

# JAWAPAN DAN ULASAN

## MATEMATIK TAMBAHAN

Dwibahasa

### Bab 1 FUNGSI

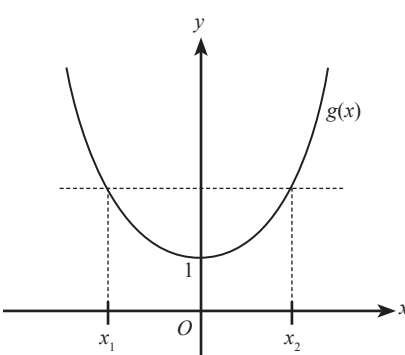
#### Kertas 1

#### Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks
1	(a) $x = 6$	1	3
	(b) $\frac{3p}{6-2} = 9$	1	
	$3p = 36$ $p = 12$	1	
2	(a) $f(7) = h$ $ 7 - 3  + 1 = h$ $ 4  + 1 = h$ $h = 5$  $f(x) = 5$ $ x - 3  + 1 = 5$ $ x - 3  = 4$  $x - 3 = 4$ , $x - 3 = -4$ $x = 7$ , $x = -1$  $\therefore$ Objek bagi $h$ ialah $-1$ . <i>Object of <math>h</math> is <math>-1</math>.</i>	1	3
	(b) (i) $f(x) = 4x - 1$ Katakan / Let $4x - 1 = y$ $4x = y + 1$ $x = \frac{y + 1}{4}$ $f^{-1}(x) = \frac{x + 1}{4}$  $f^{-1}(p) = 2$ $\frac{p + 1}{4} = 2$ $p + 1 = 8$ $p = 7$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks
(ii)	$fg(x) = 5f(2)$ $f(2x + 3) = 5[4(2) - 1]$ $4(2x + 3) - 1 = 5(8 - 1)$ $8x + 12 - 1 = 5(7)$ $8x + 11 = 35$ $8x = 24$ $x = 3$	1          1	6

### Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks
3	(a) $\frac{3}{4x-1} = \frac{1}{3}$	1	
	$x = \frac{5}{2}$	1	
	(b) $f(m+1) = 3fg(p)$	1	
	$\frac{3}{4(m+1)-1} = 3\left(\frac{3}{4p^2+3}\right)$	1	
	$3(4m+4-1) = 4p^2+3$	1	
	$12m+9 = 4p^2+3$	1	
	$m = \frac{4p^2-6}{12}$	1	
	$m = \frac{2p^2-3}{6}$	1	
(c) (i)	$\frac{3}{4g(x)-1} = \frac{3}{4x^2+3}$	1	
	$4g(x)-1 = 4x^2+3$	1	
	$g(x) = x^2+1$	1	
(ii)	Ujian garis mengufuk Horizontal line test	1	
		1	
	Bukan hubungan satu kepada satu Not one to one relationship	1	

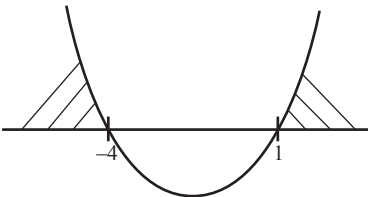
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks
4	(a) $2x - 5 \neq 0$ $2x \neq 5$ $x \neq \frac{5}{2}$ $\therefore h = \frac{5}{2}$	1	
	(b) $f(x) = x$ $2x - 5 = x$ $2x - x = 5$ $x = 5$	1  1	
	(c) (i) $gf(x) = \frac{4}{2x-5}$ $g(2x-5) = \frac{4}{2x-5}$  Katakan / Let $2x - 5 = m$ $2x = m + 5$ $x = \frac{m+5}{2}$  $g(m) = \frac{4}{2\left(\frac{m+5}{2}\right) - 5}$ $= \frac{4}{m+5-5}$ $= \frac{4}{m}$  $\therefore g(x) = \frac{4}{x}, x \neq 0$	1          1	
	(ii) $g^2(x) = g\left(\frac{4}{x}\right)$ $= \frac{4}{\frac{4}{x}}$ $= x$	1	
	$g^3(x) = gg^2(x)$ $= g(x)$ $g^3(x) = \frac{4}{x}$	1	
	$g^4(x) = g^2g^2(x)$ $= g^2(x)$ $g^4(x) = x$  $g^{\text{ganjil} / \text{odd}}(x) = \frac{4}{x}$ $g^{\text{genap} / \text{even}}(x) = x$  $4n - 3$ adalah ganjil bagi semua integer, $n$ . $4n - 3$ is odd for all integer, $n$ .  $\therefore g^{4n-3}(x) = \frac{4}{x}, x \neq 0$	1	

## Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks	
1	(a) $gf(x) = 3x - 4$ , $f(x) = x + 2$ $g(x + 2) = 3x - 4$ $f^{-1}(x) = y$ $f(y) = x$ $y + 2 = x$ $y = x - 2$ $f^{-1}(x) = x - 2$ $g(x) = gf[f^{-1}(x)]$ $= 3(x - 2) - 4$ $= 3x - 10$	1	7	
	(b) (i) $f^2(x) = ff(x)$ $= (x + 2) + 2$ $= x + 4$ (ii) $f^3(x) = ff^2(x)$ $= (x + 4) + 2$ $= x + 6$ $f^n(x) = x + 2n$	1 1 1 1		
	2	(a) $g^{-1}(x) = \pm\sqrt{x + 3}$  Tidak. Fungsi g tidak mempunyai songsangan. <i>No. Function g does not have inverse.</i>		1 1
		(b) (i) $h(x) = fg(x)$ $= 1 - 2(x^2 - 3)$ $= 7 - 2x^2$ (ii) $f^{-1}(x) = \frac{1-x}{2}$ $\left(\frac{1-x}{2}\right)^2 - 3 = 1$ $(1-x)^2 = 16$ $1-x = \pm 4$ $x = -3, 5$		2 1 1 1

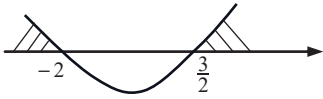
Kertas 1

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks
1	<p>(a) <math>f(x) &gt; 0</math>  <math>x^2 + 3x - 4 &gt; 0</math>  <math>(x + 4)(x - 1) &gt; 0</math></p>  <p><math>x &lt; -4, x &gt; 1</math></p>	1  1	
	<p>(b) (i) <math>px + q - (x^2 + 3x - 4) = 0</math>  <math>-x^2 + (p - 3)x + q + 4 = 0</math>  <math>x^2 - (p - 3)x - q - 4 = 0</math>  <math>\alpha + \beta = p - 3</math>  <math>\alpha\beta = -q - 4</math></p> <p>(ii) <math>x^2 + rx + r - 10 = 0</math>  <math>\frac{2}{\alpha} + \frac{2}{\beta} = -r</math> dan / and <math>\left(\frac{2}{\alpha}\right)\left(\frac{2}{\beta}\right) = r - 10</math>  <math>\frac{2}{\alpha} + \frac{2}{\beta} = -r</math>  <math>2\left(\frac{\beta + \alpha}{\alpha\beta}\right) = -r</math>  <math>\frac{2(p - 3)}{-q - 4} = -r</math>  <math>r = \frac{2(p - 3)}{q + 4}</math></p> <p><math>\left(\frac{2}{\alpha}\right)\left(\frac{2}{\beta}\right) = r - 10</math>  <math>\frac{4}{\alpha\beta} = r - 10</math>  <math>\frac{4}{-q - 4} = r - 10</math>  <math>r = \frac{-4}{q + 4} + 10</math></p> <p><math>\frac{2(p - 3)}{q + 4} = \frac{-4}{q + 4} + 10</math>  <math>2(p - 3) = -4 + 10(q + 4)</math>  <math>2(p - 3) = 10q + 36</math>  <math>p - 3 = 5q + 18</math>  <math>p = 5q + 21</math></p>	1 1  1        1	7



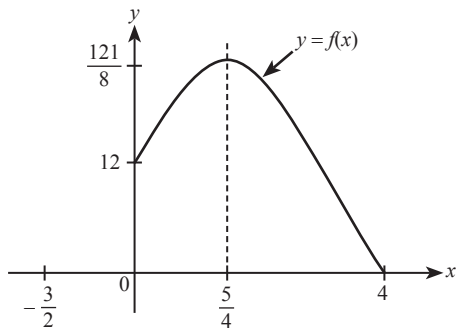
**Bahagian B**

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks
3	(a) $-\frac{1}{4} + \left[-\frac{1}{4} - (-2)\right] = \frac{3}{2}$  $x < -2, x > \frac{3}{2}$	1	
		1	
	(b) $h^2 - 4(2)(-2k + 5) > 0$ $h^2 + 16k - 40 > 0$ $k > \frac{40 - h^2}{16}$	1	
		1	
	(c) $f(x) = 2\left[x^2 + \frac{h}{2}x\right] - 2k + 5$ $= 2\left[x^2 + \frac{h}{2}x + \left(\frac{h}{2}\right)^2 - \left(\frac{h}{2}\right)^2\right] - 2k + 5$ $= 2\left(x + \frac{h}{4}\right)^2 - 2\left(\frac{h}{4}\right)^2 - 2k + 5$ $= 2\left(x + \frac{h}{4}\right)^2 - \frac{h^2}{8} - 2k + 5$ $-\frac{h}{4} = -\frac{1}{4}$ $h = 1$ Nilai minimum / Minimum value $= -\frac{1^2}{8} - 2k + 5$ $= \frac{39}{8} - 2k$	1	
	1		
		1	8

**Kertas 2**

**Bahagian A**

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks
1	(a) $\frac{5}{2} = \alpha + \beta$ $\frac{p}{2} = \alpha\beta$ $2\alpha - 1 + 2\beta - 1 = 2(\alpha + \beta) - 2$ $= 2\left(\frac{5}{2}\right) - 2$ $= 3$ $(2\alpha - 1)(2\beta - 1) = 4\alpha\beta - 2(\alpha + \beta) + 1$ $= 4\left(\frac{p}{2}\right) - 2\left(\frac{5}{2}\right) + 1$ $= 2p - 4$ $x^2 - (3)x + (2p - 4) = 0$ $x^2 - 3x + 2p - 4 = 0$	1	
		1	
		1	
		1	
		1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks
	(b) $2x^2 - 5x + p = x + 1$ $2x^2 - 6x + p - 1 = 0$ $(-6)^2 - 4(2)(p - 1) = 0$ $36 - 8p + 8 = 0$ $p = \frac{44}{8}$ $p = \frac{11}{2}$	1  1  1	6
2	(a) $2x + 3 = 0$ $2x = -3$ $x = -\frac{3}{2}$  $f(x) = x(5 - 2x) + m$ $f(x) = 5x - 2x^2 + m$ $f(x) = -2x^2 + 5x + m$  Apabila / When $x = -\frac{3}{2}, f(x) = 0$  $-2\left(-\frac{3}{2}\right)^2 + 5\left(-\frac{3}{2}\right) + m = 0$ $-12 + m = 0$ $m = 12$  (b) $f(x) = -2x^2 + 5x + 12$ $= -2\left(x^2 - \frac{5}{2}x - 6\right)$ $= -2\left[x^2 - \frac{5}{2}x + \left(\frac{-5}{2}\right)^2 - \left(\frac{-5}{2}\right)^2 - 6\right]$ $= -2\left[x^2 - \frac{5}{2}x + \left(-\frac{5}{4}\right)^2 - \left(-\frac{5}{4}\right)^2 - 6\right]$ $= -2\left[\left(x - \frac{5}{4}\right)^2 - \frac{25}{16} - 6\right]$ $= -2\left[\left(x - \frac{5}{4}\right)^2 - \frac{121}{16}\right]$ $= -2\left(x - \frac{5}{4}\right)^2 + \frac{121}{8}$  $\therefore a = -2, h = \frac{5}{4}, k = \frac{121}{8}$  	1  1  2	



Kertas 2

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	$4x + y + 2z = 0 \dots\dots\dots ①$ $-2x + 3y + z = 8 \dots\dots\dots ②$ $x - y - z = -\frac{1}{2} \dots\dots\dots ③$ <p>Dari / Form ① : <math>y = -4x - 2z \dots\dots\dots ④</math></p> <p>Ganti ④ ke dalam ② Substitute ④ into ②</p> $-2x + 3(-4x - 2z) + z = 8$ $-2x - 12x - 6z + z = 8$ $-14x - 5z = 8$ $x = \frac{-5z - 8}{14} \dots\dots\dots ⑤$ <p>Ganti ④ dan ⑤ ke dalam ③ Substitute ④ and ⑤ into ③</p> $\left(\frac{-5z - 8}{14}\right) - \left[-4\left(\frac{-5z - 8}{14}\right) - 2z\right] - z = -\frac{1}{2}$ $-5z - 8 - 20z - 32 + 28z - 14z = -7$ $-11z = 33$ $z = -3$ $x = \frac{-5(-3) - 8}{14} = \frac{1}{2}$ $y = -4\left(\frac{1}{2}\right) - 2(-3) = 4$ $x = \frac{1}{2}; y = 4; z = -3$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>5</p>
2	<p>(a) <math>2p - q - r = 6</math> <math>2p - r - 6 = q \dots ①</math></p> <p><math>p + 2q - 4r = 8 \dots ②</math> <math>3p + q - r = 2 \dots ③</math></p> <p>① → ②; <math>p + 2(2p - r - 6) - 4r = 8</math> <math>p + 4p - 2r - 12 - 4r = 8</math> <math>5p - 6r - 20 = 0 \dots ④</math></p> <p>① → ③; <math>3p + (2p - r - 6) - r = 2</math> <math>3p + 2p - r - 6 - r = 2</math> <math>5p - 2r - 8 = 0 \dots ⑤</math></p> <p>⑤ - ④; <math>5p - 2r - 8 - (5p - 6r - 20) = 0</math> <math>5p - 2r - 8 - 5p + 6r + 20 = 0</math> <math>4r + 12 = 0</math> <math>4r = -12</math> <math>r = -3</math></p>	<p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	Dari / From ⑤, $5p - 2(-3) - 8 = 0$ $5p + 6 - 8 = 0$ $5p - 2 = 0$ $5p = 2$ $p = \frac{2}{5}$	1	5
	Dari / From ①, $q = 2\left(\frac{2}{5}\right) - (-3) - 6$ $q = \frac{4}{5} + 3 - 6$ $q = -\frac{11}{5}$	1	
	$\therefore p = \frac{2}{5}, q = -\frac{11}{5}, r = -3$	1	

## Bab 4

## INDEKS, SURD DAN LOGARITMA

### Kertas 1

#### Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) (i) $x^{2k+p} = x^0$ $2k + p = 0$ $p = -2k$	1	4
	(ii) $a^p = (a^{1/k})^6$ Bandingkan kuasa / Comparing power $p = \frac{1}{k} (6)$ $p = \frac{6}{k}$	1	
(b) $3^{y-2x-2} = 3^4$ Bandingkan kuasa / Comparing power $y - 2x - 2 = 4$ $y = 2x + 6$	1		
		1	
2	(a) $2^x = 8y = \sqrt{2^{3z}}$ $2^x = (2^3)^y = (2^{3z})^{\frac{1}{2}}$ $2^x = 2^{3y} = 2^{\frac{3z}{2}}$ $x = 3y = \frac{3z}{2}$  $x = 3y$ $\frac{x}{y} = \frac{3}{1}$ $x : y = 3 : 1$ $3y = \frac{3z}{2}$  $\frac{y}{z} = \frac{\left(\frac{3}{2}\right)}{3}$	1	



No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
4	(a) Jika / If $\log_a mn = p, mn = a^p$ $\log_a m = q, m = a^q$ $\log_a n = r, n = a^r$  Jadi / So, $mn = a^q a^r = a^{q+r}$  Maka / Then, $\log_a mn = q + r = \log_a m + \log_a n$	1  1  1	6
	(b) $\log_u (u + 3)(u - 1) = 2$ $(u + 3)(u - 1) = u^2$ $u^2 + 2u - 3 = u^2$ $2u = 3$ $u = \frac{3}{2}$	1 1  1	

### Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
5	(a) $(2^{x+1})^2 + (\sqrt{2^x})^2 = (3\sqrt{2})^2$ $4(2^{2x}) + 2^x = 18$ $4(2^{2x}) + 2^x - 18 = 0$ $[4(2^x) + 9][2^x - 2] = 0$ $4(2^x) + 9 = 0$ $2^x = -\frac{9}{4}$  $2^x > 0$ $2^x = -\frac{9}{4}$ (tidak mungkin / not possible)  $2^x - 2 = 0$ $2^x = 2$ $x = 1$	1  1  1     1	8
	(b) $\frac{(5 + \sqrt{7})t}{2} = 9(\sqrt{7} - 1)$ $(5 + \sqrt{7})t = 18\sqrt{7} - 18$ $t = \frac{18\sqrt{7} - 18}{5 + \sqrt{7}} \times \frac{5 - \sqrt{7}}{5 - \sqrt{7}}$ $= \frac{90\sqrt{7} - 126 - 90 + 18\sqrt{7}}{25 - 7}$ $= \frac{108\sqrt{7} - 216}{18}$ $= 6\sqrt{7} - 12$	1  1  1  1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
6	(a) (i) $6 \ln y = \sqrt{5} \ln x$ $6 \log_e y = \sqrt{5} \log_e x$ $\log_e y^6 = \log_e x^{\sqrt{5}}$ $y^6 = x^{\sqrt{5}}$ $y = \sqrt[6]{x^{\sqrt{5}}}$	1 1	
	(ii) $\ln(x + y^2) - 3 = 0$ $\ln(x + y^2) = 3$ $\log_e(x + y^2) = 3$ $x + y^2 = e^3$ $y^2 = e^3 - x$ $y = \sqrt{e^3 - x}$	1 1	
	(b) $\frac{x + 2\sqrt{2}}{2} : x\sqrt{2} - 1 = 6 : 1$ $\frac{\frac{1}{2}x + \sqrt{2}}{x\sqrt{2} - 1} = \frac{6}{1}$ $\frac{1}{2}x + \sqrt{2} = 6(x\sqrt{2} - 1)$ $\frac{1}{2}x + \sqrt{2} = 6x\sqrt{2} - 6$ $\frac{1}{2}x - 6x\sqrt{2} = -6 - \sqrt{2}$ $x\left(\frac{1}{2} - 6\sqrt{2}\right) = -6 - \sqrt{2}$ $x = \frac{(-6 - \sqrt{2}) \left(\frac{1}{2} + 6\sqrt{2}\right)}{\left(\frac{1}{2} - 6\sqrt{2}\right) \left(\frac{1}{2} + 6\sqrt{2}\right)}$ $x = \frac{-3 - 36\sqrt{2} - \frac{1}{2}\sqrt{2} - 12}{\frac{1}{4} - 72}$ $x = \frac{-15 - \frac{73}{2}\sqrt{2}}{-\frac{287}{4}}$ $x = \frac{-\left(\frac{30 + 73\sqrt{2}}{2}\right)}{-\frac{287}{4}}$ $x = \frac{30 + 73\sqrt{2}}{2} \times \frac{4}{287}$ $x = \frac{60 + 146\sqrt{2}}{287}$ $x = \frac{60}{287} + \frac{146}{287}\sqrt{2}$	1  1  1  1  1  1	



## Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) $\sqrt{0.25}$ bukan suatu surd kerana ia merupakan nombor nisbah. $\sqrt{0.25}$ is not a surd because it is a rational number.	1	7
	(b) (i) $\log_a b = x$ $b = a^x$ $\log_c b = \log_c a^x$ $\log_c b = x \log_c a$ $x = \frac{\log_c b}{\log_c a}$ $\log_a b = \frac{\log_c b}{\log_c a}$	1	
		1	
	(ii) $\log_3 h + \log_9 k = \log_3 h + \frac{\log_3 k}{\log_3 9}$ $= \log_3 h + \frac{\log_3 k}{\log_3 3^2}$ $= \log_3 h + \frac{\log_3 k}{2}$ $= \log_3 h + \frac{1}{2} \log_3 k$ $= \log_3 h + \log_3 k^{\frac{1}{2}}$ $= \log_3 hk^{\frac{1}{2}}$	1	
		1	
		1	



## Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) $(x, x + 20, x + 40)$ mm	1	7
	(b) $a = x$ $T_{72} = x + (72 - 1)(20)$ $= x + 1\,420$ $S_{72} = 55\,440$ $\frac{72}{2}(x + x + 1\,420) = 55\,440$ $2x + 1\,420 = \frac{55\,440}{36}$ $x = 60$	1	
		1	
	18 kepingan terakhir / Last 18 terms: $T_{55}, T_{56}, \dots, T_{72}$ $S_{18} = \frac{18}{2} [2(60 + 30(20)) + (18 - 1)(20)]$ $= 14\,940$ mm	1	
	1		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	<p>(c) <b>Cara 1 / Method 1</b></p> $60 + (72 - 1)(20) = 1\,480$ <div style="text-align: center;">  </div> $2\pi r = 1\,480$ $r = \frac{1\,480}{2}$ $= \frac{740}{\pi}$ $60 + (72 - 1)(20) = 1\,480 \text{ dan / and } r = \frac{740}{\pi}$ $V_1 = \pi r^2 h$ $= \pi \left(\frac{740}{\pi}\right)^2 (500)$ $= \frac{273\,800\,000}{\pi} \text{ mm}^3$ $= \frac{2.738 \times 10^8}{\pi} \text{ mm}^3$ <p><b>Cara 2 / Method 2</b></p> <div style="text-align: center;">  </div> $2\pi r = 500$ $r = \frac{500}{2\pi}$ $= \frac{250}{\pi}$ $V_2 = \pi r^2 h$ $= \pi \left(\frac{250}{\pi}\right)^2 (1\,480)$ $= \frac{92\,500\,000}{\pi} \text{ mm}^3$ $= \frac{9.25 \times 10^7}{\pi} \text{ mm}^3$ $V_1 = \pi \left(\frac{740}{\pi}\right)^2 (500) \text{ dan / and } V_2 = \pi \left(\frac{250}{\pi}\right)^2 (1\,480)$ <p>Cara 1 membentuk silinder dengan isi padu maksimum: Method 1 forms a cylinder with maximum volume:</p> $V_1 = \frac{2.738 \times 10^8}{\pi} \text{ mm}^3 \text{ dan / and } r = \frac{740}{\pi}$	1	1
		1	8



No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	$\frac{4}{2}[2a + (4 - 1)(d)] = 72$ $2(2a + 3d) = 72$ $2(2a + 2a) = 72$ $8a = 72$ $a = 9$ <p><math>\therefore</math> Bahagian terkecil / <i>Smallest piece</i> = <math>T_1 = a = 9^\circ</math></p>	1	
	<p>(b) Dari / From ①, <math>3d = 2(9)</math></p> $3d = 18$ $d = 6$ $S_n = 360^\circ$ $\frac{n}{2}[2(9) + (n - 1)(6)] = 360^\circ$ $\frac{n}{2}(18 + 6n - 6) = 360^\circ$ $n(6n + 12) = 720^\circ$ $6n^2 + 12n - 720^\circ = 0$ $n^2 + 2n - 120^\circ = 0$ $(n - 10)(n + 12) = 0$ $n - 10 = 0 \quad , \quad n + 12 = 0$ $n = 10 \quad , \quad n = -12 \text{ (abaikan / ignore)}$ <p><math>\therefore n = 10</math></p>	1	7
4	<p>(a) <math>y - x = 45 - 50</math></p> $y - x = -5$ <p>(b) <math>\frac{y}{x} = \frac{45}{50}</math></p> $\frac{y}{x} = \frac{9}{10}$	1	2
5	<p>(a) <math>S_n &lt; 650</math></p> $217 \left[ \frac{1 - \left(\frac{2}{3}\right)^n}{1 - \frac{2}{3}} \right] < 650$ $1 - \left(\frac{2}{3}\right)^n < \frac{650}{651}$ $1 - \frac{650}{651} < \left(\frac{2}{3}\right)^n$ $\frac{1}{651} < \left(\frac{2}{3}\right)^n$ $\left(\frac{2}{3}\right)^n > \frac{1}{651}$ $n < \frac{\lg\left(\frac{1}{651}\right)}{\lg\left(\frac{2}{3}\right)}$ $n < 15.97$ $n = 15$	1	



No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
2	$\frac{S_{\infty A}}{8} = \frac{S_{\infty B}}{4}$ $\frac{1}{1-r_A} = \frac{1}{1-r_B}$ $8 - 8r_B = 4 - 4r_A$ $4r_A - 8r_B = 4 - 8$ $4r_A - 8r_B = -4$ $r_A - 2r_B = -1$ $r_A = 2r_B - 1 \dots \textcircled{1}$	1	
	$T_{3A} + T_{3B} = \frac{9}{4}$ $8(r_A)^{3-1} + 4(r_B)^{3-1} = \frac{9}{4}$ $8r_A^2 + 4r_B^2 = \frac{9}{4}$ $8(2r_B - 1)^2 + 4r_B^2 = \frac{9}{4}$ $8(4r_B^2 - 4r_B + 1) + 4r_B^2 - \frac{9}{4} = 0$ $32r_B^2 - 32r_B + 8 + 4r_B^2 - \frac{9}{4} = 0$ $36r_B^2 - 32r_B + \frac{23}{4} = 0$ $36r_B^2 - 32r_B + \frac{23}{4} = 0$ $144r_B^2 - 128r_B + 23 = 0$ $(36r_B - 23)(4r_B - 1) = 0$ $36r_B - 23 = 0 \quad , \quad 4r_B - 1 = 0$ $r_B = \frac{23}{36} \quad , \quad r_B = \frac{1}{4}$	1	
	$T_{10A} < 0$ $8(r_A)^{10-1} < 0$ $8(r_A)^9 < 0$ $r_A < 0 \dots \textcircled{2}$ <p>Dari / From <math>\textcircled{1}</math> &amp; <math>\textcircled{2}</math>,</p> $r_A = 2\left(\frac{23}{36}\right) - 1 \quad , \quad r_A = 2\left(\frac{1}{4}\right) - 1$ $r_A = \frac{5}{18} < 0 \text{ (abaikan / ignore)} \quad , \quad r_A = -\frac{1}{2} < 0$	1	
	$S_{4A} = \frac{8\left[1 - \left(-\frac{1}{2}\right)^4\right]}{1 - \left(-\frac{1}{2}\right)}$ $= 5 < S_{4B}$	1	
	$S_{4B} = \frac{4\left[1 - \left(\frac{1}{4}\right)^4\right]}{1 - \left(\frac{1}{4}\right)} = 5.3125$	1	
	<p><math>\therefore</math> Pernyataan tersebut adalah palsu. / <i>The statement is false.</i></p>	1	<b>8</b>

Kertas 1

Bahagian A

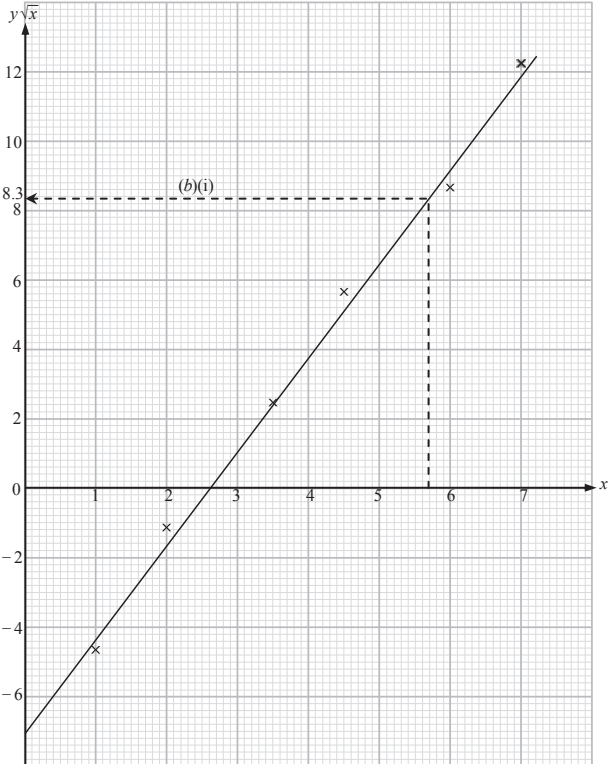
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) $L_1$ lebih sesuai kerana garis lurus tersebut melalui sebanyak mungkin titik dan terdapat jumlah titik yang sama di kedua-dua belah garis lurus. <i><math>L_1</math> is suitable because it passes through as many points as possible and there is equal number of points on both sides of the straight line.</i>	1	4
	(b) $Y = mX + C$ $\frac{1}{y} = \frac{(7-4)}{(6-2)}(x^2) + C$ $\frac{1}{y} = \frac{3}{4}x^2 + C$	1	
	Pada / At (10, 9), $9 = \frac{3}{4}(10) + C$ $9 = \frac{15}{2} + C$ $\frac{3}{2} = C$ $\frac{1}{y} = \frac{3}{4}x^2 + \frac{3}{2}$ $\frac{1}{y} = \frac{3x^2 + 6}{4}$ $\frac{y}{1} = \frac{4}{3x^2 + 6}$	1	
	$y = \frac{4}{3x^2 + 6}$	1	
2	$m = \frac{7-1}{5-2} = 2$ $\frac{c-1}{0-2} = 2$ $c-1 = -4$ $c = -3$ $\ln y = 2 \ln x - 3$ $\ln y - \ln x^2 = -3$ $\ln\left(\frac{y}{x^2}\right) = -3$ $\frac{y}{x^2} = e^{-3}$ $y = \frac{x^2}{e^3}$	1  1 1  1	4
3	$y = \frac{px}{qx-1}$ $\frac{1}{y} = \frac{qx-1}{px}$ $\frac{1}{y} = \frac{q}{p} - \frac{1}{px}$		

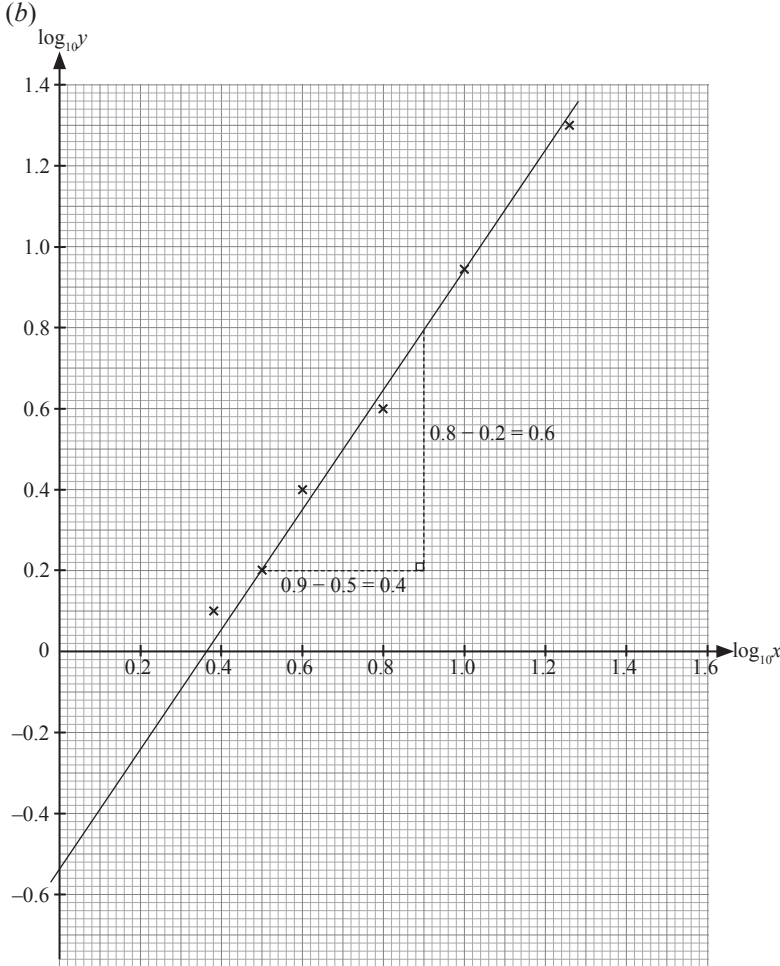
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks
	$\frac{1}{y} = -\frac{1}{p} \left( \frac{1}{x} \right) + \frac{q}{p}$ $-\frac{1}{p} = \frac{1}{8}$ $p = -8$ <p>Ganti / Substitute, <math>p = -8, x = \frac{1}{2}, y = -6</math></p> $-6 = \frac{(-8) \left( \frac{1}{2} \right)}{q \left( \frac{1}{2} \right) - 1}$ $-3q + 6 = -4$ $3q = 10$ $q = \frac{10}{3}$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>4</p>

## Kertas 2

### Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks														
1	<p>(a)</p> <table border="1" style="margin-left: 20px;"> <tr> <td><math>x</math></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td><math>xy</math></td> <td>3.25</td> <td>2.56</td> <td>1.74</td> <td>1.00</td> <td>0.25</td> <td>-0.54</td> </tr> </table> 	$x$	1	2	3	4	5	6	$xy$	3.25	2.56	1.74	1.00	0.25	-0.54	<p>1</p> <p>3</p>	
$x$	1	2	3	4	5	6											
$xy$	3.25	2.56	1.74	1.00	0.25	-0.54											

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks														
	<p>(b) (i) <math>y^2 = \frac{4}{x^2}</math>  <math>x^2 y^2 = 4</math>  <math>(xy)^2 = 4</math>  <math>xy = 2</math>  <math>x = 2.65</math></p> <p>(ii) <math>y + \sqrt{h} = \frac{k^2}{x}</math>  <math>xy + x\sqrt{h} = k^2</math>  <math>xy = (-\sqrt{h})x + k^2</math>  <math>m = \frac{4-1}{0-4}</math>  <math>= -\frac{3}{4}</math>  <math>m = -\sqrt{h}</math>  <math>-\sqrt{h} = -\frac{3}{4}</math>  <math>\sqrt{h} = \frac{3}{4}</math>  <math>h = \frac{9}{16}</math>  <math>c = k^2</math>  <math>k^2 = 4</math>  <math>k = 2</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>														
2	<table border="1" data-bbox="189 972 925 1060"> <thead> <tr> <th><math>x</math></th> <th>1.0</th> <th>2.0</th> <th>3.5</th> <th>4.5</th> <th>6.0</th> <th>7.0</th> </tr> </thead> <tbody> <tr> <td><math>y\sqrt{x}</math></td> <td>-4.70</td> <td>-1.12</td> <td>2.41</td> <td>5.60</td> <td>8.60</td> <td>12.20</td> </tr> </tbody> </table> 	$x$	1.0	2.0	3.5	4.5	6.0	7.0	$y\sqrt{x}$	-4.70	-1.12	2.41	5.60	8.60	12.20	<p>1</p> <p>3</p>	
$x$	1.0	2.0	3.5	4.5	6.0	7.0											
$y\sqrt{x}$	-4.70	-1.12	2.41	5.60	8.60	12.20											

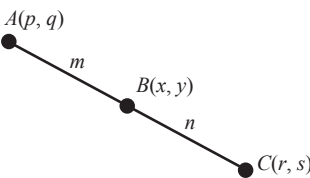
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks														
	<p>(b) (i) <math>x = 5.7, y\sqrt{x}</math>  <math>y\sqrt{5.7} = 8.3</math>  <math>y = 3.476</math></p> <p>(ii) <math>y\sqrt{x} = \frac{b}{a}x + \frac{1}{a}</math>  <math>m = \frac{2.41 - (-7)}{3.5 - 0}</math>  <math>= 2.689</math>  <math>\frac{1}{a} = -7</math>  <math>a = -\frac{1}{7}</math>  <math>\frac{b}{-\frac{1}{7}} = 2.689</math>  <math>b = -0.3841</math></p>	<p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p><b>10</b></p>														
<p>3</p>	<p>(a)</p> <table border="1" data-bbox="268 731 971 813"> <tr> <td><math>\log_{10}x</math></td> <td>0.3802</td> <td>0.4997</td> <td>0.5999</td> <td>0.8000</td> <td>1</td> <td>1.2601</td> </tr> <tr> <td><math>\log_{10}y</math></td> <td>0.1004</td> <td>0.2014</td> <td>0.4014</td> <td>0.5999</td> <td>0.9499</td> <td>1.3002</td> </tr> </table> <p>(b)</p> 	$\log_{10}x$	0.3802	0.4997	0.5999	0.8000	1	1.2601	$\log_{10}y$	0.1004	0.2014	0.4014	0.5999	0.9499	1.3002	<p>2</p> <p>3</p>	
$\log_{10}x$	0.3802	0.4997	0.5999	0.8000	1	1.2601											
$\log_{10}y$	0.1004	0.2014	0.4014	0.5999	0.9499	1.3002											

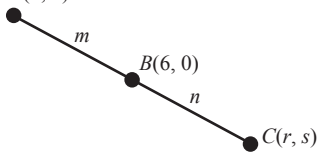
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
(c)	$x^a = by$ $\log_{10} x^a = \log_{10} by$ $a \log_{10} x = \log_{10} b + \log_{10} y$ $\log_{10} y = a \log_{10} x - \log_{10} b$ $Y = mX + C$	1	
	$m = a = \frac{0.8 - 0.2}{0.9 - 0.5}$	1	
	$a = \frac{3}{2}$	1	
	$-\log_{10} b = -0.54$ $\log_{10} b = 0.54$ $b = 10^{0.54}$	1	
	$b = 3.4674$	1	
			<b>10</b>

## Bab 7 GEOMETRI KOORDINAT

### Kertas 1

#### Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah markah Total marks
1	<p>(a)</p>  <p> <math>\frac{q - y}{y - s} = \frac{m}{n}</math>  <math>nq - ny = my - ms</math>  <math>ms + nq = (m + n)y</math>  <math>y = \frac{ms + nq}{m + n}</math> </p> <p> <math>\frac{x - p}{r - x} = \frac{m}{n}</math>  <math>nx - np = mr - mx</math>  <math>(m + n)x = mr + np</math>  <math>x = \frac{mr + np}{m + n}</math> </p> <p> <math>(x, y) = \left( \frac{mr + np}{m + n}, \frac{ms + nq}{m + n} \right)</math> </p>	1	
		1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	<p>(b) (i) </p> $\frac{m}{n} = \frac{6-3}{r-6}$ $\frac{m}{n} = \frac{3}{r-6}$ $m \leq n$ $r-6 \geq 3$ $r \geq 9$ $\frac{m}{n} = \frac{2-0}{0-s}$ $\frac{m}{n} = \frac{2}{-s}$ $m \leq n$ $2 \leq -s$ $s \leq -2$ <p>(ii) <math>m_{AB} = \frac{2-0}{3-6} = -\frac{2}{3}</math></p> $m = -\frac{p}{6}$ $-\frac{p}{6} = -\frac{2}{3}$ $p = 4$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>6</p>
2	<p><math>p</math> ialah nilai persilangan bagi paksi-<math>y</math>. / <math>p</math> is the value of <math>y</math>-intercept.  <math>\therefore p = 2</math></p> $\frac{x}{6} + \frac{y}{2} = 1$ $\frac{y}{2} = -\frac{x}{6} + 1$ $y = -\frac{1}{3}x + 2$ $\therefore m_1 = -\frac{1}{3}$ <p><math>y = qx</math>  <math>\therefore m_2 = q</math></p> <p><math>\frac{x}{6} + \frac{y}{2} = 1</math> adalah berserenjang dengan / is perpendicular to <math>y = qx</math></p> $m_1 m_2 = -1$ $\left(-\frac{1}{3}\right) \times (q) = -1$ $q = 3$	<p>1</p> <p>1</p> <p>1</p>	<p>3</p>

## Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
3	(a) $\frac{y_2 - y_1}{y - y_1} = \frac{n}{m}$ $my_2 - my_1 = ny - ny_1$ $my_2 + ny_1 = ny + my$ $y(n + m) = my_2 + ny_1$ $y = \frac{ny_1 - my_2}{m + n}$	1	
	(b) $PR = 2.5x$ $\sqrt{\left(x - \frac{3}{2}\right)^2 + \left[y - \left(-\frac{1}{2}\right)\right]^2} = 2.5x$ $\left(\frac{2x - 3}{2}\right)^2 + \left(\frac{2y + 1}{2}\right)^2 = \left(\frac{5x}{2}\right)^2$ $\frac{4x^2 - 12x + 9}{4} + \frac{4y^2 + 4y + 1}{4} = \frac{25x^2}{4}$ $-21x^2 - 12x + 4y^2 + 4y + 10 = 0$	1 1	
	(c) $\frac{1}{2} \begin{vmatrix} 1 & 8 & 0 & 2 \\ 12 & 9 & y & 12 \end{vmatrix} = 30$ $ 2(9) + 8y + 0(12) - 12(8) - 9(0) - 2y  = 60$ $ 18 + 8y - 96 - 2y  = 60$ $18 + 8y - 96 - 2y = 60$ $y = 23$ (Abaikan / Ignore)  atau / or $18 + 8y - 96 - 2y = -60$ $y = 3$	1 1	
		1	8

## Kertas 2

## Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) (i) $-2m = -1$ $m = \frac{1}{2}$	1	
	$y - (-2) = \frac{1}{2}(x + 8)$	1	
	$y = \frac{1}{2}x + 2$	1	
	(ii) $\frac{1}{2}x + 2 = -2x - 3$	1	
	$\frac{5}{2}x = -5$ $x = -2$ $y = -2(-2) - 3$ $= 1$ $\therefore Q(-2, 1)$	1	





Kertas 1

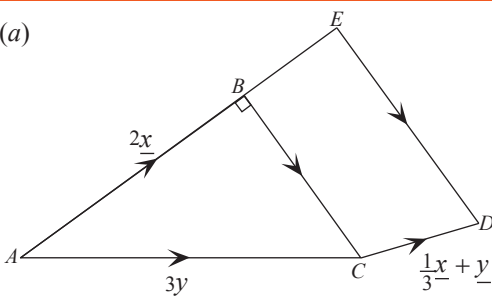
Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks	
1	(a) $\vec{ED} + \vec{DB} + \vec{BE} = 0$	1	6	
	(b) $\vec{EC} = 11\vec{i} + 4\vec{j} + 10\vec{j}$ $= 15\vec{i} + 10\vec{j}$	1 1		
	(c) $\begin{pmatrix} 1 \\ 1 \end{pmatrix} + \begin{pmatrix} 3 \\ 4 \end{pmatrix} t = \begin{pmatrix} 5 \\ p \end{pmatrix}$ $1 + 3t = 5$ $t = \frac{4}{3}$ $1 + 4t = p$ $1 + 4\left(\frac{4}{3}\right) = p$ $\frac{3 + 16}{3} = p$ $p = \frac{19}{3}$	1  1  1		
2	$\vec{OP} = 2\vec{i} + 3\vec{j}$ $\vec{OQ} = q\vec{i} + 2q\vec{j}$ $\vec{PQ} = \vec{PO} + \vec{OQ}$ $= -2\vec{i} - 3\vec{j} + q\vec{i} + 2q\vec{j}$ $= (-2 + q)\vec{i} + (-3 + 2q)\vec{j}$ Vektor unit / Unit vector, $ \vec{PQ}  = 1$  Maka / Then, $\sqrt{(-2 + q)^2 + (-3 + 2q)^2} = 1$ $4 - 4q + q^2 + 9 - 12q + 4q^2 = 1$ $5q^2 - 16q + 12 = 0$ $(5q - 6)(q - 2) = 0$ $q = \frac{6}{5}, q = 2$	1  1  1  1		4
	(a) $\vec{SP} = -2\vec{i} + 3\vec{j}$	1		
	(b) (i) $\vec{SP} + 3\vec{PQ} = 13\vec{i} + 15\vec{j}$ $(-2\vec{i} + 3\vec{j}) + 3(5\vec{i} + m\vec{j}) = 13\vec{i} + 15\vec{j}$ $-2\vec{i} + 3\vec{j} + 15\vec{i} + 3m\vec{j} = 13\vec{i} + 15\vec{j}$ $13\vec{i} + (3m + 3)\vec{j} = 13\vec{i} + 15\vec{j}$	1  1		
	$3m + 3 = 15$ $3m = 12$ $m = 4$	1		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(ii) $\vec{PQ} = 5\vec{i} + 4\vec{j}$ $ \vec{PQ}  = \sqrt{5^2 + 4^2}$ $ \vec{PQ}  = \sqrt{41}$ Vektor unit / Unit vector = $\frac{5\vec{i} + 4\vec{j}}{\sqrt{41}}$	1	5

## Kertas 2

### Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) (i) $\vec{OX} = \vec{OA} + \vec{AX}$ $= 4\vec{a} + \vec{b}$  (ii) $\vec{BY} = \vec{BA} + \vec{AY}$ $= -3\vec{b} + (-\vec{a})$ $= -3\vec{b} - \vec{a}$  (b) $\vec{BP} = k\vec{BY}$ $\vec{OP} = \lambda\vec{OX}$ $\vec{BP} = \vec{BO} + \vec{OP}$ $k\vec{BY} = (\vec{BA} + \vec{AO}) + \lambda(4\vec{a} + \vec{b})$ $k(-\vec{a} - 3\vec{b}) = (-3\vec{b} - 4\vec{a}) + \lambda(4\vec{a} + \vec{b})$ $-k\vec{a} - 3k\vec{b} = (-4 + 4\lambda)\vec{a} + (-3 + \lambda)\vec{b}$ $-4 + 4\lambda = -k \dots\dots\dots ①$ $-3 + \lambda = -3k \dots\dots\dots ②$ $\lambda = 3 - 3k \dots\dots\dots ③$ Gantikan ③ ke dalam ① <i>Substitute ③ into ①</i> $-4 + 4(3 - 3k) = -k$ $-4 + 12 - 12k = -k$ $k = \frac{8}{11}$ $\vec{BP} = \frac{8}{11}\vec{BY}$ $BP : PY = 8 : 3$	1 1  1  1  1  1  1	8
2	(a)   (i) $\vec{BC} = \vec{BA} + \vec{AC}$ $\vec{BC} = -\vec{AB} + \vec{AC}$ $\vec{BC} = -2\vec{x} + 3\vec{y}$	1  1	

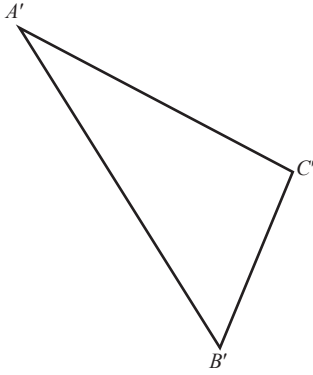
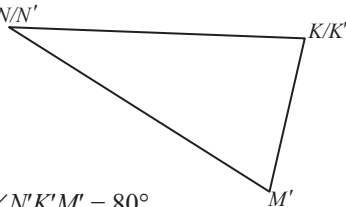
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(ii) $\overrightarrow{ED} = \overrightarrow{EA} + \overrightarrow{AC} + \overrightarrow{CD}$ $\overrightarrow{ED} = -\overrightarrow{AE} + \overrightarrow{AC} + \overrightarrow{CD}$ $\overrightarrow{ED} = -\frac{3}{2}\overrightarrow{AB} + 3\overrightarrow{y} + \frac{1}{3}\overrightarrow{x} + \overrightarrow{y}$ $\overrightarrow{ED} = -\frac{3}{2}(2\overrightarrow{x}) + 4\overrightarrow{y} + \frac{1}{3}\overrightarrow{x}$ $\overrightarrow{ED} = -3\overrightarrow{x} + 4\overrightarrow{y} + \frac{1}{3}\overrightarrow{x}$ $\overrightarrow{ED} = 4\overrightarrow{y} - \frac{8}{3}\overrightarrow{x}$	1	5
	(b) $\overrightarrow{ED} = -\frac{8}{3}\overrightarrow{x} + 4\overrightarrow{y}$ $\overrightarrow{ED} = \frac{4}{3}(-2\overrightarrow{x} + 3\overrightarrow{y})$ $\overrightarrow{ED} = \frac{4}{3}(\overrightarrow{BC})$ $\therefore \overrightarrow{ED} = \frac{4}{3}\overrightarrow{BC}$ $\therefore \overrightarrow{ED} \parallel \overrightarrow{BC}$	1	
		1	

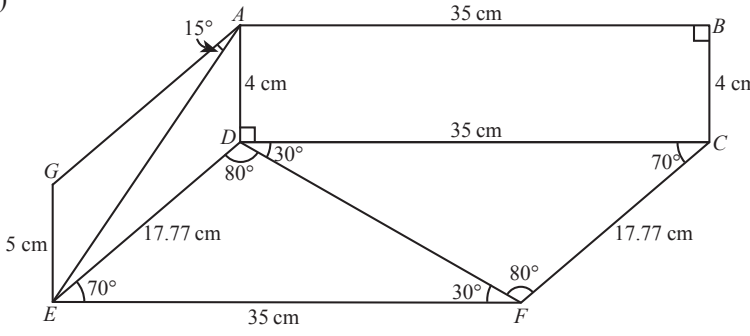
### Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
3	(a) (i) $\overrightarrow{OP} = \overrightarrow{OA} + \overrightarrow{AP}$	1	
	$= \underline{a} + \frac{1}{3}(-\underline{a} + \underline{b})$		
	$= \frac{2}{3}\underline{a} + \frac{1}{3}\underline{b}$	1	
	(ii) $\overrightarrow{BQ} = \overrightarrow{BO} + \overrightarrow{OQ}$	1	
	$= -\underline{b} + k\left(\frac{2}{3}\underline{a} + \frac{1}{3}\underline{b}\right)$		
	$= -\underline{b} + \frac{2}{3}k\underline{a} + \frac{k}{3}\underline{b}$	1	
	(b) $\overrightarrow{BQ} = h\overrightarrow{BC}$		
$-\underline{b} + \frac{2}{3}k\underline{a} + \frac{k}{3}\underline{b} = h(-\underline{b} + 3\underline{a})$			
$\left(-1 + \frac{k}{3}\right)\underline{b} + \frac{2}{3}k\underline{a} = -h\underline{b} + 3h\underline{a}$	1		
Banding / Compare:			
$-1 + \frac{k}{3} = -h$	1		
$\frac{2}{3}k = 3h$			
$\frac{2}{3}k = 3\left(1 - \frac{k}{3}\right)$	1		
$k = \frac{9}{5}$			
$h = 1 - \frac{9}{15} = \frac{2}{5}$	2		
(c) $5BQ = 2BC$ $BQ : QC = 2 : 3$	1	10	

Kertas 2

Bahagian C

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	<p>(a) (i) <math>\frac{1}{2} (2.8)(3) \sin 143^\circ = \frac{1}{2} (3)(3.6) \sin \angle BCD</math>  <math>\angle BCD = 152.09^\circ</math></p> <p>(ii) <math>AC^2 = 2.8^2 + 3^2 - 2(2.8)(3) \cos / \cos 143^\circ</math>  <math>AC = 5.50 \text{ cm}</math>  <math>CE = 5.50 - 4 = 1.50 \text{ cm}</math></p> <p>(iii) <math>\frac{2.8}{\sin \angle BCA} = \frac{5.50}{\sin 143^\circ}</math>  <math>\sin \angle BCA = 0.3064</math>  <math>\angle BCA = 17.84^\circ</math>  <math>BE^2 = 3^2 + 1.5^2 - 2(3)(1.5) \cos / \cos 143^\circ</math>  <math>BE = 1.64 \text{ cm}</math></p> <p>(b) (i) </p> <p>(ii) <math>\angle A'B'C' = 37^\circ</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
2	<p>(a) (i) <math>(\sqrt{p})^2 = 10^2 + 12^2 - 2(10)(12) \cos 60^\circ</math>  <math>p = 124</math></p> <p>(ii) <math>\frac{MN}{\sin 40^\circ} = \frac{\sqrt{124}}{\sin 110^\circ}</math>  <math>MN = 7.617</math></p> <p>Luas / Area  <math>= \frac{1}{2} (10)(12) \sin 60^\circ + \frac{1}{2} (\sqrt{124})(7.617) \sin 30^\circ</math>  <math>= 73.16</math></p> <p>(b) </p> <p><math>\angle N'K'M' = 80^\circ</math></p>	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
3	<p>(a)</p>  <p>(i) <math>\frac{CF}{\sin 30^\circ} = \frac{35}{\sin 80^\circ}</math>  <math>CF = \frac{35 \sin 30^\circ}{\sin 80^\circ}</math>  <math>CF = 17.77 \text{ cm}</math></p> <p>(ii) <math>AC = \sqrt{35^2 + 4^2}</math>  <math>AC = 35.23 \text{ cm}</math>  <math>CE^2 = 35^2 + 17.77^2 - 2(35)(17.77) \cos / \cos 110^\circ</math>  <math>CE = \sqrt{1966.2118}</math>  <math>CE = 44.34 \text{ cm}</math>  <math>AE^2 = 4^2 + 17.77^2 - 2(4)(17.77) \cos / \cos 90^\circ</math>  <math>AE = \sqrt{331.7729}</math>  <math>AE = 18.21 \text{ cm}</math>  <math>s = \frac{35.23 + 44.34 + 18.21}{2}</math>  <math>= 48.89</math>  Luas <math>\triangle ACE</math> / Area of <math>\triangle ACE</math>  <math>= \sqrt{s(s-a)(s-b)(s-c)}</math>  <math>= \sqrt{48.89(48.89 - 35.23)(48.89 - 44.34)(48.89 - 18.21)}</math>  <math>= 305.33 \text{ cm}^2</math></p>	1  1  1  1  1  1	
	<p>(b) <math>\frac{\sin \angle AGE}{18.21} = \frac{\sin 15^\circ}{5}</math>  <math>\sin \angle AGE = 0.9426</math>  <math>\angle AGE = \sin^{-1}(0.9426) \quad \angle AGE = 70.49^\circ</math>  <math>\angle GEA = 180^\circ - 15^\circ - 70.49^\circ</math>  <math>= 94.51^\circ</math>  <math>\frac{AG}{\sin 94.51^\circ} = \frac{5}{\sin 15^\circ}</math>  <math>AG = \frac{5 \sin 94.51^\circ}{\sin 15^\circ}</math>  <math>AG = 19.26 \text{ cm}</math></p>	1  1  1  1	10

Kertas 2

Bahagian C

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) (i) $x = 80$	1	10
	(ii) $\frac{2.00}{y} \times 100 = 80$ $y = \text{RM}2.50$	1 1	
	(b) $\bar{I}_{20/18} = \frac{108 \times 60 + 104 \times 35 + 80 \times 5}{100}$ $= 105.20$	2 1	
	(c) $I_{21/20} = 140$ $I_{21/18} = \frac{105.20 \times 140}{100}$ $= 147.28$	1 1	
	$\frac{(43 - 5)}{P_{18}} \times 100 = 147.28$ $P_{18} = \text{RM}25.80$	1 1	
	2	(a) (i) $\frac{z}{15}(100) = 130$ $z = \text{RM}19.50$  (ii) $\frac{y}{x}(100) = 140, x + 6 = y$ $140x = (x + 6)100$ $x = \text{RM}15$  $15 + 6 = y$ $y = \text{RM}21$	
(b) $\frac{130(5) + 140p + 160q + 110(3)}{(5 + p + q + 3)} = 132$ $980 + 140p + 160q = 1\ 056 + 132p + 132q$ $8p = 1\ 056 - 980 - 28q$ $p = \frac{19}{2} - \frac{7}{2}q$	2  1		
(c) $\bar{I} = \frac{132 \times 120}{100}$ $= 158.4$ $\frac{x}{\text{RM}40} \times 100 = 158.4$ $x = \text{RM}63.36$  Harga biskut tahun 2022 / Biscuit's price in 2022 $= \frac{115}{100} \times \text{RM}63.36$ $= \text{RM}72.86$	1  1  1		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
3	(a) $x = \frac{27.5}{25} \times 100$ $= 110$  $\frac{22.5}{y} \times 100 = 150$ $\frac{22.5}{y} = 1.5$ $y = 15$	1  1  1	
	(b) $\frac{(3)(110) + (2)(112.5) + (m)(150) + (4)(120)}{3 + 2 + m + 4} = 127.5$ $\frac{1\ 035 + 150m}{9 + m} = 127.5$ $1\ 035 + 150m = 1\ 147.5 + 127.5m$ $225m = 112.5$ $m = 5$	1    1	
	(c) (i) $\bar{I}_{2025/2021} = 127.5 \times \frac{120}{100}$ $\bar{I}_{2025/2021} = 153$ (ii) $\frac{P_{2025}}{100} \times 100 = 153$ $P_{2025} = \text{RM}153$ (iii) $\frac{(3)(110) + (2)(112.5) + (5)(I_c) + (4)(120)}{3 + 2 + 5 + 4} = 153$ $\frac{1\ 035 + 5I_c}{14} = 153$ $1\ 035 + 5I_c = 2\ 142$ $5I_c = 1\ 107$ $I_c = 221.4$  $\frac{P_{2025}}{15} \times 100 = 221.4$ $P_{2025} = \text{RM}33.21$  $\frac{33.21 - 15}{15} \times 100\% = 121.4\%$	1  1  1    1  1	10