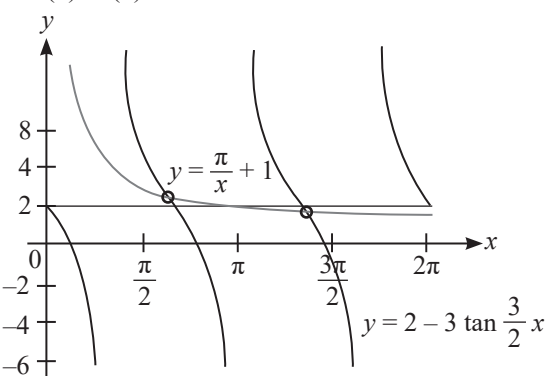
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	(c) $PA = 2PB$ $\sqrt{(x+3)^2 + (y+4)^2} = 2\sqrt{(x-6)^2 + (y-2)^2}$ $x^2 + 6x + 9 + y^2 + 8y + 16 = 4x(x^2 - 12x + 36 + y^2 - 4y + 4)$ $3x^2 + 3y^2 - 54x - 24y + 135 = 0$ $x^2 + y^2 - 18x - 8y + 45 = 0$	2	6
12	$h - k + 1 = 0 \quad \dots\dots\dots ①$ $3h + k = 0 \quad \dots\dots\dots ②$ Gantikan ① dalam ② <i>Substitute ① into ②</i> $3(k - 1) + k = 0$ $3k - 3 + k = 0$ $4k = 3$ $k = \frac{3}{4} \quad \dots\dots\dots \text{Gantikan dalam / Substitute into ①}$ $h = \frac{3}{4} - 1$ $= -\frac{1}{4}$	3	3
13	(a) $3kx + 2y - 6z = 2 \quad \dots\dots\dots ①$ $qx + 2y - 8z = 7 \quad \dots\dots\dots ②$ $3x - 2z = 12 \quad \dots\dots\dots ③$ $② - ① :$ $(q - 3k)x - 2z = 5 \quad \dots\dots\dots ④$ $③ - ④ :$ $3 - (q - 3k) = 7$ $-q + 3k = 4$ $-q = 4 - 3k$ $q = 3k - 4$ (b) $\sqrt{k+1} + \sqrt{k-4} = \sqrt{2k+9}$ $[(\sqrt{k+1}) + (\sqrt{k-4})]^2 = (\sqrt{2k+9})^2$ $(k+1) + (k-4) + 2\sqrt{k+1}\sqrt{k-4} = 2k+9$ $2k-3 + 2\sqrt{(k+1)(k-4)} = 2k+9$ $2\sqrt{(k+1)(k-4)} = 12$ $4(k+1)(k-4) = 144$ $(k+1)(k-4) = 36$ $k^2 - 3k - 4 = 36$ $k^2 - 3k - 40 = 0$ $(k-8)(k+5) = 0$ $k = 8, k = -5$ $\therefore k = 8$	5	8
14	(a) (i) $y = \frac{1}{x} + 2\sqrt{x}$ $= x^{-1} + 2x^{\frac{1}{2}}$ $\frac{dy}{dx} = -\frac{1}{x^2} + 2\left(\frac{1}{2}\right)x^{-\frac{1}{2}}$ $= -\frac{1}{x^2} + \frac{1}{\sqrt{x}}$		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(ii) <math>\frac{dy}{dx} = -x^2 + x^{\frac{1}{2}}</math></p> $\frac{d^2y}{dx^2} = 2x^{-3} - \frac{1}{2}x^{-\frac{3}{2}}$ $= \frac{2}{x^3} - \frac{1}{2x^{\frac{3}{2}}}$ <p>(b) <math>-\frac{1}{x^2} + \frac{1}{x^{\frac{1}{2}}} = 0</math></p> $\frac{-1 + x^{\frac{3}{2}}}{x^2} = 0$ $x^{\frac{3}{2}} = 1$ $x = (1)^{\frac{2}{3}}$ $x = 1$ <p>Gantikan <math>x = 1</math> dalam <math>y = \frac{1}{x} + 2\sqrt{x}</math></p> <p>Substitute <math>x = 1</math> into <math>y = \frac{1}{x} + 2\sqrt{x}</math></p> $y = \frac{1}{1} + 2 = 3$ <p>Titik pusingan / Turning Point = (1, 3)</p> <p>Gantikan / Substitute <math>x = 1</math> dalam / into <math>\frac{d^2y}{dx^2}</math></p> $\frac{d^2y}{dx^2} = \frac{2}{1} - \frac{1}{2} = \frac{3}{4}$ $\frac{d^2y}{dx^2} > 0$ <p>(1, 3) ialah titik minimum / (1, 3) is a minimum point.</p>	4	8
15	<p>(a) <math>y = \frac{1}{2} [(x+4)^2 + (x-2)^2]</math></p> $= \frac{1}{2} (x^2 + 8x + 16 + x^2 - 4x + 4)$ $= \frac{1}{2} (2x^2 + 4x + 20)$ $= x^2 + 2x + 10$ $= (x+1)^2 - 1 + 10$ $= (x+1)^2 + 9$ <p>Titik minimum ialah (-1, 9) / The minimum point is (-1, 9)</p> <p>(b) <math>3x^2 - 4x + 5 = 0</math></p> $\alpha + \beta = \frac{4}{3} \qquad \alpha\beta = \frac{5}{3}$ $\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$ $= \left(\frac{4}{3}\right)^2 - 2\left(\frac{5}{3}\right)$ $= \frac{16}{9} - \frac{10}{3}$ $= \frac{16 - 30}{9}$ $= -\frac{14}{9}$	5	8

**KERTAS 2**

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	<p>(a) <math>y = 8x^{-2}</math>  <math>\frac{dy}{dx} = -\frac{16}{x^3}</math>  <math>y = 1</math>  <math>x^2 = 8</math>  <math>x = \sqrt{8}</math></p> <p><math>\frac{\delta y}{\delta x} = \frac{dy}{dx}</math>  <math>\frac{h}{\delta x} = -\frac{16}{8\sqrt{8}}</math>  <math>= -\frac{16}{16\sqrt{2}}</math>  <math>\delta x = -\sqrt{2}h</math></p> <p>(b) <math>y = (x + 1)^2</math>  <math>y = x^2 + 2x + 1</math>  <math>\delta y + y = (x + \delta x)^2 + 2(x + \delta x) + 1</math>  <math>\delta y + x^2 + 2x + 1 = x^2 + 2\delta x(x) + (\delta x)^2 + 2x + 2\delta x + 1</math>  <math>\delta y = 2\delta x(x) + (\delta x)^2 + 2\delta x</math>  <math>\frac{\delta y}{\delta x} = 2x + \delta x + 2</math></p> <p><math>\frac{dy}{dx} = \lim_{\delta x \rightarrow 0} \frac{\delta y}{\delta x}</math>  <math>= \lim_{\delta x \rightarrow 0} (2x + \delta x + 2) = 2x + 2</math></p>	3	6
2	<p>(a) <math>b^2 - 4ac &lt; 0</math>  <math>(-4)^2 - 4(-1)c &lt; 0</math>  <math>16 + 4c &lt; 0</math>  <math>c &lt; -4</math></p> <p>(b) <math>y = x^2 + (k-1)x - k</math>  <math>y = 0</math>, <math>b^2 - 4ac = 0</math>  <math>(k-1)^2 - 4(1)(-k) = 0</math>  <math>k^2 - 2k + 1 + 4k = 0</math>  <math>k^2 + 2k + 1 = 0</math>  <math>(k+1)^2 = 0</math>  <math>k = -1</math></p>	3	6
3	<p><math>6 + 66 + 666 + 6666 + \dots</math>  <math>\frac{2}{3}[9 + 99 + 999 + \dots]</math></p> <p><math>S_n = \frac{2}{3}[(10 - 1) + (10^2 - 1) + \dots + (10^n - 1)]</math>  <math>= \frac{2}{3}[10^1 + 10^2 + 10^3 + \dots + 10^n] + \frac{2}{3}[-1 - 1 - 1 \dots - 1]</math>  <math>= \frac{2}{3}(10) \left( \frac{10^n - 1}{10 - 1} \right) - \frac{2}{3}n</math>  <math>= \frac{20}{27}(10^n - 1) - \frac{2}{3}n</math></p>	7	7

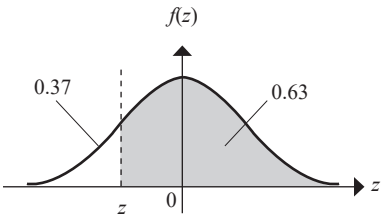
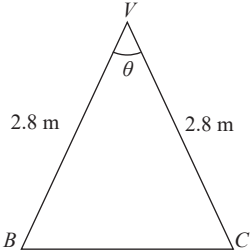
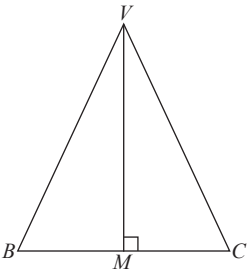
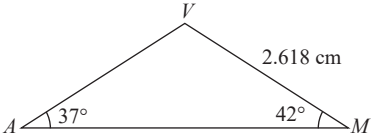


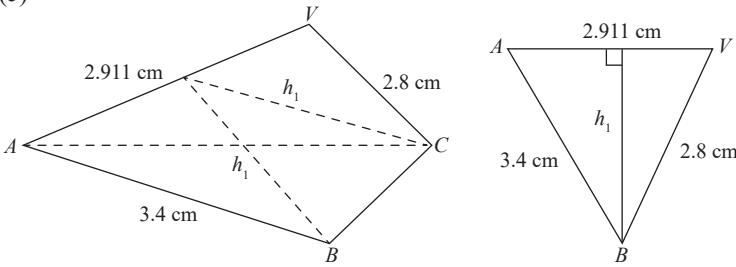
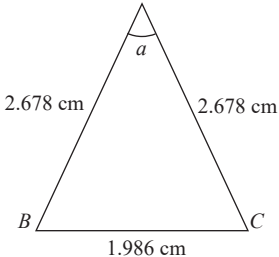
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks								
	<p>(b) <math>\frac{1}{2}p = \frac{2}{3}q</math></p> $p = \frac{4}{3}q \dots\dots\dots ①$ $\frac{1}{2}p = 1 - q \dots\dots\dots ②$ <p>Gantikan ① dalam ② Substitute ① into ②</p> $\frac{1}{2}\left(\frac{4}{3}q\right) = 1 - q$ $\frac{5}{3}q = 1$ $q = \frac{3}{5}$ $p = \frac{4}{3}\left(\frac{3}{5}\right)$ $= \frac{4}{5}$	3	8								
6	$f(x) = \frac{x}{x+1}$ $f^2(x) = \frac{\frac{x}{x+1}}{\frac{x}{x+1} + 1}$ $= \frac{x}{2x+1}$ $f^3(x) = f[f^2(x)]$ $= f\left(\frac{x}{2x+1}\right)$ $= \frac{x}{3x+1}, x \neq -\frac{1}{3}$ $f^n(x) = \frac{x}{nx+1}, x \neq -\frac{1}{n}$	7	7								
7	<p>(a) &amp; (b)</p>  <table border="1" data-bbox="735 1332 963 1460" style="margin-left: auto; margin-right: auto;"> <tr> <td style="background-color: #cccccc;">x</td> <td><math>\frac{\pi}{2}</math></td> <td><math>\pi</math></td> <td><math>2\pi</math></td> </tr> <tr> <td style="background-color: #cccccc;">y</td> <td>3</td> <td>2</td> <td><math>\frac{3}{2}</math></td> </tr> </table> <p style="text-align: center;">2 penyelesaian/solutions</p>	x	$\frac{\pi}{2}$	$\pi$	$2\pi$	y	3	2	$\frac{3}{2}$	4	
x	$\frac{\pi}{2}$	$\pi$	$2\pi$								
y	3	2	$\frac{3}{2}$								

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$\frac{\pi}{x} + 3 \tan \frac{3}{2}x = 1$ $\frac{\pi}{x} + 1 + 3 \tan \frac{3}{2}x = 2$ $\frac{\pi}{x} + 1 = 2 - 3 \tan \frac{3}{2}x$ $y = \frac{\pi}{x} + 1$	4	8
8	<p>(a) <math>\frac{y-8}{y-9} = \frac{8-2}{9+3}</math>  <math>\frac{y-8}{y-9} = \frac{6}{12}</math>  <math>2y-16 = y-9</math>  <math>y = 7</math></p> <p>Pintasan-y/ <i>y</i>-intercept = 7</p> <p>(b) Titik tengah <i>AB</i> / <i>Midpoint of AB</i>  <math>= \left( \frac{-3+9}{2}, \frac{2+8}{2} \right) = (3, 5)</math></p> <p>(c) <math>m_1 m_2 = -1</math>, <math>\frac{1}{2} m_2 = -1</math>  <math>m_2 = -2</math>  <math>y-5 = -2(x-3)</math>  <math>y = -2x + 11</math></p> <p>(d) (i) <i>E</i>(0, 11)  (ii) Luas <i>ABE</i> / <i>Area ABE</i>  <math>= \frac{1}{2} \begin{vmatrix} -3 &amp; 9 &amp; 0 &amp; -3 \\ 2 &amp; 8 &amp; 11 &amp; 2 \end{vmatrix}</math>  <math>= \frac{1}{2}  -24 + 99 + 0 - 18 - 0 + 33 </math>  <math>= \frac{1}{2}  90 </math>  <math>= 45 \text{ unit}^2 / \text{units}^2</math></p> <p>Luas <i>ECD</i> / <i>Area ECD</i>  <math>= \frac{1}{2} \begin{vmatrix} 0 &amp; 3 &amp; 0 &amp; -3 \\ 7 &amp; 5 &amp; 11 &amp; 7 \end{vmatrix}</math>  <math>= \frac{1}{2}  0 + 33 + 0 - 21 - 0 + 33 </math>  <math>= \frac{45}{2} \text{ unit}^2 / \text{units}^2</math></p> $\frac{\text{Luas } ABE / \text{Area } ABE}{\text{Luas } ECD / \text{Area } ECD} = \frac{45}{\left(\frac{45}{2}\right)}$ <p>Luas <i>ABE</i> = 2 kali luas <i>ECD</i>  <i>Area ABE</i> = 2 times area <i>ECD</i></p>	1  1  2  4	8

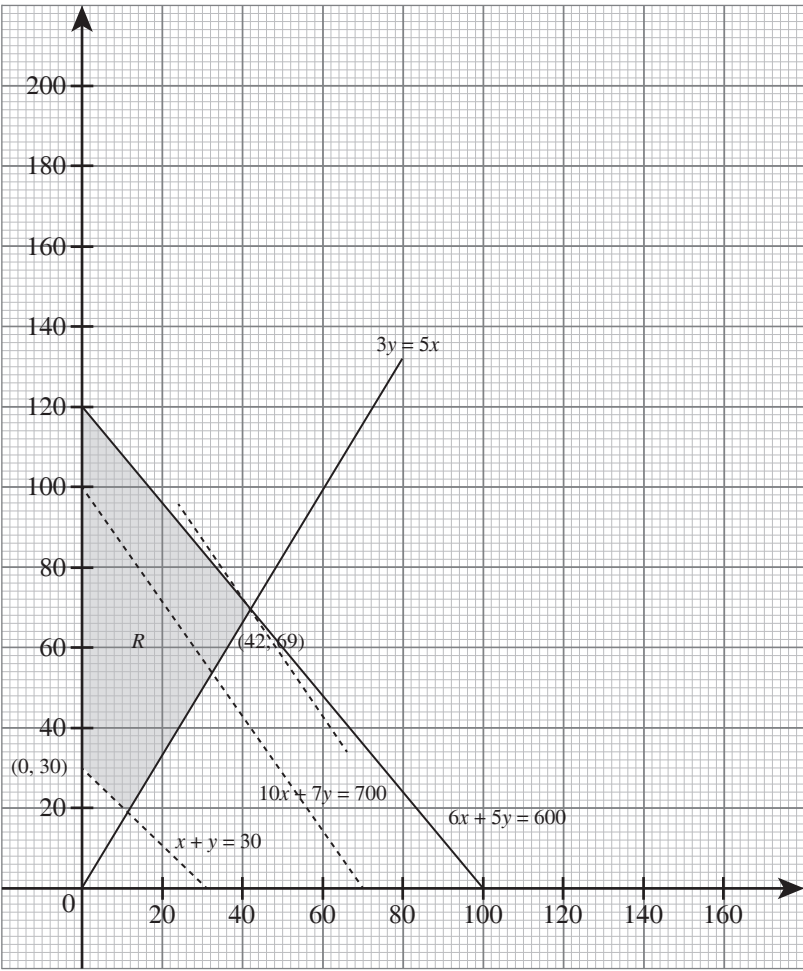


No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>Isi padu / Volume <math>B = \frac{1}{3}(2\pi)</math></p> $\pi \left[ \frac{x^2}{2} + x \right]_1^k = \frac{2}{3} \pi$ $\left( \frac{k^2}{2} + k \right) - \left( \frac{3}{2} \right) = \frac{2}{3}$ $3k^2 + 6k - 9 = 4$ $3k^2 + 6k - 13 = 0$ $k = \frac{-6 \pm \sqrt{36 - 4(3)(-13)}}{3}$ $= \frac{-6 \pm \sqrt{192}}{6}$ $k > 0, k = \frac{-6 \pm \sqrt{192}}{6}$ $= \frac{-3 + 4\sqrt{3}}{3}$ <p>(b) (i) <math>\frac{1}{2}(6) = 3</math></p> <p>(ii) <math>[3x]_0^4 - 6</math></p> $= 12 - 0 - 6$ $= 6$	6	8
11	<p>(a) (i) <math>X = B(n, p)</math></p> $np = 40, \quad npq = 15$ $40q = 15$ $q = 0.375$ $p = 1 - 0.375$ $= 0.625$ <p>(ii) <math>X =</math> ciku yang elok / <i>cikus that are good</i></p> $p = \frac{3}{5} = 0.6, \quad q = \frac{2}{5} = 0.4, \quad n = 8,$ $P(X \geq 2)$ $= 1 - P(X = 0) - P(X = 1)$ $= 1 - {}^8C_0(0.6)^8(0.4)^0 - {}^8C_1(0.6)^7(0.4)^1$ $= 1 - 0.0168 - 0.0896$ $= 0.8936$ <p>(b) <math>X =</math> markah / <i>marks</i>, <math>X = N(45, 12^2)</math></p> <p>(i) <math>P(40 &lt; X &lt; 60)</math></p> $= P\left(\frac{40 - 45}{12} < Z < \frac{60 - 45}{12}\right)$ $= P(-0.417 < Z < 1.25)$ $= 1 - A(0.417) - A(1.25)$ $= 1 - 0.3384 - 0.1056$ $= 0.556$ <p>Bilangan murid <i>Number of students</i></p> $= 40(0.556)$ $= 22.24$ $= 22$	4	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(ii) <math>P(Z &gt; z) = 0.63</math></p>  <p><math>P(Z &gt; z) = 0.37</math>  <math>z = 0.332</math>  <math>= -0.332</math></p> <p><math>X = 41.02</math>  Markah lulus / <i>Passing grade</i>  <math>= 41</math></p>	4	8
12	<p>(a)</p>  <p><math>\frac{1}{2} (2.8)^2 \sin \theta = 2.6</math>  <math>\theta = 41.55^\circ</math></p> <p><math>BC = 2(2.8) \sin\left(\frac{41.55}{2}\right)</math>  <math>= 1.986 \text{ m}</math></p> <p>(b)</p>   <p><math>\frac{VA}{\sin 42} = \frac{2.618}{\sin 37}</math>  <math>VA = 2.911 \text{ m}</math></p> <p><math>\frac{1}{2} (VM)(1.986) = 2.6</math>  <math>VM = 2.618 \text{ m}</math></p>	2	3

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(c)</p>  $s = \frac{3.4 + 2.911 + 2.8}{2}$ $= 4.5555 \text{ m}$ <p>Luas <math>VAB</math> / Area <math>VAB = \sqrt{(4.5555)(1.1555)(1.6445)(1.7555)}</math>  <math>= 3.898 \text{ m}^2</math></p> $\frac{1}{2} (2.911)(h_1) = 3.898$ $h_1 = 2.678 \text{ m}$ $h_1 = h_2 = 2.678 \text{ m}$  $1.986^2 = 2.678^2 + 2.678^2 - 2(2.678)^2 \cos/\cos \alpha$ $\cos/\cos \alpha = 0.7250$ $\alpha = 43.53^\circ$	5	10
13	<p>(a) (i) <math>y = 130</math></p> <p>(ii) <math>\frac{3.90}{x} \times 100 = 130</math></p> $x = \text{RM}3.00$ $z = \frac{4.80}{3.20} \times 100$ $= 150$ <p>(b) <math>I = \frac{108(6) + 130(5) + 170(3) + 150(1)}{6 + 5 + 3 + 1}</math></p> $= 130.5$ <p>(c) (i) <math>160 = \frac{130.5 \times I}{100}</math></p> $I = 122.6$ <p>(ii) <math>112.6 = \frac{Q_1}{2.40} \times 100</math></p> $Q_1 = \text{RM}2.94$	3	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	Bahagian maksimum bahan pencuci yang boleh dihasilkan <i>Maximum number of detergent that can be produced</i> $= \frac{\text{RM}195\,000}{\text{RM}2.94}$ $= 66\,327 \text{ botol/bottles}$	5	10
14	<p>(a) <math>v = 3t^2 - 15t + 12</math>  <math>3t^2 - 15t + 12 &gt; 0</math>  <math>t^2 - 5t + 4 &gt; 0</math>  <math>(t-1)(t-4) &gt; 0</math>  <math>0 \leq t &lt; 1 \text{ saat / second}</math>  <math>t &gt; 4 \text{ s}</math></p> <p>(b) <math>a = 6t - 15</math>  <math>6t - 15 &gt; 0</math>  <math>t &gt; \frac{5}{2} \text{ s}</math></p> <p>(c) <math>v = 0</math>  <math>t = 1 \text{ s} \quad t = 4 \text{ s}</math>  <math>s = \int (3t^2 - 15t + 12) dt</math>  <math>= t^3 - \frac{15}{2}t^2 + 12t + c</math>  <math>t = 0, \quad s = 0, \quad c = 0</math>            Jarak antara A dan B  <i>Distance between A and B</i>  <math>=  (1 - \frac{15}{2} + 12) - (64 - 120 + 48) </math>  <math>=  5.5 - (-8) </math>  <math>=  13.5 </math>  <math>= 13.5 \text{ m}</math></p>	4  3  3	10
15	<p>(a) I: <math>x + y &gt; 30</math>            II: <math>6x + 5y \leq 600</math>            III: <math>5x \leq 3y</math></p>	3	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b)</p>  <p>(c) Katakan/Let <math>k = 700</math>  Apabila/when <math>(0, 30)</math>  Jualan / Sales  <math>= 10(0) + 7(30)</math>  <math>= \text{RM}210</math></p> <p>Apabila/When <math>(42, 69)</math>  Jualan / Sales  <math>= 10(42) + 7(69)</math>  <math>= \text{RM}903</math></p> <p>Julat jualan, <math>J</math> / Range of sales, <math>J</math>:  <math>210 &lt; J \leq 903</math></p>	<p>3</p> <p>4</p>	<p>10</p>